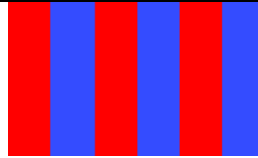


## Unit 4, Week 3 Choice Board

### Read Aloud

Link: [Rex Wrecks It!](#)

After listening to the story, ask your child what problem did the characters have with Rex, the dinosaur? How did they solve their problem? Then ask your child to draw their favorite part of the story and describe their drawing to you. Practice identifying the first sound of words by helping your child label their drawing and identify the first sound and letter of each word.



### Pattern Activity

Practice movement patterns with this video:

[Pump Up the Pattern](#)

Talk about making different patterns with colors, shapes, objects, etc. Have your child create a pattern using household objects around the house such as spoon, fork, spoon, fork....What comes next?



### Read Aloud

Link: [Fossils Tell Stories](#)

After listening to the read aloud, ask your child: What is a fossil? Where can fossils be found? Then, ask them to draw a picture of a fossil they would like to find and to describe their drawing to you. Help your child identify and write the letter for the first sound they hear in each label.

### Playdough Prints

Ask your child what they are learning about fossils at school this week.

Find things in your home or outside to explore making prints in your playdough.

Examples:

Legos, paper clips, bubble wrap, comb, whisk, keys, etc...Have fun exploring!

Link: [Animals in Action](#)

While watching this video, act out the movements with each of the animals. Which animal do you think is the fastest? Why? Which

## U and K

Shaving Cream Fun!

In a tub or on a tray, write letters, numbers, words, and/or shapes in the shaving cream. Enjoy!



	animal do you think is the slowest? Why?	
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