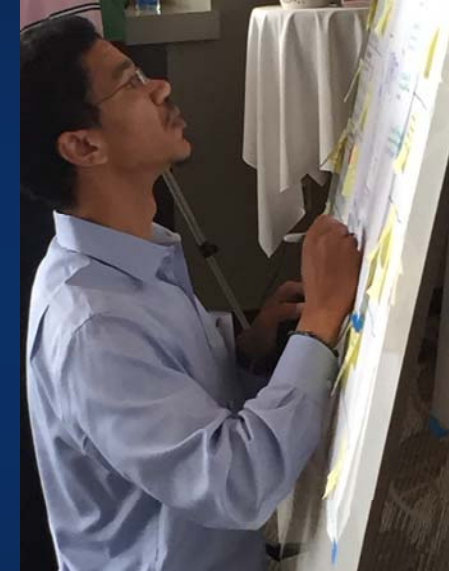


Collective Impact Update

at Pittsburgh Milliones, a University Preparatory School



Pittsburgh
Public Schools



The Pathway to the Promise.™

Education Committee Meeting: March 8, 2016

Student Envoy Project

The Student Envoy Project is used to engage student leaders to mobilize the student body to achieve academic and character proficiency

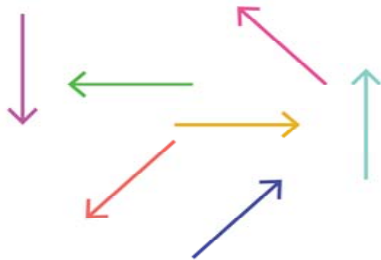
- Keseana Bowles-Wild, 9th Grade
- Victor Gariseb, 11th Grade
- Cameron Rainey, 11th Grade
- Ms. Mary Ellen Phillips,
9th & 10th Social Studies Teacher



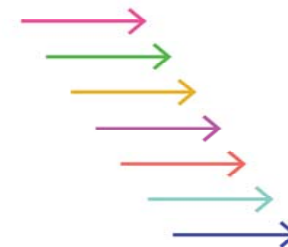
Collective Impact: Theory of Action

We can accomplish so much more
when we work together.

Isolated Impact



Collective Impact



What is Collective Impact?

Collective Impact is a three-step process, not a program, that brings together **school staff, students, family and the community** with the focus on solving an issue and establishing clear communication pathways.

Our goal is that through this collaborative process, there will be a culture shift that leads to academic success.



Timeline Highlights

December 2013

- *Whole Child, Whole Community*

August 2015

- New Leadership at UPrep



March 2016

- Sharing Design Team Progress
 - Board
 - Community
 - Teachers
 - Students

June 2015

- Needs Assessment
- Innovative Workshop with stakeholders
- Community Asset Mapping
- Graduate Profile

October 2015

- Vertical Design Team Meets

April – August 2016

- Planning Phase 1: 2016-17
School Year

Shared Purpose



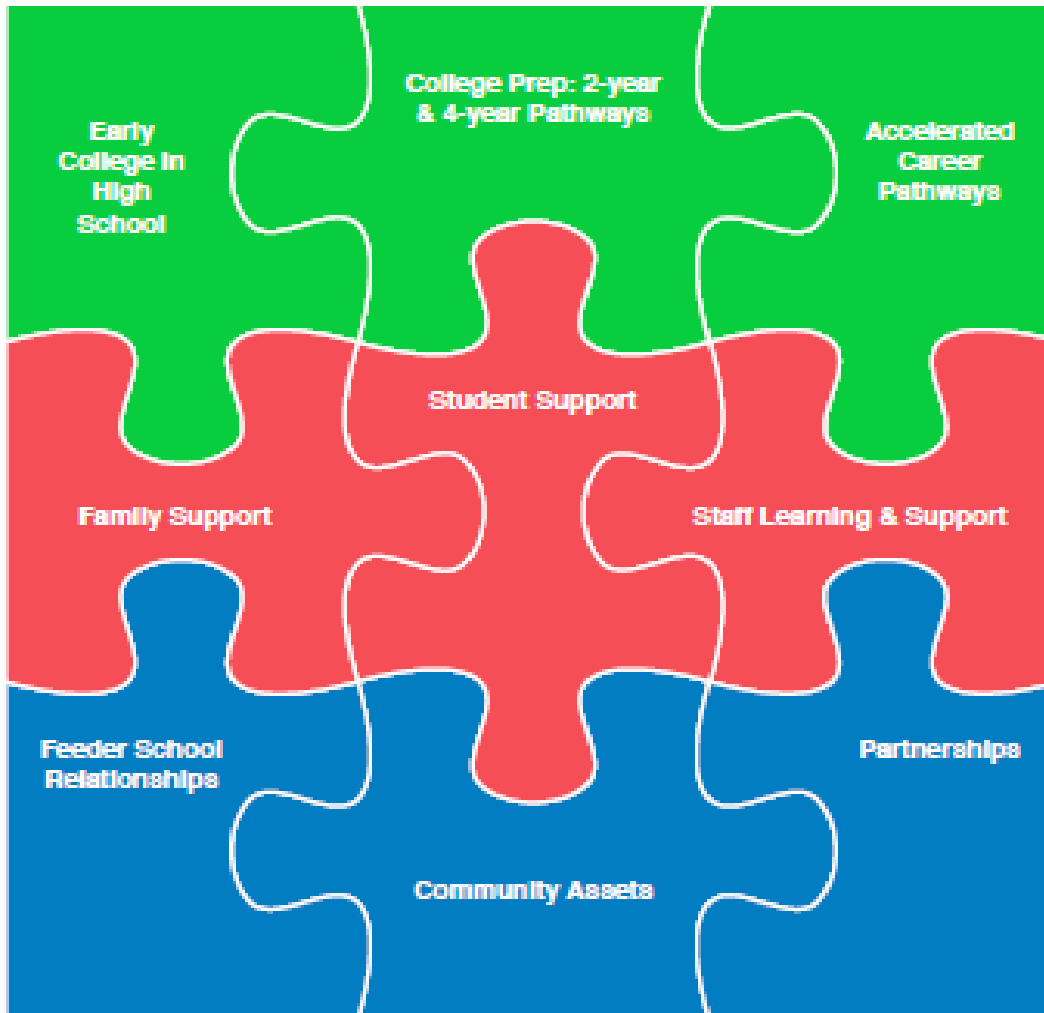
To ensure the graduates of Pittsburgh Millions 6- 12 are prepared for College, Career and Life by utilizing our collective resources to provide targeted programs that promote academic, character, and emotional development.

	Academic	Character	Emotional
Advanced	<p>"Universal Prep"</p> <p>Strong Academic Skills</p> <p>Know the Importance of Education</p> <p>Have a Love of Learning</p> <p>Effective Communication & Problem-solving Skills</p> <p>Reading/Math at Level that Allows Independence</p> <p>Able to Find/Use Resources</p>	<p>Desire to Positively Impact Those Around Them</p> <p>Drive to Excel; Exceed Expectations</p> <p>Self-Determination</p> <p>Accountable to Others</p> <p>Confident in Themselves & Abilities</p> <p>Accountable to Self</p> <p>Value Themselves; Have Self-worth</p> <p>Participate In Service-based Learning Projects</p> <p>Exposure to Examples & Mentors</p>	<p>Practice Holistic Health</p> <p>All Students Feel Loved, Cared For, & Safe</p> <p>Skills to Maintain Mental, Emotional, & Physical Health</p> <p>Resiliency</p> <p>Access to Mental & Physical Healthcare</p> <p>Food, Home, Hygiene</p> <p>Safe at School</p>
Basic	<p>Know How to Learn</p> <p>Skills Acquisition</p> <p>Globally Competitive</p> <p>Post-High School Plan</p>	<p>Belongingness</p> <p>Esteem and Status</p>	<p>Safety</p> <p>Physiological Needs</p> <p>Giving Back</p>

Shared Priorities



Priorities



Goals

Prepare all students — from Middle School preparation to graduation — for success in College, Career and Life

Enhance the development of all partners

Utilize our collective resources to accomplish the vision

Shared Priorities

1 Shared Purpose

Align the school, students, families and community around one shared purpose or vision

2 Shared Priorities

Outline the steps and timeline for accomplishing the vision

3 Shared Responsibility

Each partner has a defined role to help accomplish the vision

Shared Priorities

Early College in High School	College Prep: 2-year & 4-year Pathways	Accelerated Career Pathways												
<p>Pathway for students to graduate high school with a high school diploma and having earned up to 42 college credits</p> <ul style="list-style-type: none"> Have an activity with rising 9th graders to work on skills they are lacking College orientation class that introduces students to the college concepts/skillsets (time management, study skills, test taking) early 9th grade students earn one college credit in the Fall semester and one college credit in the Spring Semester 10th grade students earn up to nine college credits 11th grade students earn up to 13 college credits 12th grade students earn up to 18 college credits College counseling while in high school for students and parents to prepare for college College visits 	<h3>Shared Priorities</h3> <table border="1"> <thead> <tr> <th>Family Support</th> <th>Student Support</th> <th>Staff Learning & Support</th> </tr> </thead> <tbody> <tr> <td> <p>Assist families with meeting the needs of students</p> <ul style="list-style-type: 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MVTA

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Shared Priorities

1 Shared Purpose

Align the school, students, families and community around one shared purpose or vision

2 Shared Priorities

Outline the steps and timeline for accomplishing the vision

3 Shared Responsibility

Each partner has a defined role to help accomplish the vision

Top Ten Ranked Critical Priorities from Community Meeting

Based on the priorities which were ranked critical by participants, these are the ten top-ranked priorities. All fall within Family Support, Student Support and Staff Learning & Support.

1	Apply for Department of Human Services partnership that provides wrap-around mental health support (Student Support)
2	Learn how to respond to trauma reactions/behavior (Staff Learning & Support)
3	Focus on rising seniors — ensure they will have sufficient credits to graduate (Student Support)
4	Create programs to address student hunger (Family Support)
5	Create programs to address student trauma (Family Support)
6	Share strategies with parents and the community for how to support students (Family Support)
7	Better utilize existing in-school support (Student Support)
8	Community partners provide programs (Student Support)
9	Learn how to teach in an urban environment in a culturally responsive manner (Staff Learning & Support)
10	Address vacancies — who, how, quickly — and train new staff well (Staff Learning & Support)

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Top Ten Ranked Critical Priorities from Teacher Meetings

Based on the priorities which were ranked critical by teachers, these are the ten top-ranked priorities. They fall within 6 of the 9 priority areas.

1	Create programs to address student trauma (Family Support)
2	Address vacancies – who, how, quickly – and train new staff well (Staff Learning & Support)
3	Create programs to get students to school (address low attendance) (Family Support)
4	Focus on school culture (College Prep: 2-yr & 4-year Pathways)
5	Learn how to deal with the stress resulting from helping or wanting to help someone in need (Staff Learning & Support)
6	Apply for Department of Human Services partnership that provides wrap-around mental health support (Student Support)
7	Develop a system for identifying who can offer programs that meet the needs of students and staff (Partnerships)
8	Better utilize existing in-school support (Student Support)
9	Identify the skillsets that students should demonstrate mastery in (i.e., writing, Math, communication) (Accelerated Career Pathways)
10	Offer expanded High School electives (College Prep: 2-year & 4-year Pathways)

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There is similarity on 4 of the top 10 Priority Areas

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Shared Responsibility

Shared Responsibility Worksheet

1 Shared Purpose

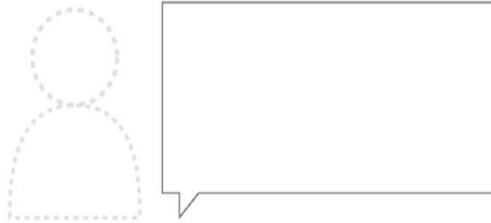
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Name: _____

Contact Info: _____

Affiliation: _____

Skills:

Area of Expertise:

Areas of Interest:

Resources & Capabilities:

Early College
in High School

College Prep: 2-year &
4-year Pathways

Accelerated Career
Pathways

Family Support

Student Support

Staff Learning & Support

Feeder School
Relationship

Community Assets

Partnerships

Rose – positive, what resonated with you

Bud – potential, what direction should we take

Thorn – negative, what concerns do you have