



# Student Handbook

## 2024-2025

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North Charleston, S.C. 29405  
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AMHS Website: <https://www.ccsdschools.com/amhs>





## **A Welcome from the Administration and Faculty**

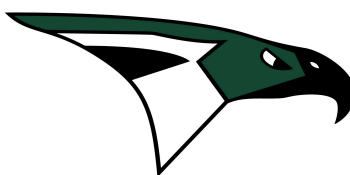
Welcome to the Academic Magnet High School, home of the Raptors! We are committed to helping each student succeed in an academic environment that challenges you to think, prepares you for college, fosters the development of your leadership skills, and teaches you to assume responsibility for life-long learning. We believe that by creating an accepting and nurturing learning environment each student will develop their interests and talents. Our goal is for each student to grow and excel intellectually, socially, and athletically to become a responsible citizen of the world.

**Have a Great Year!**

## **About our school:**

**Ranked # 7 among Public High Schools in the US News and World Report**

AMHS Mascot: The Raptor



School Colors: Dark Green, White, Black, Athletic Gold

## **Raptor Athletics:**

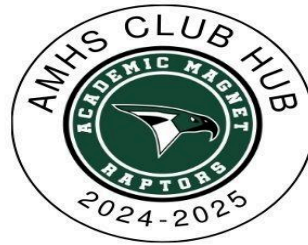
All of our most popular links are in one convenient location





## **Extracurricular Clubs:**

Join the Club Hub On Canvas for a complete listing of clubs, sponsors, leadership contacts, and meetings' times.



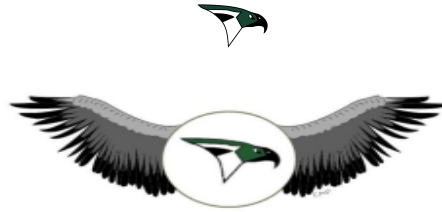


### CCSD 2024-2025 Academic Calendar

August 6	Tuesday	School-Based Professional Development
August 7	Wednesday	Elementary District PD/Middle and High - School PD
August 8	Thursday	Middle and High District PD/Elementary - School PD
August 9	Friday	Teacher Workday
August 12	Monday	Teacher Workday
<b>August 13</b>	<b>Tuesday</b>	<b>First Day of School for Students</b>
<b>August 14</b>	<b>Wednesday</b>	<b>First Day of School for Early Head Start</b>
<b>August 19-20</b>	<b>Monday – Tuesday</b>	<b>Staggered Entry for Head Start &amp; Child Development (CD)</b>
<b>August 21</b>	<b>Wednesday</b>	<b>First Day of School for Head Start &amp; Child Development</b>
<b>September 2</b>	<b>Monday</b>	<b>Holiday – Labor Day (Schools and Offices Closed)</b>
September 9	Monday	Progress Reports Distributed This Week
<b>September 20</b>	<b>Friday</b>	<b>Family Data Conferences (No School for Students)</b>
October 4	Friday	Early Release Day for Teacher Planning
October 11	Friday	End of First Quarter
October 14	Monday	Start of Second Quarter
October 18	Friday	Half Day for Students for Teacher Planning
October 21	Monday	Report Cards Distributed This Week
<b>November 5</b>	<b>Tuesday</b>	<b>Election Day (Schools Closed)</b>
November 11	Monday	Progress Reports Distributed This Week
<b>November 25</b>	<b>Monday</b>	<b>Fall Break (Schools Closed)</b> <i>No School for Students unless used as weather make-up day</i>
<b>November 26-27</b>	<b>Tuesday – Wednesday</b>	<b>Fall Break (School Closed, Offices Open)</b>
<b>November 28-29</b>	<b>Thursday – Friday</b>	<b>Fall Break (Schools and Offices Closed)</b>
December 20	Friday	End of Second Quarter/First Semester
<b>December 23-31</b>	<b>Monday – Tuesday</b>	<b>Winter Break (Schools and Offices Closed)</b>
<b>January 1-2</b>	<b>Wednesday – Thursday</b>	<b>Winter Break (Schools and Offices Closed)</b>
<b>January 3</b>	<b>Friday</b>	<b>Teacher Workday (No School for Students)</b>
<b>January 6</b>	<b>Monday</b>	<b>School Resumes for Students</b>
January 6	Monday	Start of Third Quarter/Second Semester
January 7	Tuesday	Report Cards Distributed This Week
<b>January 20</b>	<b>Monday</b>	<b>Holiday – Martin Luther King, Jr. Day (Schools and Offices Closed)</b>
February 10	Monday	Progress Reports Distributed This Week
February 14	Friday	Half Day for Students for Teacher Planning
<b>February 17</b>	<b>Monday</b>	<b>Presidents’ Day (Schools Closed, Offices Open)</b>
March 12	Wednesday	End of Third Quarter
March 13	Thursday	Start of Fourth Quarter
March 13	Thursday	Early Release Day for Teacher Planning
<b>March 14</b>	<b>Friday</b>	<b>Teacher Workday (No School for Students)</b>
March 17	Monday	Report Cards Distributed This Week
April 11	Monday	Early Release Day for Teacher Planning
<b>April 14-18</b>	<b>Monday – Friday</b>	<b>Spring Break (Schools Closed)</b>
<b>April 21</b>	<b>Monday</b>	<b>Teacher Workday (No School for Students)</b> <i>Weather Make-up Day (No school for students unless used as make-up day)</i>
April 28	Monday	Progress Reports Distributed This Week
<b>May 26</b>	<b>Monday</b>	<b>Holiday – Memorial Day (Schools Closed)</b>
May 28	Wednesday	Early Release Day
May 29	Thursday	Half Day and Last Day for Students (includes Early Head Start, Head Start, CD)
May 30	Friday	Teacher Workday <i>Weather Make-up Day (No school for students unless used as make-up day)</i>
June 2	Monday	Report Cards Distributed This Week

**ACADEMIC CALENDAR NOTES:**

1. Weather Make-up Days: November 25, April 21, May 30
2. **Employees, refer to and follow your attendance calendar for actual workdays and non-workdays.**
3. Charleston County School District is a SCDE approved eLearning district. The current provision allows the district to use up to five (5) days in eLearning. These days are for emergency situations, such as inclement weather or utility interruptions (for example, water line breaks or power outages). They are not planned days on the calendar.



## Profile of an AMHS RAPTOR

*Character matters. We believe the qualities of an AMHS Raptor extend beyond academics.*

<b>COMPASSIONATE</b>	<b>PROBLEM SOLVERS</b>
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<ul style="list-style-type: none"> <li>· We understand and empathize with others.</li> <li>· We celebrate the successes of our peers.</li> <li>· We volunteer and serve our community.</li> <li>· We are kind to others and do not expect anything in return.</li> </ul>	<ul style="list-style-type: none"> <li>· We apply lifelong learning, insight, intuition, creativity, and logic to solve real-world issues.</li> <li>· We find acceptable or noteworthy solutions to problems in our school, local community, and the world at large.</li> </ul>
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<b>CRITICAL THINKERS</b>	<b>RESILIENT</b>
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<ul style="list-style-type: none"> <li>· We have a 360-degree view of the details.</li> <li>· We engage in group, independent, and reflective thinking.</li> <li>· We apply, analyze, evaluate, and create at the highest levels.</li> <li>· We question assumptions, search for fallacies, and weigh the evidence.</li> </ul>	<ul style="list-style-type: none"> <li>· We handle the challenges life throws at us.</li> <li>· We persist and overcome all obstacles.</li> <li>· We show courage and resolve.</li> <li>· We work toward achieving our goals despite opposition and disappointments.</li> <li>· We never falter when faced with a challenge.</li> </ul>
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<b>DILIGENT</b>	<b>SELF - MANAGERS</b>
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<ul style="list-style-type: none"> <li>· We show care, conscientiousness, and effort in our work, our studies, and in life.</li> <li>· We keep working towards our goals.</li> <li>· We follow through and see a task to its end.</li> </ul>	<ul style="list-style-type: none"> <li>· We manage ourselves, our studies, our time, our commitments, and our well-being.</li> <li>· We seek help when we need it.</li> <li>· We are mindful and disciplined.</li> <li>· We work to achieve short- and long-term goals.</li> <li>· We check our emotions so that they advance rather than impede the task at hand.</li> </ul>
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<b>HONORABLE</b>
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<ul style="list-style-type: none"> <li>· We live by our AMHS Honor Code.</li> <li>· We refrain from stealing, lying, and cheating.</li> <li>· We are respectful, loyal, fair, and sincere.</li> <li>· We TRUST each other!</li> <li>· We act with honesty and respect for others in the school and the community.</li> </ul>
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To maintain a friendly, open, and positive environment on campus the CCSD Progressive Discipline Plan is utilized for infractions.



# AMHS Honor Code

Each Academic Magnet student is honor-bound to refrain from stealing, lying, and cheating. Stealing is the intentional taking of any property without right or permission. Lying is an intentional misrepresentation in any form. Cheating is any practice, method, or assistance, whether explicitly, forbidden, or unmentioned, that involves any degree of dishonesty, fraud, or deceit. Cheating includes plagiarism, which is representing another's ideas or words as one's own. Each student is responsible for learning and observing appropriate documentation of another's work. Additional guidelines for each class may be determined by its teacher; each Academic Magnet student is responsible for knowing and adhering to them. Each Academic Magnet student is honor-bound to report immediately all violations of the Honor Code of which the student has first-hand knowledge. All students, faculty, parents/guardians, and other employees of Academic Magnet are responsible for familiarity with and support of the Honor Code.

Violations will adhere to the CCSD Student [Code of Conduct](#) and [Progressive Discipline manual](#).



## Important Information

### Grade Level Administrators

9th & 10th Grades	11th & 12th Grades
Flashette Johnson (843) 568-0804 flashette_johnson@charleston.k12.sc.us	Kylene Gerideau-Grant (843) 810-8385 kylene_grant@charleston.k12.sc.us

### Appointments and Conferences:

To schedule a meeting or conference with a teacher or counselor please contact that person directly. Staff contact information is available in the directory section of our website.

### Cafeteria and Eating Areas:

Breakfast and lunch are available daily in the cafeteria. Students may eat in the cafeteria, outside in the picnic area, gallery, courtyard, or other inclement weather-designated eating areas. Free and reduced meals are available for those who qualify. The online payment center, RevTrack can be found in the QuickLinks section of our website. Click on school menus and follow the links.

Counseling: (Counseling assignments are subject to change based on caseload balancing)

## 2024-2025 Counselor Assignments

**ROOM 8128**  
EXT: 1171  
**MCCALL**  
A - HOL

**ROOM 8129**  
EXT: 1153  
**KRUPILIS**  
HOM - SI

**ROOM 8121**  
EXT: 1007  
**VALLEJO**  
SK - Z



### Lockers:

Students will be issued an AMHS lock which they are responsible for returning at the end of the school year. Replacement locks will cost \$5.00. Unauthorized locks are prohibited. Lockers are subject to inspection and search by school officials and police.



### **Medications (Prescription and Non-prescription):**

Students are **NOT** allowed to have any medications, including over-the-counter medications in their possession. You may obtain medication forms from the clinic located in building 8. When it is required to take meds during the day, please report to the school nurse. The nurses' hours are posted on the clinic door.

### **Parking:**

All parking spaces at AMHS are assigned. Cars must be parked in their assigned space when on campus. A list of rules for driving and parking are provided to students when passes are issued. Failure to follow driving and parking rules may result in the loss of parking privileges. Only Seniors and Juniors with a valid driver's license may obtain parking permits. Parking can be revoked for disciplinary infractions. Police officers with consent from the administration may inspect and search vehicles.

#### **Senior Parking**

Senior Parking fees are \$45 payable through RevTrack. Our required, spot-specific decals are issued during textbook pick-up or the first week of classes. We have approximately 150 total parking spots available for our seniors (#s1-149)

#### **Junior Parking**

Junior Parking fees are \$45 payable through RevTrack. Our required, spot-specific decals are issued during textbook pick-up or the first week of classes. We have an estimated 115 total parking spaces - 60 in the "Junior Lot" (#600-660) and 55 on the "Junior Loop" (#151-203).

We are invested in being excellent neighbors with the citizens who live in the neighborhoods near our campus. With that in mind, we have designated driving patterns that student drivers should use when commuting to and from our campus. The neighborhood associations, the North Charleston Police Department, and our School District have designated these corridors to provide for maximal traffic flow and minimal disturbance to our residential neighbors. By agreeing to the terms and conditions of an assigned campus parking spot, our Junior and Senior Academic Magnet students are also agreeing to utilize the designated traffic corridors to and from our campus each day. Failure to use these corridors compromises our relationship with our neighbors and may result in the loss of student parking privileges.

### **Buses:**

Information regarding bus stops and pickup times can be found on our website in the "Transportation to AMHS" portion of the Students section.

### **Textbooks:**

Textbooks are issued free of charge, and they are the property of the state of S.C. At the end of the school year, a student may be charged for lost or damaged textbooks.

### **Graduation Requirements:**

An AMHS student must complete a minimum of 26 units during high school that include the following:

- English, math, science, social studies, and a world language are required each year.
- Computer science, physical education, health (virtual HS), fine art, AP Capstone (2 courses), Personal Finance (0.5 - Class of '27 and up)
- 3 to 6 electives
- Complete a minimum of 4 Advanced Placement courses.
- 90 hours of community service (adjustments for late enrollees and pandemic)



## **Student Responsibilities**

### **Attendance Regulations:**

Students who have been absent from school must report to the attendance office with a signed note, not an email from a parent/guardian explaining the reason for the absence. The note must be presented within **3 days** for the absence to be marked as excused. Failure to follow policy will result in the absence being counted as unexcused.

***Three consecutive absences or 5 absences without notification to the data/attendance clerk can result in truancy.***





Students absent in excess of 8 days will be required to make up the lost “seat time”. Seat time dates and times are at the discretion of the administration.

Students who need to be dismissed for appointments must bring in a hand-signed parent note before 8:30 a.m. and get a pass for dismissal (**regardless of the student's age**). Only handwritten notes will be accepted.

**Attendance Requirement for Promotion and/or Credit:** Per CCSD’s Student Code of Conduct, all students previously enrolled in the district and those residing in the state who are entering for the first time shall be counted unlawfully absent for each day missed due to late enrollment. All absences are defined as lawful or unlawful. **Students having a lawful absence shall be permitted to make up work missed during the absence.** Principals may use discretion in permitting students to make up work.

**High school students will be counted absent for a full period if they miss more than half of the class period.** The principal may determine the lawful or unlawful nature of an absence. Students in grades 9 through 12 must attend 85 out of 90 days in an A/B day schedule per semester.

### **Assignments & Assessments:**

All assignments and assessments, which may include but are not limited to quizzes, tests, exams, projects, etc. must be taken or submitted on the assigned date as published by the teacher. If a student has a lawfully excused absence on the due date of the assignment, they may have up to (3) school days to complete the assignment. If a student has an unexcused or non-lawfully excused absence on the due date of the assignment they must make up the assignment on the first day they return. **Failure to return a note to the data/attendance clerk may jeopardize the opportunity to make up assignments.** Students who know in advance of their absence must complete an [Advance Absence Approval Form](#) and make prior arrangements with individual teachers to complete the assignments to be missed. The Advance Absence Approval Form can be found under the Students section of our website. Advance Absence Forms are then turned in to the attendance clerk in building 8 before the absence occurs. Students who miss work for a school-sponsored activity or sport must make prior arrangements with individual teachers to complete the assignments to be missed.

### **College Visits:**

AMHS students are encouraged to visit prospective colleges and universities. Students who make college visits must complete a [College Visit Form](#), which is accessible from the Students page of our website. This form requires pre-notification of teachers as well as visit documentation from the institution. These are to be turned in to the attendance clerk in building 8 before the absence occurs.

### **Identification Badges:**

ID badges are an important security and safety item for our school. Student ID badges must be worn around the neck and be visible at all times during the school day. Student IDs will be required for entry into offices, the clinic, and the media center. Temporary IDs and permanent replacement badges may be obtained between 8:00 and 8:30 in room 7103. If you need an ID after 8:30 see your assistant principal for assistance.

### **Tardy to School or Class:**

All students will be marked tardy in PowerSchool if they are late to a class. After (3) instances, students will be assigned a lunch detention. Any instance after this will result in disciplinary action as outlined in the CCSD [Progressive Discipline Plan](#).

### **Dress Code:**

To promote an academic educational environment, the dress code has been established in partnership with the student body leadership. Please see the [AMHS dress code](#) for specifics, which can be found from the Students section of our website. Students in violation of the dress code will be addressed individually as outlined in the CCSD [Progressive Discipline Plan](#).

### **Cell Phones:**

Phones may be used on campus before, after, or between classes. Teachers have the discretion to set cell phone expectations within their individual classrooms in their syllabi. Failure to adhere to expectations regarding phone use will result in disciplinary action as outlined in the CCSD [Progressive Discipline Plan](#).

### **CCSD Devices:**

Student Chromebooks are issued at the beginning of the year. Students are encouraged to sign out a Chromebook and must have a current, signed, [Responsible Use Handbook & Agreement](#) on file. Misuse of CCSD devices and digital communications, which may include but are not limited to playing games, inappropriate emails, etc. is forbidden. Violations will result in disciplinary action, as outlined in the CCSD [Progressive Discipline Plan](#).





**Class Schedule:**

Students are expected to be timely and to use the time between classes to attend to personal needs. Classes are organized on an A/B schedule with (4) classes being held every other day.

24-25 Bell Schedule	
1st Block	8:30 - 10:05
2nd Block	10:10 - 11:40
3rd Block	11:45 - 12:30
Lunch	12:30 - 1:05
3rd Block	1:10 - 1:55
4th Block	2:00 - 3:30

**Suspension:**

A student who has been suspended has to be under the direct supervision of their parent/guardian. Students who are suspended are not permitted on any CCSD property or at any school-sponsored event during the suspension period. This includes athletic team practices and games. Suspensions may be noted on college applications.