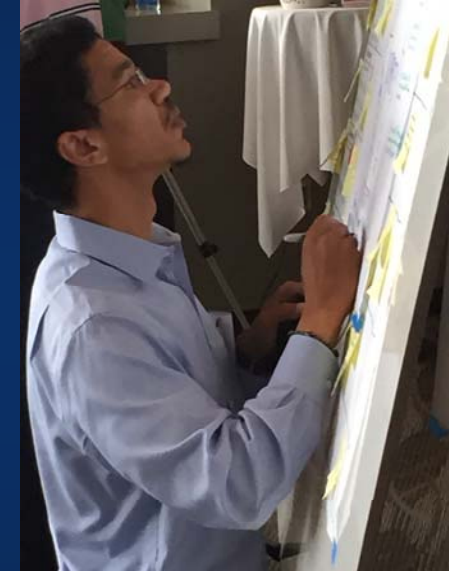


# Collective Impact Update

at Pittsburgh Milliones, a University Preparatory School



Pittsburgh  
Public Schools



*The Pathway to the Promise.™*

Education Committee Meeting: March 8, 2016

# Student Envoy Project

*The Student Envoy Project is used to engage student leaders to mobilize the student body to achieve academic and character proficiency*

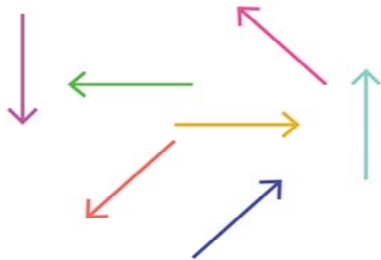
- Keseana Bowles-Wild, 9<sup>th</sup> Grade
- Victor Gariseb, 11<sup>th</sup> Grade
- Cameron Rainey, 11<sup>th</sup> Grade
- Ms. Mary Ellen Phillips,  
9<sup>th</sup> & 10<sup>th</sup> Social Studies Teacher



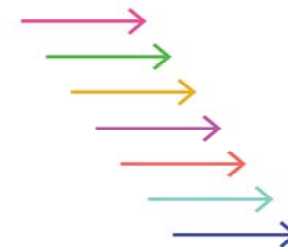
# Collective Impact: Theory of Action

We can accomplish so much more  
when we work together.

**Isolated Impact**



**Collective Impact**



# What is Collective Impact?

**Collective Impact is a three-step process**, not a program, that brings together **school staff, students, family and the community** with the focus on solving an issue and establishing clear communication pathways.

Our goal is that through this collaborative process, there will be a culture shift that leads to academic success.



# Timeline Highlights

December 2013

- *Whole Child, Whole Community*

August 2015

- New Leadership at UPrep



March 2016

- Sharing Design Team Progress
  - Board
  - Community
  - Teachers
  - Students

June 2015

- Needs Assessment
- Innovative Workshop with stakeholders
- Community Asset Mapping
- Graduate Profile

October 2015

- Vertical Design Team Meets

April – August 2016

- Planning Phase 1: 2016-17  
School Year

# Shared Purpose

1

Shared Purpose

Align the school, students, families and community around one shared purpose or vision

2

Shared Priorities

Outline the steps and timeline for accomplishing the vision

3

Shared Responsibility

Each partner has a defined role to help accomplish the vision

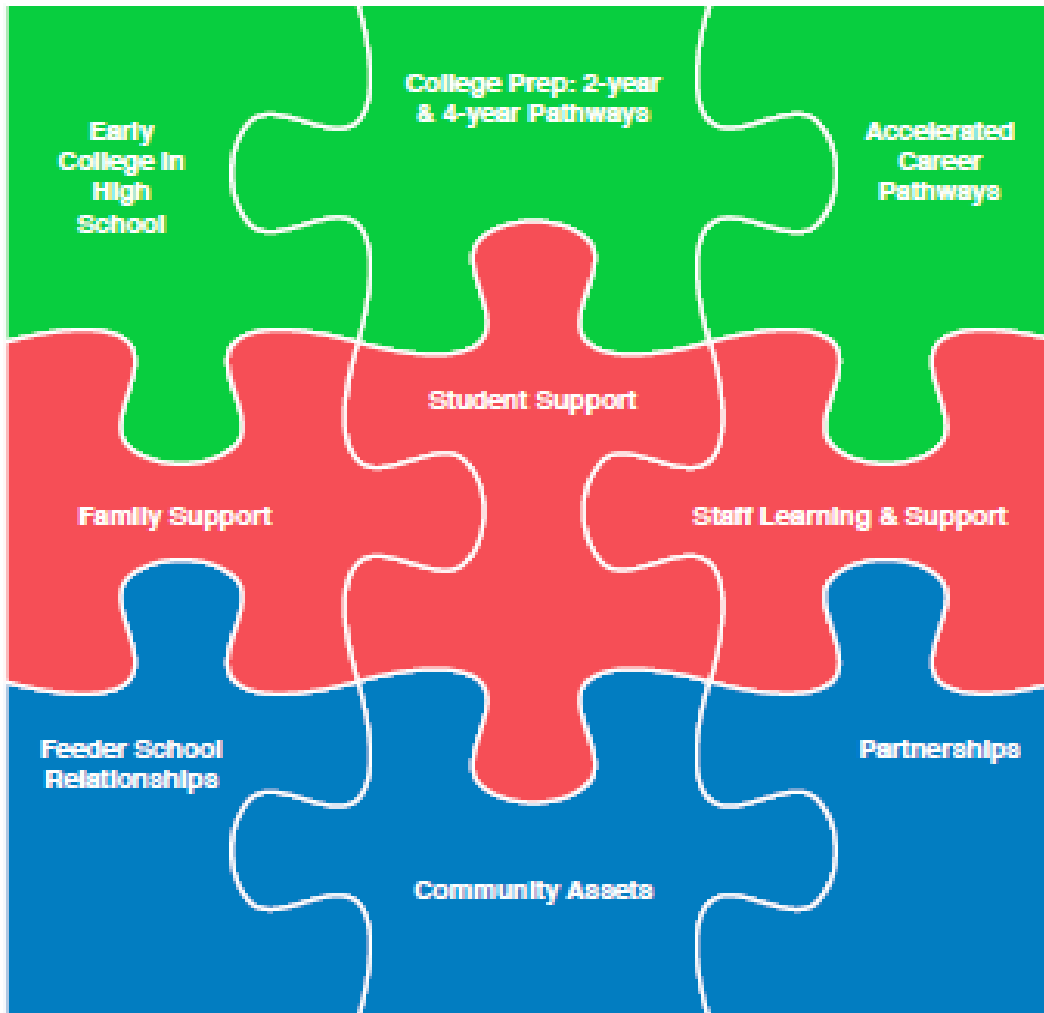
To ensure the graduates of Pittsburgh Millions 6- 12 are prepared for College, Career and Life by utilizing our collective resources to provide targeted programs that promote academic, character, and emotional development.

	Academic	Character	Emotional
<b>Advanced</b>	<p>"Universal Prep"</p> <p>Strong Academic Skills</p> <p>Know the Importance of Education</p> <p>Have a Love of Learning</p> <p>Effective Communication &amp; Problem-solving Skills</p> <p>Reading/Math at Level that Allows Independence</p> <p>Able to Find/Use Resources</p>	<p>Desire to Positively Impact Those Around Them</p> <p>Drive to Excel; Exceed Expectations</p> <p>Self-Determination</p> <p>Accountable to Others</p> <p>Confident in Themselves &amp; Abilities</p> <p>Accountable to Self</p> <p>Value Themselves; Have Self-worth</p> <p>Have Self Respect</p>	<p>Can Solve Problems of their Community</p> <p>Practice Holistic Health</p> <p>All Students Feel Loved, Cared For, &amp; Safe</p> <p>Skills to Maintain Mental, Emotional, &amp; Physical Health</p> <p>Resiliency</p> <p>Access to Mental &amp; Physical Healthcare</p> <p>Food, Home, Hygiene</p> <p>Safe at School</p>
<b>Basic</b>	<p>Know How to Learn</p> <p>Skills Acquisition</p> <p>There are varying degrees of academic and life skills that people need to acquire in order to advance.</p>	<p>Globally Competitive</p> <p>To have strong and appropriate skills that allow people to compete in a global context.</p>	<p>Post-High School Plan</p> <p>The extent to which someone envisions and can plan for the future.</p>
	<p>Exposure to National/Global Perspectives</p> <p>College Acceptance</p> <p>"Promote"- Ready</p> <p>Diploma</p> <p>Personalized Post-HS Plan</p> <p>Travel Locally &amp; Abroad</p>	<p>Can Compete Academically at College Level</p> <p>College Acceptance</p> <p>Mentors Inside &amp; Outside School Community</p> <p>School Aligns to a Large Community</p> <p>Pride in School Community</p> <p>Exposure to Loving &amp; Trustworthy Instructors</p> <p>Sense of School Community</p>	

# Shared Priorities



## Priorities



## Goals

Prepare all students — from Middle School preparation to graduation — for success in College, Career and Life

Enhance the development of all partners

Utilize our collective resources to accomplish the vision

# Shared Priorities

## 1 Shared Purpose

Align the school, students, families and community around one shared purpose or vision

## 2 Shared Priorities

Outline the steps and timeline for accomplishing the vision

## 3 Shared Responsibility

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### Shared Priorities

Early College in High School	College Prep: 2-year & 4-year Pathways	Accelerated Career Pathways												
<p>Pathway for students to graduate high school with a high school diploma and having earned up to 42 college credits</p> <ul style="list-style-type: none"> <li>Have an activity with rising 9th graders to work on skills they are lacking</li> <li>College orientation class that introduces students to the college concepts/skillsets (time management, study skills, test taking) early</li> <li>9th grade students earn one college credit in the Fall semester and one college credit in the Spring Semester</li> <li>10th grade students earn up to nine college credits</li> <li>11th grade students earn up to 13 college credits</li> <li>12th grade students earn up to 18 college credits</li> <li>College counseling while in high school for students and parents to prepare for college</li> <li>College visits</li> </ul>	<h3>Shared Priorities</h3> <table border="1"> <thead> <tr> <th>Family Support</th> <th>Student Support</th> <th>Staff Learning &amp; Support</th> </tr> </thead> <tbody> <tr> <td> <p>Assist 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MVTA

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# Shared Priorities

**1 Shared Purpose**

Align the school, students, families and community around one shared purpose or vision

**2 Shared Priorities**

Outline the steps and timeline for accomplishing the vision

**3 Shared Responsibility**

Each partner has a defined role to help accomplish the vision

## Top Ten Ranked Critical Priorities from Community Meeting

Based on the priorities which were ranked critical by participants, these are the ten top-ranked priorities. All fall within Family Support, Student Support and Staff Learning & Support.

<b>1</b>	Apply for Department of Human Services partnership that provides wrap-around mental health support (Student Support)
<b>2</b>	Learn how to respond to trauma reactions/behavior (Staff Learning & Support)
<b>3</b>	Focus on rising seniors — ensure they will have sufficient credits to graduate (Student Support)
<b>4</b>	Create programs to address student hunger (Family Support)
<b>5</b>	Create programs to address student trauma (Family Support)
<b>6</b>	Share strategies with parents and the community for how to support students (Family Support)
<b>7</b>	Better utilize existing in-school support (Student Support)
<b>8</b>	Community partners provide programs (Student Support)
<b>9</b>	Learn how to teach in an urban environment in a culturally responsive manner (Staff Learning & Support)
<b>10</b>	Address vacancies — who, how, quickly — and train new staff well (Staff Learning & Support)

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## Top Ten Ranked Critical Priorities from Teacher Meetings

Based on the priorities which were ranked critical by teachers, these are the ten top-ranked priorities. They fall within 6 of the 9 priority areas.

1	Create programs to address student trauma (Family Support)
2	Address vacancies – who, how, quickly – and train new staff well (Staff Learning & Support)
3	Create programs to get students to school (address low attendance) (Family Support)
4	Focus on school culture (College Prep: 2-yr & 4-year Pathways)
5	Learn how to deal with the stress resulting from helping or wanting to help someone in need (Staff Learning & Support)
6	Apply for Department of Human Services partnership that provides wrap-around mental health support (Student Support)
7	Develop a system for identifying who can offer programs that meet the needs of students and staff (Partnerships)
8	Better utilize existing in-school support (Student Support)
9	Identify the skillsets that students should demonstrate mastery in (i.e., writing, Math, communication) (Accelerated Career Pathways)
10	Offer expanded High School electives (College Prep: 2-year & 4-year Pathways)

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## There is similarity on 4 of the top 10 Priority Areas

Based on the priorities which were ranked critical by teachers, these are the ten top-ranked priorities. They fall within 6 of the 9 priority areas.

1	Create programs to address student trauma (Family Support)
2	Address vacancies – who, how, quickly – and train new staff well (Staff Learning & Support)
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4	Focus on school culture (College Prep: 2-yr & 4-year Pathways)
5	Learn how to deal with the stress resulting from helping or wanting to help someone in need (Staff Learning & Support)
6	Apply for Department of Human Services partnership that provides wrap-around mental health support (Student Support)
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# Shared Responsibility

## Shared Responsibility Worksheet

**1 Shared Purpose**

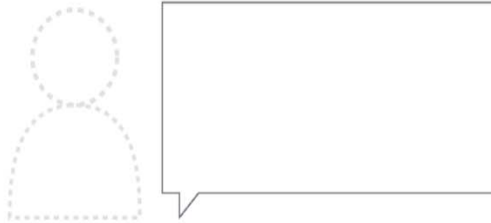
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Name: \_\_\_\_\_

Contact Info: \_\_\_\_\_

Affiliation: \_\_\_\_\_

Skills:

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Area of Expertise:

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Areas of Interest:

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Resources & Capabilities:

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<input type="checkbox"/>	<b>Early College in High School</b>	<input type="checkbox"/>	<b>College Prep: 2-year &amp; 4-year Pathways</b>	<input type="checkbox"/>	<b>Accelerated Career Pathways</b>
<input type="checkbox"/>	<b>Family Support</b>	<input type="checkbox"/>	<b>Student Support</b>	<input type="checkbox"/>	<b>Staff Learning &amp; Support</b>
<input type="checkbox"/>	<b>Feeder School Relationship</b>	<input type="checkbox"/>	<b>Community Assets</b>	<input type="checkbox"/>	<b>Partnerships</b>

**Rose** – positive, what resonated with you

**Bud** – potential, what direction should we take

**Thorn** – negative, what concerns do you have