

Unit 2, Week 4 Choice Board



Read Aloud

Link: [Clown Fish](#)

After listening to the read aloud, ask your child questions about what they learned about clown fish and where they live.

Challenge: Ask your child to draw their own clown fish and help them label it by identifying the beginning sound of each word in clown fish and helping them write those letters beside their drawing.

Syllable Beats

Say each of the words below with your child, clapping the syllable beats in each word, then ask your child how many syllables were in the word:

Ocean – (2 claps)

Reuse – (2 claps)

Recycle – (3 claps)

Habitat – (3 claps)

Waste – (1 clap)

Environment – (4 claps)

Read Aloud



Link: [We Are Problem Solvers!](#)

As you listen to the read aloud, pause the video after each problem is read, and ask your child what a good solution might be to each problem. After the read aloud, make up situations that could happen at home or school and use the list on the back cover of the book as options for solving each problem. Discuss which one would work best for each situation.

Letter Naming Bag

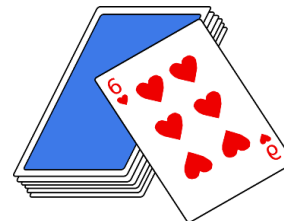
Gather a paper bag and foam letters or magnetic letters, for the letters *M, A, S, T, E, L*. If you do not have manipulative letters, write each letter on a piece of paper. Put the letters in the bag.

Explain that you are going to play a Letter Naming Game. "Without looking, you will pull out a letter and if you can, say its name and the sound."

Challenge: As each letter is identified, see how many words you and your child can think of that begin with that sound.

Counts to Move

Using a deck of cards, turn over the top card, ask your child what numeral is on the card, then move that many times, (hop, clap, raise eyebrows, turn around, etc.).



Rhyming Activities

Links: [Exercise, Rhyme, and Freeze](#)

[Do They Rhyme?](#)

Pass Me the Rhyme

Pass a ball back and forth naming rhyming words as you go (hat, cat, fat, mat, sat, etc...) See how many you can name!

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