

# I Personal and Social Development

## A Self-Concept

F W S

- 1 Demonstrates self-confidence. Not Yet     
 In Process     
 Proficient
- 2 Shows some independence and self-direction. Not Yet     
 In Process     
 Proficient

## B Self-Control

F W S

- 1 Follows simple classroom rules and routines with guidance. Not Yet     
 In Process     
 Proficient
- 2 Manages transitions. Not Yet     
 In Process     
 Proficient

## C Approaches to Learning

F W S

- 1 Shows eagerness and curiosity as a learner. Not Yet     
 In Process     
 Proficient
- 2 Attends briefly and seeks help when encountering a problem. Not Yet     
 In Process     
 Proficient
- 3 Approaches tasks with flexibility and inventiveness. Not Yet     
 In Process     
 Proficient

## D Interaction With Others

F W S

- 1 Interacts with one or more children. Not Yet     
 In Process     
 Proficient
- 2 Interacts with familiar adults. Not Yet     
 In Process     
 Proficient
- 3 Participates in the group life of the class. Not Yet     
 In Process     
 Proficient
- 4 Begins to identify feelings and responds to those of others. Not Yet     
 In Process     
 Proficient
- 5 Begins to use simple strategies to resolve conflict. Not Yet     
 In Process     
 Proficient

# II Language and Literacy

## A Listening

F W S

- 1 Gains meaning by listening. Not Yet     
 In Process     
 Proficient
- 2 Follows two-step directions. Not Yet     
 In Process     
 Proficient

## B Speaking

F W S

- 1 Speaks clearly enough to be understood by most listeners. Not Yet     
 In Process     
 Proficient
- 2 Follows rules for conversation. Not Yet     
 In Process     
 Proficient
- 3 Uses expanded vocabulary and language for a variety of purposes. Not Yet     
 In Process     
 Proficient

**Not Yet**—child cannot demonstrate indicator

**In Process**—child demonstrates indicator intermittently

**Proficient**—child can reliably demonstrate indicator

**F** = FALL

**W** = WINTER

**S** = SPRING

## C Reading

F W S

- 1 Begins to develop knowledge of letters. Not Yet     
 In Process     
 Proficient
- 2 Demonstrates beginning phonological awareness. Not Yet     
 In Process     
 Proficient
- 3 Shows appreciation and some understanding of books. Not Yet     
 In Process     
 Proficient
- 4 Begins to recount key ideas and details from text. Not Yet     
 In Process     
 Proficient

## D Writing

F W S

- 1 Represents stories through pictures, dictation, and play. Not Yet     
 In Process     
 Proficient
- 2 Uses scribbles and unconventional shapes to write. Not Yet     
 In Process     
 Proficient

# Language and Literacy for English Language Learners

## A Listening for English Language Learners

F W S

- 1 Follows directions. Not Yet     
 In Process     
 Proficient

## B Phonological Awareness for English Language Learners

F W S

- 1 Develops awareness of the sounds of English. Not Yet     
 In Process     
 Proficient

## C Speaking for English Language Learners

F W S

- 1 Speaks in social situations. Not Yet     
 In Process     
 Proficient

# III Mathematical Thinking

## A Processes and Practices

F W S

- 1 Shows interest in solving problems. Not Yet     
 In Process     
 Proficient
- 2 Begins to reason quantitatively. Not Yet     
 In Process     
 Proficient
- 3 Uses words and representations to describe mathematical ideas. Not Yet     
 In Process     
 Proficient

## B Number

F W S

- 1 Shows interest in counting. Not Yet     
 In Process     
 Proficient
- 2 Shows interest in quantity. Not Yet     
 In Process     
 Proficient

## C Operations and Algebraic Thinking

F W S

- 1 Begins to understand addition and subtraction. Not Yet     
 In Process     
 Proficient

## D Measurement

F W S

- 1 Shows understanding of some comparative words. Not Yet     
 In Process     
 Proficient
- 2 Participates in measuring activities. Not Yet     
 In Process     
 Proficient

**F Geometry**

- 1 Shows understanding of several positional words. F W S  
Not Yet   
In Process   
Proficient
- 2 Identifies several shapes. F W S  
Not Yet   
In Process   
Proficient
- 3 Begins to explore composing and decomposing shapes. F W S  
Not Yet   
In Process   
Proficient

**IV Scientific Thinking**

**A Inquiry Skills and Practices**

- 1 Asks questions that arise during explorations. F W S  
Not Yet   
In Process   
Proficient
- 2 Uses senses and simple tools to explore. F W S  
Not Yet   
In Process   
Proficient
- 3 Makes meaning from explorations, and generates ideas and solutions based on their own observations of the natural and human-made worlds. F W S  
Not Yet   
In Process   
Proficient
- 4 Communicates experiences, observations, and ideas with others through conversations, representations, and/or behavior. F W S  
Not Yet   
In Process   
Proficient

**B Physical Science**

- 1 Explores the properties of objects and materials, and how they change. F W S  
Not Yet   
In Process   
Proficient
- 2 Explores how objects and materials move. F W S  
Not Yet   
In Process   
Proficient
- 3 Explores and describes light and sound. F W S  
Not Yet   
In Process   
Proficient

**C Life Science**

- 1 Explores the characteristics of living things. F W S  
Not Yet   
In Process   
Proficient
- 2 Explores the needs of living things. F W S  
Not Yet   
In Process   
Proficient

**D Earth Science**

- 1 Observes the sky and the natural and human-made objects in it. F W S  
Not Yet   
In Process   
Proficient
- 2 Explores rocks, water, soil, and sand. F W S  
Not Yet   
In Process   
Proficient
- 3 Observes weather and seasonal changes. F W S  
Not Yet   
In Process   
Proficient

**V Social Studies**

**A People, Past and Present**

- 1 Begins to recognize their physical characteristics and those of others. F W S  
Not Yet   
In Process   
Proficient

**B Human Interdependence**

- 1 Begins to understand different kinds of families. F W S  
Not Yet   
In Process   
Proficient
- 2 Recognizes that people do different kinds of jobs. F W S  
Not Yet   
In Process   
Proficient

- 3 Explores technology in their environment. F W S  
Not Yet   
In Process   
Proficient

**C Citizenship and Government**

- 1 Shows beginning awareness of rules. F W S  
Not Yet   
In Process   
Proficient

**D People and Where They Live**

- 1 Shows beginning awareness of their environment. F W S  
Not Yet   
In Process   
Proficient

**VI The Arts**

**A Expression and Representation**

- 1 Participates in group music experiences. F W S  
Not Yet   
In Process   
Proficient
- 2 Participates in creative movement, dance, and drama. F W S  
Not Yet   
In Process   
Proficient
- 3 Uses a variety of art materials for tactile experience and exploration. F W S  
Not Yet   
In Process   
Proficient

**B Understanding and Appreciation**

- 1 Responds to artistic creations or events. F W S  
Not Yet   
In Process   
Proficient

**VII Physical Development, Health, and Safety**

**A Gross Motor Development**

- 1 Moves with some balance and control. F W S  
Not Yet   
In Process   
Proficient
- 2 Coordinates basic movement patterns to perform simple tasks. F W S  
Not Yet   
In Process   
Proficient

**B Fine Motor Development**

- 1 Begins to use strength and control to perform simple tasks. F W S  
Not Yet   
In Process   
Proficient
- 2 Uses eye-hand coordination to perform simple tasks. F W S  
Not Yet   
In Process   
Proficient
- 3 Explores the use of various drawing and art tools. F W S  
Not Yet   
In Process   
Proficient

**C Self-Care, Health, and Safety**

- 1 Begins to perform self-care tasks. F W S  
Not Yet   
In Process   
Proficient
- 2 Follows basic safety rules with reminders. F W S  
Not Yet   
In Process   
Proficient

STUDENT \_\_\_\_\_  
DATE OF BIRTH \_\_\_\_\_  
TEACHER \_\_\_\_\_  
SCHOOL \_\_\_\_\_  
FEMALE  MALE

Observation Periods  
FALL \_\_\_\_\_  
WINTER \_\_\_\_\_  
SPRING \_\_\_\_\_