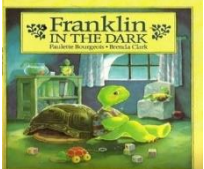



Unit 3, Week 4 Choice Board

Subitize	Longer/Shorter	Plus-One Number Pattern
<p>Show your child a set of coins between 1 and 5. Give your child 2 seconds to look at the set before covering the set. Ask your child to tell you how many they saw. This is like taking a picture with your eyes.</p> <p style="text-align: center;">Subitize Country Style Subitize Song</p>	<p>Select several items at home, such as a spoon, spatula, pencil, crayon, paper, book, etc., to compare and discuss which items are shorter & longer.</p>	<p style="text-align: center;">Song: One More!</p> <p>Support your child's growing understanding of the plus-one pattern in counting by building towers. When adding a block, remind him/her that it is one more than before. Discuss how he/she can make the tower taller by using one more block.</p>
<p style="text-align: center;">"Franklin in the Dark"</p>  <p style="text-align: center;">Franklin in the Dark</p> <p>After listening to the story, ask your child to retell the story.</p> <p style="text-align: center;"><u>Mirror, Mirror Game</u></p> <p>After watching the read-aloud for "Franklin in the Dark," explain that you are going to play a game. Model making a happy face while looking in a mirror. Point out that you see a happy face when you look in the mirror. Have your child choose a face to make in the mirror. Choose from happy, sad, lonely, angry, mad, scared, afraid, disappointed, worried, and proud. As they look in the mirror, they see the difference in these feelings and learn how to recognize them in others.</p>	<p style="text-align: center;">Numerals and Quantities</p> <p>Write the numerals 0-10 on paper and cut apart. Show your child a numeral and allow them to count out that many items. (Ex. Blocks, coins, shoes, cereal, etc...)</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Paper Bridge</p> <p>Challenge your child to make a good bridge (one that will hold a toy car) out of paper. Work with them to brainstorm ways to make a functional bridge. Solutions might be folding the paper to make pleats, then laying some pieces on top to allow smooth rolling; stacking paper; rolling paper into tubes and connecting with tape.</p> 