

Unit 2, Week 1 Choice Board



Read Aloud

Link: [Life in the City](#)

After listening to the read aloud, discuss these questions about the book:

- * What animals were in the book that can be found in the city?
- * Where can plants be found in the city?
- * What did we learn that plants need to live?
- * What was your favorite part of the book and why?

Challenge: Ask your child to draw their favorite part of the book and describe their drawing. Then, help them label the parts of their drawing by identifying the beginning and ending sounds of each word and writing those letters next to each part of their picture.

Shapes

Shapes with Movement

Link: [Shape Up!](#)

Link: [Name the Shape Game](#)

Play this game with your child. Help them identify any shape they are uncertain about. Continue finding each shape around your house and name each shape with your child.

Link: [3D Shapes Song for Kids](#)



Read Aloud

Link: [People and the Environment](#)

After listening to the read aloud with your child, use the questions the reader asks at the end of the book to discuss what the book was about.

Challenge: Ask your child to draw a picture based on answers they gave to the questions about the book. Help them label their picture by identifying the beginning and ending sounds of each word and writing those letters next to each part of their picture.

Scissor Practice

Draw thick slanted lines on paper. Allow your child to use child scissors to cut along the line from one end of the slant to the other.



Alphabet Practice

Links: [The ABC Song](#)
[Alpha Pig ABC Song](#)

Practice reciting the alphabet with your child:

Sing the Alphabet

Say the Alphabet

Clap while saying the Alphabet

Whisper the Alphabet

Jump while saying the Alphabet

Shape Sort

Cut circles and squares out of paper and mix them together. Ask your child to sort or put the same shapes together and name each shape as they sort them.



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