

Unit 3, Week 2 Choice Board

Parts of a Story

Parts of a story song:
[Parts of a Story](#)

Each time you read a story, ask your child to retell the story to you.

Challenge: Read your child's favorite story and have him/her draw a picture about the beginning of the story.

[Albert's Alphabet](#)

After watching the read-aloud for "Albert's Alphabet," gather objects such as coffee stirrers, chenille sticks, popsicle sticks, etc. Show your child the materials and tell them they are going to be like Albert today - you are going to build letters! Support your child as they learn to recognize letters and link the sounds to the letters.

Shapes All Around



Link: [Name the Shape Game](#)

See if your child can locate these shapes in their own environment. Look in books, around the house, outside, etc. Have fun shape hunting!

Letter Naming Bag

Gather a paper bag and foam letters or magnetic letters, for the letters *M, A, S, T, E, L, B, F,* and *G*. If you do not have manipulative letters, write each letter on a piece of paper. Put the letters in the bag. **Explain that you are going to play a Letter Naming Game. "We are going to pull a letter from the bag without looking, and if you can, say its name and the sound it makes."**

What Comes Next?

To practice the skill of sequencing, or what comes next, ask your child to help you make a sandwich by telling you each step, as you put the sandwich together as a team. To encourage understanding of this concept, make some errors, leaving out important steps, so your child will need to correct you along the way. Then ask them why each correction was important.



Rhyme Time

Rhyming Basket:

Gather a basket or sack and five to seven familiar objects, such as a small ball, tape, pencil, plate, or toy. As your child pulls an item out of the bag, ask them to help you think of a word that rhymes with the name of that item, even if the words are not actual words, (e.g., spoon / zoon).