

I Personal and Social Development

A Self-Concept

F W S

- 1 Demonstrates self-confidence. Not Yet
In Process
Proficient
- 2 Shows some self-direction. Not Yet
In Process
Proficient

B Self-Control

F W S

- 1 Follows simple classroom rules and routines. Not Yet
In Process
Proficient
- 2 Manages transitions. Not Yet
In Process
Proficient

C Approaches to Learning

F W S

- 1 Shows eagerness and curiosity as a learner. Not Yet
In Process
Proficient
- 2 Attends to tasks and seeks help when encountering a problem. Not Yet
In Process
Proficient
- 3 Approaches tasks with flexibility and inventiveness. Not Yet
In Process
Proficient

D Interaction With Others

F W S

- 1 Interacts easily with one or more children. Not Yet
In Process
Proficient
- 2 Interacts easily with familiar adults. Not Yet
In Process
Proficient
- 3 Participates in the group life of the class. Not Yet
In Process
Proficient
- 4 Identifies some feelings and responds to those of others. Not Yet
In Process
Proficient
- 5 Begins to use simple strategies to resolve conflict. Not Yet
In Process
Proficient

II Language and Literacy

A Listening

F W S

- 1 Gains meaning by listening. Not Yet
In Process
Proficient
- 2 Follows two- or three-step directions. Not Yet
In Process
Proficient

B Speaking

F W S

- 1 Speaks clearly enough to be understood without contextual clues. Not Yet
In Process
Proficient
- 2 Follows rules for conversation. Not Yet
In Process
Proficient
- 3 Uses expanded vocabulary and language for a variety of purposes. Not Yet
In Process
Proficient

C Reading

F W S

- 1 Begins to develop knowledge of letters. Not Yet
In Process
Proficient

Not Yet—child cannot demonstrate indicator
In Process—child demonstrates indicator intermittently
Proficient—child can reliably demonstrate indicator

F = FALL
W = WINTER
S = SPRING

The Work Sampling System Preschool-4 Developmental Guidelines contains full descriptions of each performance indicator.

- 2 Demonstrates phonological awareness.

Not Yet
In Process
Proficient

- 3 Shows appreciation and understanding of books and reading.

Not Yet
In Process
Proficient

- 4 Recounts some key ideas and details from text.

Not Yet
In Process
Proficient

D Writing

F W S

- 1 Represents ideas and stories through pictures, dictation, and play.
- 2 Uses letter-like shapes, symbols, and letters to convey meaning.
- 3 Understands purposes for writing.

Not Yet
In Process
Proficient

Not Yet
In Process
Proficient

Not Yet
In Process
Proficient

Language and Literacy for English Language Learners

A Listening for English Language Learners

F W S

- 1 Gains meaning by listening.
- 2 Follows directions.

Not Yet
In Process
Proficient

Not Yet
In Process
Proficient

B Phonological Awareness for English Language Learners

F W S

- 1 Develops awareness of the sounds of English.

Not Yet
In Process
Proficient

C Speaking for English Language Learners

F W S

- 1 Speaks in social situations.

Not Yet
In Process
Proficient

III Mathematical Thinking

A Processes and Practices

F W S

- 1 Begins to make sense of problems and uses simple strategies to solve them.
- 2 Reasons quantitatively and begins to use some tools.
- 3 Uses words and representations to describe mathematical ideas.
- 4 Begins to recognize patterns and makes simple generalizations.

Not Yet
In Process
Proficient

Not Yet
In Process
Proficient

Not Yet
In Process
Proficient

Not Yet
In Process
Proficient

B Number

F W S

- 1 Counts with understanding.
- 2 Shows beginning understanding of number and quantity.

Not Yet
In Process
Proficient

Not Yet
In Process
Proficient

C Operations and Algebraic Thinking

F W S

- 1 Understands and begins to apply addition and subtraction to problems.

Not Yet
In Process
Proficient

D Measurement

F W S

- 1 Orders, compares, and describes objects according to a single attribute.

Not Yet
In Process
Proficient

2 Participates in measuring activities.

Not Yet
 In Process
 Proficient

F Geometry

F W S

1 Shows understanding of and uses several positional words.

Not Yet
 In Process
 Proficient

2 Begins to recognize and describe the attributes of shapes.

Not Yet
 In Process
 Proficient

3 Composes and decomposes shapes.

Not Yet
 In Process
 Proficient

IV Scientific Thinking

A Inquiry Skills and Practices

F W S

1 Asks questions and begins to solve problems that arise during explorations.

Not Yet
 In Process
 Proficient

2 Uses senses and simple tools to explore solutions to problems.

Not Yet
 In Process
 Proficient

3 Makes meaning from explorations, and generates ideas and solutions based on their own observations of the natural and human-made worlds.

Not Yet
 In Process
 Proficient

4 Communicates experiences, observations, and ideas with others through conversations, representations, and/or behavior.

Not Yet
 In Process
 Proficient

B Physical Science

F W S

1 Explores the properties of objects and materials, and how they change.

Not Yet
 In Process
 Proficient

2 Explores how objects and materials move in different circumstances.

Not Yet
 In Process
 Proficient

3 Explores and describes light and sound.

Not Yet
 In Process
 Proficient

C Life Science

F W S

1 Explores the characteristics of living things.

Not Yet
 In Process
 Proficient

2 Explores the needs of living things.

Not Yet
 In Process
 Proficient

D Earth Science

F W S

1 Observes the sky and the natural and human-made objects in it.

Not Yet
 In Process
 Proficient

2 Explores rocks, water, soil, and sand.

Not Yet
 In Process
 Proficient

3 Observes weather and seasonal changes.

Not Yet
 In Process
 Proficient

V Social Studies

A People, Past and Present

F W S

1 Identifies similarities and differences in personal and family characteristics.

Not Yet
 In Process
 Proficient

2 Demonstrates beginning awareness of community, city, and state.

Not Yet
 In Process
 Proficient

B Human Interdependence

F W S

1 Begins to understand family needs, roles, and relationships.

Not Yet
 In Process
 Proficient

2 Identifies some people's jobs and what is required to perform them.

Not Yet
 In Process
 Proficient

3 Begins to be aware of how technology affects their life.

Not Yet
 In Process
 Proficient

C Citizenship and Government

F W S

1 Demonstrates awareness of rules.

Not Yet
 In Process
 Proficient

2 Shows awareness of what it means to be a leader.

Not Yet
 In Process
 Proficient

D People and Where They Live

F W S

1 Describes the location of things in the environment.

Not Yet
 In Process
 Proficient

2 Shows awareness of the environment.

Not Yet
 In Process
 Proficient

3 Shows some awareness of ways people affect their environment.

Not Yet
 In Process
 Proficient

VI The Arts

A Expression and Representation

F W S

1 Participates in group music experiences.

Not Yet
 In Process
 Proficient

2 Participates in creative movement, dance, and drama.

Not Yet
 In Process
 Proficient

3 Uses a variety of art materials for tactile experience and exploration.

Not Yet
 In Process
 Proficient

B Understanding and Appreciation

F W S

1 Responds to artistic creations or events.

Not Yet
 In Process
 Proficient

VII Physical Development, Health, and Safety

A Gross Motor Development

F W S

1 Moves with increased balance and control.

Not Yet
 In Process
 Proficient

2 Coordinates combined movement patterns to perform simple tasks.

Not Yet
 In Process
 Proficient

B Fine Motor Development

F W S

1 Uses emerging strength and control to perform simple tasks.

Not Yet
 In Process
 Proficient

2 Uses eye-hand coordination to perform tasks.

Not Yet
 In Process
 Proficient

3 Shows beginning control of writing, drawing, and art tools.

Not Yet
 In Process
 Proficient

C Self-Care, Health, and Safety

F W S

1 Performs some self-care tasks independently.

Not Yet
 In Process
 Proficient

2 Follows basic safety rules with reminders.

Not Yet
 In Process
 Proficient

STUDENT
DATE OF BIRTH

TEACHER

SCHOOL
FEMALE MALE

Observation FALL
Periods

WINTER
SPRING

The Work Sampling System.
Preschool-4
Developmental Checklist