

## Unit 2, Week 5 Choice Board



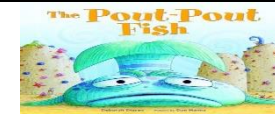
### Read Aloud

Link: [Let's Visit a Coral Reef](#)

After listening to the read aloud, ask your child questions about what they learned about animals and earth features in a coral reef. Ask them to draw one animal from the book and describe their drawing to you. Help them label their drawing by identifying the beginning and ending sound of each part of their picture and writing those words.

### Clown Fish Art

Construct a clownfish using old materials such as newspapers, colored paper scraps, old fabric scraps, yarn, etc. You will need orange, black, and white to represent the clown fish colors.



### Read Aloud

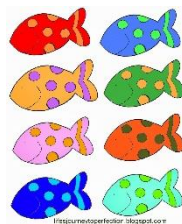
Link: [The Pout-Pout Fish in the Big-Big Dark](#)

After listening to the read aloud, ask your child to describe a time when they have felt scared. Then, discuss different things they can do to help them when they feel scared.

**Challenge:** Listen to the read aloud again and identify words that rhyme throughout the book, pausing the video each time, to say each pair of words together.

### Let's Go Fishing

Create paper fish that have 0-8 dots on them, then write numerals 0-8 on separate pieces of paper. Children "catch" a fish, count the dots on the fish, then match the number of dots on each fish to the correct number.



### Mirror, Mirror Game

After watching the read-aloud for *The Pout-Pout Fish in the Big-Big Dark*, explain that you are going to play a game. Model making a happy face while looking in a mirror. Point out that you see a happy face when you look in the mirror. Have your child choose a face to make in the mirror. Choose from happy, sad, lonely, angry, mad, scared, afraid, disappointed, worried, and proud. As they look in the mirror, they see the difference in these feelings and learn how to recognize them in others.

### Alphabet Practice

Link: [Alpha Pig ABC Song](#)



Write B and O on two separate pieces of paper. As you say a word that begins with B or O, ask your child to hold up the letter for the sound they hear at the beginning of each word. Repeat with several words that begin with each sound, (bat, ostrich, olive, boat, office, baby, butterfly). After the game, ask your child to "rainbow trace" each letter with several different colored markers or crayons.

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