



2023-2024 Phase Three: Comprehensive District Improvement
Plan_11282023_13:48

2023-2024 Phase Three: Comprehensive District Improvement Plan

Nicholas County
Doug Bechanan
395 West Main Street
Carlisle, Kentucky, 40311
United States of America

Table of Contents

2023-24 Phase Three: Comprehensive District Improvement Plan	3
Attachment Summary	6

2023-24 Phase Three: Comprehensive District Improvement Plan

Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. During the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps between identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes).

Operational Definitions

Goal: Long-term three- to five-year targets based on the seven (7) required district goals: state assessment results in reading and mathematics, state assessment results in science, social studies and writing, achievement gap, English learner progress, quality of school climate and safety, postsecondary readiness, and graduation rate. Long-term targets should be informed by the Needs Assessment for Districts.

Objective: Short-term target to be attained by the end of the current academic year. Objectives should address state assessment results and/or aligned formative assessments. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the district will focus its efforts upon, as identified in the Needs Assessment for Districts, in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldridge, etc.*).

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

[KCWP 1: Design and Deploy Standards](#)

[KCWP 2: Design and Deliver Instruction](#)

[KCWP 3: Design and Deliver Assessment Literacy](#)

[KCWP 4: Review, Analyze and Apply Data Results](#)

[KCWP 5: Design, Align and Deliver Support](#)

[KCWP 6: Establish Learning Environment and Culture](#)

Activity: Actionable steps the district will take to deploy the chosen strategy. There can be

multiple activities for each strategy.

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. The description should include the artifacts to be reviewed, specific timelines, and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

There are seven (7) required district goals:

- State Assessment Results in reading and mathematics
- State Assessment Results in science, social studies and writing
- English Learner Progress
- Quality of School Climate and Safety
- Postsecondary Readiness
- Graduation Rate
- Achievement Gap

Using the Comprehensive District Improvement Plan Template


The template is a complement to the Needs Assessment for Districts. Using your determined priorities, you will set both short- and long-term targets and outline the activities intended to produce the desired changes.

a. Develop your Strategic Goals using the [Comprehensive District Improvement Plan \(CDIP\)](#)

- **b. Upload your completed template in the attachment area directly below.**

ATTACHMENTS

Attachment Name

 2023-2024 Comprehensive District Improvement Plan (CDIP) – Nicholas County School District

Summarize the plan of action developed through your goal setting process.

Describe which objectives and strategies will be maintained and which will be added or modified to address current needs as outlined in your needs assessment diagnostic, especially those of any identified gap groups.

Nicholas County Elementary's Reading and Math indicator scores on the KSA assessment in spring of 2023 showed that our gap groups, economically disadvantaged and students with IEPs, were 10 and 5 points lower, respectively than students not in those 2 groups. Nicholas County Middle School students' Reading and Math indicator score on the KSA assessment in spring of 2023 showed


that our 1 gap group, economically disadvantaged, was 11 points lower than students not in this group. Students' KSA science, social studies and writing indicator scores were the lowest indicator scores at all 3 levels - elementary school = 33.9, middle school = 43.6, and high school = 42.9.

Academic Standards and Learning Targets: Monitor that learning targets are clear to teachers/students. Determine if assignments/activities/assessments align with the learning targets/ standards students have learned. Monthly Committee Meetings, PLCs, and/or Faculty Meetings (individual schools). Increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports. PD specifically related to KY teaching standards for curriculum.

Implement Effective Instructional Practices: Math lessons will include daily vocabulary instruction and fluency practice. Teachers will model vocabulary usage and will assess students on mastery. Effective questioning strategies that evoke higher order thinking will be practiced as a regular part of daily instruction. Monitor/analyze formative and summative assessments to ensure they allow teachers/students to understand where they are going, where they currently are, and how they can close the gap.

Address Learning Needs of All Students: Group middle school students according to needs during 2nd hour of math instruction/lab and coordinate specific tutoring goals for the student groups. Students participate in goal setting with teachers. Data from benchmarking(i.e. iReady Reading, iReady Math, MVP/ELS), KSA and ACT will be reviewed and analyzed in order to determine priorities for individual student success.

Attachment Summary

Attachment Name	Description	Associated Item(s)
 2023-2024 Comprehensive District Improvement Plan (CDIP) – Nicholas County School District	Comprehensive District Improvement Plan (CDIP) – Nicholas County School District - 2023-2024	•