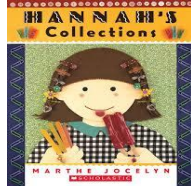
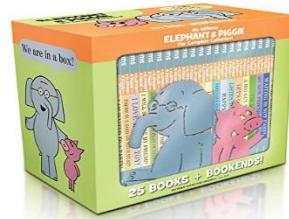


Unit 4, Week 1 Choice Board



Link: [Hannah's Collection](#)

After listening to the story, use 10 items from home, (buttons, toy cars, barrettes, coins, action figures, dolls, etc.), to practice sorting objects. How many ways can they be sorted? Can they be sorted by color, shape, size?



Link: [My Friend is Sad](#)

After listening to the story, ask your child to identify the different ways Piggie tried to cheer up his friend, Elephant. Ask them what makes him/her sad and how they could help a friend that feels sad. This exercise teaches children how to identify their own feelings, as well as feelings of others.

Shapes: Rhombus & Trapezoid

Links: [Rhombus](#) and [Trapezoid](#)

How many of these shapes can you find with your child, in or around, your home?

Challenge: Build these shapes using household items such as pencils, crayons, or straws.



I and J

Write I and J on two separate pieces of paper. As you say the following words, ask your child to hold up the letter they hear at the beginning of the word:

Jelly, Itch, Igloo, Jam, Juice,
Inchworm, Jacket, Insect, Jeans,
Jellyfish, Invitation

Moves to Count
Forward and Back

This is an activity your child is learning at school. Ask your child to pretend you are both taking an elevator ride. From a squatting position, as you both slowly stand up, count from 0 to 10, as if the elevator is moving up each floor of a building. Once you have counted to 10, slowly move downward, as if the elevator is returning to the ground floor, while you are both counting backwards from 10 to 0, as you return to the squatting position. Repeat.



Link: [Maisy Goes to the Museum](#)

After listening to the story, ask your child to retell what Maisy saw on her trip to the museum.

Challenge: Ask your child to draw their favorite exhibit from Maisy's trip to the museum and to describe the drawing to you. Help your child identify the first sound they hear in the word that represents their drawing. (e.g., dinosaur, /d/).

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