

## Unit 1, Week 4 Choice Board



### Read Aloud

Link: [Goldilocks and the Three Pancakes](#)

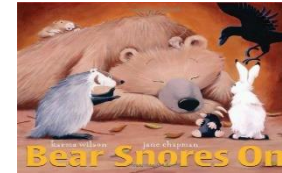
After listening to the story, ask your child to name the characters and what happened at the beginning, middle, and end of the story. Ask your child to draw their favorite part of the story and then describe their drawing to you.

### How Many Did You Hear?

Link: [Counting 1 to 10](#)

Tell your child you want them to listen as you use your hands, feet, and other things to make sounds and they are to tell you the number of sounds they hear with their ears, with their eyes closed. Snap your fingers 3 times, allowing time between each snap. Ask them to open their eyes, tell you how many they heard, and to hold up that number of fingers to show you how many. Repeat several times with other sounds such as: stomping feet, patting your thighs, tearing paper, clapping hands, and so on, increasing the number of sounds up to five sounds. **Challenge:** Ask your child to also identify what they think made the sound when they tell you how many.

### Read Aloud



Link: [Bear Snores On](#)

After listening to the story, ask your child how they would answer the two questions the reader asks after reading the book.

**Challenge:** Listen to the story a second time and see how many rhyming words you and your child hear throughout the book, pausing the video each time to say the words aloud.

### Moves to Count

Use your voice and body to count and do a movement. Count aloud with your child from one to ten, while clapping once for each number as it is said aloud. Repeat counting with different body movements, such as hopping, stomping, or patting the knees. If your child counts easily to 10 without skipping numerals, count to a higher number, such as 1–15, or 1–20.

### Sense of Touch

Link: [I Have Five Senses](#)

Talk to your child about different textures, then help them find things around your house or outside that feel: Smooth, rough, hard, soft, and bumpy.

**Challenge:** Help your child make a list of what you found and talk about the first sound in each of those words.

### Name Puzzles

Write your child's name on two pieces of paper. Use one of them to cut the letters apart and mix them up. Ask your child to match each of the individual letters of their name to the letters written on the second piece of paper. Challenge them to say the name of each letter as they match them.

**Challenge:** If they can match them easily, challenge them to try to put the puzzle pieces in order without looking at the paper that has their name written on it.

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