Unit 3, Week 3 Choice Board		
Nh or Pp? No or Pp? Nrite N and P on two separate pieces of paper. As you say a word that begins with N or P, ask your child to hold up the letter for the sound they hear at the beginning of each word. Repeat with several words that begin with each sound. After the game, ask your child to "rainbow trace" each letter with several different colored	"Not a Box" <u>Not A Box Read Aloud Antoinette Portis Children's</u> <u>Book - YouTube</u> After watching the read-aloud for " <i>Not a Box</i> ," draw a "box" on paper and ask your child what they would make from a box and provide them with crayons or markers to draw what they've chosen as their "blueprint," or plan. Label their drawing for them, emphasizing the first sound of the word. <u>Challenge:</u> Help your child create the item from discarded items such as empty milk jugs, paper towel rolls, juice pouch boxes, etc.	Shapes All Around
markers or crayons. "Spoon"	Hi-Lo Card Game	Nursery Rhymes
Spoon by Amy Rosenthal (Read Aloud) Storytime - YouTube After listening to the story, ask your child to retell the story. Ask questions to increase understanding of the "function" for each utensil: 1) Why is the fork better for twirling spaghetti than the spoon? 2) Why is a knife not good for eating cereal?	Mix a deck of playing cards and then deal them evenly facedown (take out all face cards - ace, jack, queen, king). Players simultaneously flip their top cards and compare them to find out which is greater. The player with the higher number keeps both cards. If the card numbers are equal, however, players each flip another card to determine a result. The game is over when all cards have been played.	<u>Itsy Bitsy Spider</u> <u>Jack Be Nimble</u> <u>This Little Piggy</u>