

## A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Temple City Unified School District	\$374,390

### Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

In Temple City Unified School District, we will use A-G funding to increase and improve services for foster youth, low-income students, and English Learners to improve A-G eligibility by:

- a. Providing teachers, administrators, and counselors with professional development opportunities to improve the LEA's A-G completion rate.
- b. Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the LEA's A-G completion rate.
- c. Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils
- d. Advanced Placement unduplicated pupils.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Temple City Unified School District will direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses, which will include students who are foster youth, low-income, and English Learners. on the 2022 Dashboard, we had 64.8% of students in the combined four- and five-year graduation rate who met the University of California (UC) or California State University (CSU) a-g criteria with a grade of C or better (or Pass). Specifically our percentage of EL is at 41.6%, and our low-income is at 56.4% (California Dashboard 2022). It is the intent for us to use A-G funding to continue to increase this number of students annually.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 2162

2020 Spring Semester 283

2020-2021 1st Semester 1108

2020-2021 2nd Semester 771

Total for 2020-21 = 2162 D/F grades (\*counts number of poor grades, not the number of students. Students may hold one or more poor grades)

Summer school was offered for the students who had D and F grades once we were able to come back to school in-person. This did create a challenge with filling teaching positions and we had a shortage in staff. Apex was offered during the school year as a credit recovery option.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

This A-G Completion Improvement Grant supplements the services provided in the Local Control Accountability Plan as it relates to Goal 2: Create engagement and opportunities for student academic and social-emotional success. Specifically, TCUSD has money allocation to 2.10 Summer School and 2.11 Intervention Support. The A-G grant will continue to support these initiatives within the LCAP.

**Plan Expenditures**

<b>Programs and services to increase or improve A-G completion</b>	<b>Planned Expenditures</b>
Funds to offset the cost of AP testing and CSU application costs for low-income, EL, and foster students	\$3,000
Resources and materials to support intervention and summer school that teaches the critical learning, organizing, and communication skills needed to be successful in school and, eventually, in the workplace. (Example: Soar Learning, etc)	\$8,000
Online software to support credit recovery, intervention, and college preparation (Example: Apex, Canvas, etc)	\$200,000
Extra hours to support pupils with counseling and advising related to academic needs	\$10,000
Technology to support accessing coursework requirements and promote student engagement	\$5,000
Student engagement and enrichment opportunities to help students access coursework and improve mindset around college going culture (Example: FoodED, College Fair, Rob Skate, etc)	\$100,000
Professional Development	\$48,390