

Unit 4, Week 6 Choice Board

Read Aloud

Link: [Harold's Fairy Tale](#)



After listening to the story, ask your child to tell you who the main character is in this story, retell what happened, and whether this story was real or imaginary. Then, ask your child to create their own drawing and describe each part of what they have drawn. Encourage them to add details, such as the sun, grass, a tree, flowers, etc. As they name each part of their picture, help them identify the beginning and ending sound of each word and help them write the letter for each sound to label their drawing.



Counting song Link:
[Counting to 20 Song](#)

Number Movement Activity

Write numerals 0-10 on separate pieces of paper. As you hold up each number, ask your child what number they see on the paper, then ask them to jump that many times with you.

Link: [I Want to Be an Architect!](#)

Help your child draw a "blueprint" of something they would like to build. Ask them to describe what they have drawn. As they name each part, ask them to identify the beginning and ending sound of each word and help them label their drawing.

Challenge: Help your child build what they created in their "blueprint" from empty juice boxes or other empty containers.



Nursery Rhyme

Links:

[Five Little Monkeys](#)

[Are You Sleeping?](#)

[The Muffin Man](#)

My Alphabet Book

Make 1 page for each letter G-L. Practice writing that letter and draw pictures or cut pictures from magazines of things that begin with that letter.

Letter Basketball

Write alphabet letters on separate pieces of paper and lay them in a row. As you say a letter sound, ask your child to find the letter that matches that sound. When they identify the correct letter, they get to squash it into a ball and shoot it into a basket, bowl, or trash can.



--	--	--