

Unit 2, Week 2 Choice Board



Read Aloud

Link: [The Shape of Things](#)

After listening to the read aloud, draw each shape on a piece of paper, (circle, triangle, square, rectangle, diamond, and oval). Go on a scavenger hunt, inside and outside your house, to find how many of each shape can be found and write what was found, beside it's shape on the paper.

Challenge: Ask your child to draw their favorite item from the list and describe their drawing. Then, help them label their pictures, asking them to identify the beginning sound and letter for each word, then write the word beside each part of the drawing.

Syllable Practice

Link: [Days of the Week Syllable Song](#)

Link: [Months of the Year Syllable Song](#)

After practicing syllables with the two videos, say and clap the syllables in the following words with your child:

Desk – 1 clap	Butterfly – 3 claps
Table – 2 claps	Watermelon – 4 claps
Beautiful – 3 claps	Car – 1 clap
Sunshine – 2 claps	Pencil – 2 claps
Hat – 1 clap	Bicycle – 3 claps



Read Aloud

Link: [Squirrels](#)

As you listen to the read aloud with your child, pause each time the reader asks a question and ask your child what they think the answer is. After the read aloud, ask your child to name 3 things they learned about squirrels from this book.

Challenge: Using what was in the book, ask your child to draw something a squirrel eats and where they might live. Then, ask them to describe their drawing and help them label their pictures, asking them to identify the beginning sound and letter for each word, then write the word beside each part of the drawing.



Write S and T on two separate pieces of paper. As you say each word that begins with S or T, ask your child to hold up the letter for the sound they hear at the beginning of each word, (ex: swim, tiger, toothbrush, snake, toes, spoon, turtle, scissors, toast). After the game, ask your child to “rainbow trace” each letter with several different colored markers or crayons.

Moves to Count!

Count aloud to 20 in patterns of two with a movement for each number as it is said:
One (clap), Two (jump, then pause), Three (clap), Four (jump, then pause), Five (clap), Six (jump, then pause).....repeating this pattern as you count to 20 with your child. Repeat with movements other than clap and jump.

Shape Sort

Cut triangles and rectangles out of paper and mix them together. Ask your child to sort or put the same shapes together and name each shape as they sort them.



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