

Unit 3, Week 5 Choice Board

R and **D**

Build letter R and D from play-doh or use items around the house such as pencils/markers, yarn, shoestrings, crayons. Then, name items that begin with each letter, (e.g., rain, rabbit, red, dark, dinner, desk, dog).

How Will We Get to the Beach?

After watching the read aloud, ask your child to name who was going to the beach and what items they wanted to take with them. What problem did she have throughout the story and how did she solve it in the end?

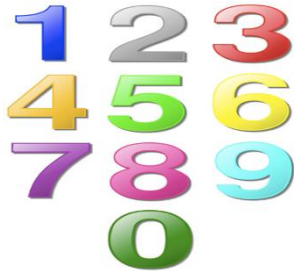
Snatch the Sound (Beginning/Ending Sounds)

Walk around your home and point to various objects, (Example: door, sink, fork). Say the word slowly and ask your child to name the beginning sound in the word and then the ending sound in the word.

Letters and Sounds 

Numeral Order

Write 0-10 on separate pieces of paper and shuffle them. Then, ask your child to start with 0 and put the numerals in order to 10, helping them when needed.



Find the Rhyme

Find the words that rhyme.

Snowflake, snowflake twirl **around**,
 Snowflake, snowflake touch the **ground**.
 Snowflake, snowflake land on my **nose**, Snowflake, snowflake
 freeze my **toes**.
 Snowflake, snowflake in the **air**,
 Snowflake, snowflake tickle my **hair**.

Challenge: Ask your child if they can name other words that rhyme with these rhyming words, (e.g., around, ground, **sound**).

Do Goldfish Fly?

After watching the read aloud, ask your child to try these movements while counting:

Balance on one foot and count to 10

Hop on one foot
5 times

Jump in place 10 times

Touch your toes 8 times

Stretch to the sky and hold while counting to 12

Run in place and count to 30

