



2023-2024 Phase One: Executive Summary for
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Nicholas County High School

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United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Nicholas County is located on the northeastern edge of the Bluegrass region of Kentucky and is 35 miles from Lexington, KY and is an approximate two-hour drive from Louisville, KY or Cincinnati, OH. Nicholas County is a rural county with limited industry and economic opportunities.

Nicholas County Middle and High School, located in Carlisle, KY, which is the county seat of Nicholas County, is a 7-12 school with a total enrollment of 456 students. The student population consists of 160 students in grades 7-8 and 296 students in grades 9-12. Demographics of the total student population are 92.5% Caucasian, 5.3% Hispanic, 0.44% African American, 1.54% self-identified as two or more races, and 0.22% Asian. These student demographics have remained consistent over the previous three-year period, a slight increase in the Hispanic student population. Nicholas County Elementary School is the feeder to Nicholas County Middle and High School, and their student demographics are similar to those of Nicholas County Middle and High School.

The Nicholas County Middle and High School administration and faculty include, one principal, one assistant principal, one guidance counselor, one student services specialist, 32 teachers, and one media specialist (one day per week). The faculty and administration demographics are 100% Caucasian, with 69% female and 31% male teachers. School administration is 33% female and 67% male. Teacher academic credentials include 10.7% with a Bachelor's degree, 71.4% have a Master's degree, 10.7% have a Rank 1, 7.1% have a Specialist degree, and 0% have a Doctorate.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Stakeholders include students, parents, teachers and staff members, SBDMC members, district administrators, and community members. Our district's FRYSC works with our families to encourage involvement in school activities, as well as sharing information and receiving input from them. We also use social media to share information about school activities and events.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school

embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The mission statement of Nicholas County Middle and High School is to prepare all students with the self-discipline and academic proficiency necessary to be contributing citizens in an ever-changing society. Goals to achieve this mission are founded on the premise that every student, every day will be encouraged to succeed through learning in the classroom and through extracurricular activities, thus encouraging self-worth. By endeavoring to inspire students to develop a desire to learn and become a good citizen by respecting and working with others. By guiding students as they explore their interests, thus developing skills and abilities that help them to achieve their goals. And by developing school faculty and staff that each day strives to make our students feel safe and welcome in the classroom by developing relationships based on trust and respect.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable Achievements

Coming out of Covid restrictions (virtual learning, limited classroom connections for many students) was of great concern for the growth of students. The middle school age group was potentially more vulnerable to suffer growth in the key testing areas. However, this student group achieved scores better than anticipated which is a credit to the students and the teachers.

- Middle School Accountability scores for 2022 placed the middle school **overall score** at 52 versus a minimum score standard of 30.
- Reading and Mathematics indicators placed the middle school at 56 versus the minimum score standard of 30.
- Science, Social Studies, and Writing indicators scored at 47 versus the minimum score standard of 30.
- The Quality of School Climate and Safety indicator was 64.

Improvement Areas

- Implement a benchmark/predictive assessment program for the High School.
- Use the Masteryconnect benchmark assessment platform to focus greater attention on individual student needs for remediation.
- High School test score improvement, specifically in Math and Science.
- Implement PBIS in middle and high school, establishing criteria, processes, and student/teacher expectations.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Renovation began during the summer prior to the beginning of the 2022-2023 school year. The renovation project will include a complete remodel of the Career and Technical Education wing of the building. This includes the agriculture education classrooms, shop area, and adding a headhouse for the existing greenhouse. The renovation also includes a new band classroom and health and fitness/weight room. The building's main student entrance is being completely reconstructed adding to the safety, functionality, and aesthetics of the building. This phase of the renovation project includes the complete remodeling of the administration offices. New windows have been installed in the oldest portion of the building, HVAC units have been replaced, and classroom lighting is being converted to LED. In this, the renovation project will improve and enhance the learning environment and school climate. LED screens have been installed in the middle school classrooms, enabling teachers and students to use interactive resources for classroom activities and presentations. LED's are also planned to be installed in the high school classrooms at the conclusion of the renovation project, projected to be July 2023.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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