

Young Adult Program Indicators For Success

The mission of the Young Adult Program is to provide opportunities for students with disabilities, 18 years of age or older, to set personal transition goals, understand their personal needs, and increase their level of independence to become more fully engaged members of their community.

The Young Adult Program (YAP) at Central Campus is an elective program that is intended to help make the needed connections with post-school programs, supports, adult agencies, and activities that will make the students' transition into life after school productive and more meaningful. YAP will concentrate its work in the three areas of transition: **Adult Daily Living, Community Involvement, and Employment/Volunteering through Work Based Learning.**

Adult Daily Living Skills:

- ☐ Personal Information (can identify/communicate personal contact information, emergency contacts)
- ☐ Hygiene (follow hygiene routine)
- ☐ Laundry (follow laundry routine process)
- ☐ Meal Preparation (safely follows recipes/prepackaged meals with appropriate kitchen hygiene)
- ☐ Time Management (understands clocks/calendars and uses them appropriately)

Community Engagement:

- ☐ Money Management and Participates/Completes Check-Out Process (identifies and understands money delineation, tracks purchases and/or household bills, practices safe money handling)
- ☐ Community Etiquette (how to act within different community settings, following social norms specific to setting, understands and follows laws/store policies)
- ☐ Safely engages with the community (stranger awareness, pedestrian safety, etc.)
- ☐ Successfully engages in community for personal enjoyment/preferences (restaurants, movie, shopping, library, YMCA, Clublife, additional hobbies/interests)
- ☐ Meal Planning (identifies food items for appropriate meal settings, creates and shops from a list)
- ☐ Access to transportation (community, family, etc)

Work Based Learning/Volunteering Skills:

- ☐ Successful placement in one or more of the YAP work based learning opportunities
- ☐ Has the stamina to complete work based learning site successfully
- ☐ Able to follow work routines, procedures and expectations with proper support
- ☐ Communicates needs with supervisor and co-workers on the YAP work based learning sites (asks for help/clarification, brings appropriate problems to supervisor, initiates conversation, can follow social que)
- ☐ Consistently performs typical work requiring soft skills such as finding tasks when initial task is done, accepting help/direction/constructive criticism, completing tasks timely and accurately
- ☐ Could obtain and maintain competitive employment or volunteering within the community

Jackson County Agency Participation:

- ☐ Student is working with a caseworker/organization
- ☐ Student/Parent/Guardian are aware of the programs and agencies available to students besides the Young Adult Program (CMH, MRS, Project SEARCH, Volunteering)
- ☐ Other Supports are in place_____