

Unit 5, Week 1 Choice Board

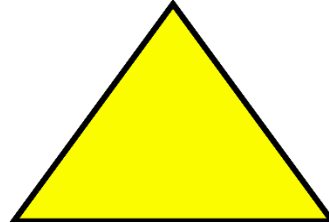


Read Aloud

Link: [Our Community Garden](#)

After listening to the book, help your child make a list of vegetables they might “harvest” from a garden: carrot, tomato, cucumber, corn, potato, pepper. Ask them to identify the sound and letter at the beginning and end of each word as you create the list together.

Shape Challenge



How many triangles can you find in your house and/or neighborhood? Draw a picture of the things found.

Read Aloud



Link: [Zinnia's Flower Garden](#)

After listening to the story, ask your child to retell the steps Zinnia had to take to have a garden of flowers. Then, ask them to draw their favorite part of the story and to describe their drawing to you. As they name each part of their picture, help them label their picture by identifying the beginning and ending sound and letter for each word.

Nursery Rhyme

Links:

[Eensy, Weensy Spider](#)

[Bingo](#)

[Who Took the Cookie From the Cookie Jar](#)



Links: [Letter H Song](#)

[Letter Q Song](#)

Write letters A – J on separate pieces of paper, then write H on 3 pieces of paper and Q on 3 pieces of paper. Insert them throughout the stack of A-J. As you show them to your child, ask them to say the sound of each letter, “h”op when they see an H, and they should “q”uack when they see a Q to practice identifying each sound and letter.

Word Parts

Clap out each part of the following words found in the story “Zinnia’s Flower Garden” with your child:

Flower – 2 claps

Garden – 2 claps

Butterfly – 3 claps

Abundant – 3 claps

Fragrant – 2 claps

Sprout – 1 clap

Seedling – 2 claps

Flutter – 2 claps

Bud – 1 clap

Collected – 3 claps

