

## Unit 5, Week 3 Choice Board



### Read Aloud

Link: [An Earthworm's Life](#)

As you listen with your child, pause the video when the reader asks a question about the book and discuss each question. Other questions to ask your child after listening to the book:

Where do earthworms live? In the soil or dirt

What do earthworms eat? Leaves and soil/dirt

The reader said the robin is the state bird where she lives. What is the Tennessee state bird? Mockingbird

What does the earthworm do in the winter? Sleeps underground



Links: [Letter W](#) and [Letter X](#)

Write the letter W and X on a piece of paper and ask your child to trace each letter with 5 different colors, using markers or crayons. We call this rainbow tracing. Then ask them to practice writing their own W and X.

### Read Aloud



Link: [Waiting For Wings](#)

After listening to the read aloud, talk about the life cycle of a butterfly with questions such as:

Where would butterfly eggs be found? On leaves of plants.

What comes out of the egg? A caterpillar

What is happening inside the case that the caterpillar builds? The caterpillar is growing and changing.

What comes out of the case? A butterfly

**Challenge:** Ask your child to draw their own caterpillar and then help them label it by identifying and writing the beginning and ending sound of the word.

### My Alphabet Book

Make 1 page for each letter M-S. Practice writing that letter and draw pictures or cut pictures from magazines of things that begin with that letter.



### What's My Number?

Write numerals 0-10 on separate pieces of paper and shuffle them. Select and hide a number, then give your child clues to guess which number you are holding, such as, "The hidden number is more than five but less than seven." Discuss their guesses and why they made them. Show the hidden number and explain why the clue helped.



### Read Aloud

Link: [How Many Snails?](#)



As your child listens to this read aloud, pause the video on each page and work together to answer the questions to practice counting. Talk about which groups have "more than" and "less than" on each page.

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