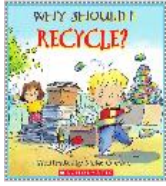


## Unit 2, Week 3 Choice Board



### Read Aloud

Link: [Why Should I Recycle?](#)

After listening to the read aloud, make a list with your child of things that can be recycled. As you are writing each word, help your child identify the beginning sound and letter of each word.



### Reduce, Reuse, Recycle

Link: [REDUCE, REUSE, and RECYCLE by BrainPOP Jr.](#)

After you watch the video ask these questions:

What can you recycle?

What can you reuse?

What are some ways we can reduce what we use?



### Read Aloud

Link: [10 Things I Can Do to Help My World](#)



Use empty boxes, paper towel tubes, or other items to be thrown away, to create something new with your child. Allow them to decide what to create and help them build it by reusing discarded items, such as cereal boxes, juice boxes, etc..

# E L

Build letter E and L from play-doh or use items around the house such as pencils, markers, or crayons, to build each letter. Then, name items that begin with each letter, such as: eggs, lemon, elbow, lips, elephant, lettuce, eagle, and lion. As you say each word, ask your child to point to the letter they built that represents the beginning sound of each word.

### Recognizing 1-5 and Counting Sets

Write numerals 1-5 on separate pieces of paper and mix them up. As you show your child a number, ask them what numeral they see, and to count out that many objects, (Ex. Blocks, crayons, coins, toy cars, etc.).



### Nursery Rhymes

[Old MacDonald Had a Farm](#)

[Oh Where, Oh Where Has My Little Dog Gone](#)

[Five Little Ducks](#)

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