



PITTSBURGH PUBLIC SCHOOLS  
**GRADUATE**  
*Profile*



**COLLEGE &  
CAREER READY**

Content Knowledge  
& Applied Skills  
Read, Write, Listen, &  
Speak Effectively  
Leadership  
Study Skills & Time  
Management  
Effective Researchers



**PERSONALLY  
PREPARED**

Plan for Future  
Critical &  
Creative Thinkers  
Physical & Social-  
Emotional Wellness  
Resilient  
Problem Solvers  
Collaborative  
Technology Fluency  
Financially Literate



**CIVICALLY  
ENGAGED**

Strong Sense of  
Purpose & Sense  
of Self  
Committed to  
Social Justice  
Globally Minded  
Language  
Fluency



# GUIDING BELIEF STATEMENTS



- 1 All students can achieve.
- 2 The core work of the District is to ensure that all students are prepared for life, college, and career.
- 3 We can raise the achievement of all of our students and eliminate racial disparities.
- 4 All students will have equitable access to effective teachers, rigorous, culturally relevant, and high quality curriculum.
- 5 The curriculum and instruction will include rich & differentiated learning experiences inside and outside of the classroom.
- 6 Academic and non-academic skills and knowledge contribute to student success.
- 7 Inclusion of parents and the community is a critical component to the success of our students.



## COLLEGE & CAREER READY

*Attributes:*

*Pittsburgh Public Schools Students Will:*

*Content  
Knowledge &  
Applied Skills*

- Engage in a continuum of learning across a broad curriculum, including areas of interest and passion.
- Have attained the core knowledge and competencies needed to meet or exceed college and career standards.
- Apply acquired knowledge and skills as deep thinkers and engage in real world situations, solve problems and create new knowledge.
- Engage in research to generate original ideas and critique the ideas of others.

*Leadership*

- Develop leadership and inter-personal skills to be able to meaningfully collaborate with others.
- Apply and deepen knowledge and skills as leaders in a variety of contexts.
- Collaborate with a diverse groups to create products, create and solve problems, advance thinking.
- Be resourceful and look for multiple perspectives and sources of information.

*Study Skills  
& Time  
Management*

- Develop a toolbox of study skills and strategies.
- Achieve goals through responsible time management.
- Make the connection between their values and the use of their time.
- Develop personal discipline, professionalism, flexibility and resilience.

*Researchers*

- Effectively research to locate information, explore opportunities, deepen understanding.



# PERSONALLY PREPARED

## Attributes:

## Pittsburgh Public Schools Students Will:

### *Plan for the Future*

- Have an actionable plan for the future.
- Experience internships, service learning and/or career fields, post-secondary options of interest and develop interviewing skills.
- Research various pathways towards goals.
- Continually reflect and make adjustments to their plan as they research, learn and explore.

### *Critical & Creative Thinkers*

- Be intellectually curious, question assumptions and evaluate information and perspectives.
- Use reason, analysis, and creativity to solve problems, make decisions, and draw conclusions.
- Seek and question new knowledge and information.
- Approach situations with an entrepreneurial spirit.

### *Physical & Social-Emotional Wellness*

- Make healthy decisions.
- Develop healthy habits that enhance their physical, mental social and emotional well-being.
- Have life balance and productively adapt to change and challenges.

### *Resilient*

- Have the resilience and stamina to persist in challenging or adverse situations, to achieve goals, and learn from experiences.
- Develop a growth mindset.

### *Problem Solvers*

- Be able to solve authentic, complex and real world problems.
- Be able to innovate to solve problems using critical and creative thinking.

### *Collaborative*

- Have the leadership and inter-personal skills to be able to meaningfully collaborate with others in a variety of settings and for a variety of purposes.

### *Technologically Fluent*

- Use digital media and technology to communicate, solve problems, synthesize information and create new knowledge.
- Thoughtfully and ethically manage their digital identity.

### *Financially Literate*

- Understand personal financial responsibilities and actions.
- Make responsible financial plans and decisions.

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# CIVICALLY ENGAGED

## Attributes:

## Pittsburgh Public Schools Students Will:

### *Strong Sense of Purpose & Sense of Self*

- Believe they have purpose and value; have confidence in their abilities, potential and agency.
- Believe they have the capacity to continually learn and grow intellectually, academically, socially, racially, culturally, artistically and creatively.
- Be resourceful, independent and self-motivated.
- Evaluate and make decisions about their own learning.

### *Committed to Social Justice*

- Understand matters of equity, race and diversity in the world and in the community.
- Have a heightened sense of community, civic engagement and personal responsibility.
- Have a sense of altruism for others; advocate for themselves and on behalf of their communities and others.

### *Globally Minded*

- Understand that history, culture, race, technology, economics, the environment, religion, etc., are all part of an interconnected world.
- Know that learning about and understanding these intersections will better allow them to explore and experience the world.
- Be politically conscious and understand that they possess agency.

### *Language Fluency*

- Develop fluency in reading, writing, viewing, listening and speaking in English and in one or more other world language.
- Study and appreciate cultures outside of their own.



**Pittsburgh  
Public Schools**



*The Pathway to the Promise.™*

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