

90day

Superintendent

T R A N S I T I O N P L A N

*Transforming PPS Together by Creating a
Student-Centered Culture Built on Continuous Improvement*

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TRANSITION PLAN

*Transforming PPS Together by
Creating a Student-Centered Culture
Built on Continuous Improvement*

Dr. Anthony Hamlet



90day PLAN

Agenda

- District-wide Goals
- Driving Questions
- Strategic Goals
- Components and Structures
- Timeline
- Transparency

Pittsburgh Public Schools Board

District-wide Goals

1. Maximum academic achievement
2. Safe and orderly environments
3. Efficient and effective support operations
4. Efficient and equitable distribution of resources
5. Improved public confidence and strong parent/community engagement

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Driving Questions

- Are systems designed to meet the needs of all students?
- Are all students receiving equitable access to high-quality education?
- Are our students graduating ready to compete with their peers nationally and internationally?
- What is helping or holding us back from reaching these goals?

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Strategic Goals

- Transforming PPS together by creating a student-centered school district that allows for continuous improvement
- Creating opportunities to engaging all constituents
- Laying groundwork for five-year strategic plan
- Fostering increased teacher and student “voice”

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Components and Structure

Look, Listen & Learn

Transition Team

Review & Assessment

Look, Listen & Learn

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- Meet with 54 schools, principals, teachers, staff
- Organize teams to develop innovative, strategic programs
- Conduct survey
- Schedule 9 community forums
- Hold series of stakeholder meetings



Transition Team

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- Organizational Structure and Staffing
- Instructional Programming and Alignment
- Budget and Business Service
- Data, Research, Evaluation and Assessment
- Disciplinary Procedures and Protocols

Review & Assessment

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- Student Achievement, Supports and Engagement
- Superior curriculum for all levels
- Student Voice
- Social Services



Student Achievement, Supports and Engagement

- Transition Team Action Items
- Conduct analysis of academic programming
- Determine whether curriculum aligned with student achievement goals
- Conduct analysis disciplinary protocols and procedures

90day PLAN *Review and Assessment*

Central Office Efficiency and Alignment

- Assess each department
- Recruit and fill five executive cabinet positions
- Initiate customer service goals
- Implement employee recognition program

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Business Operations & Finance

- Review all district financial materials (recent audits and grants)
- Review professional development budget
- Review crisis communications plans and procedures
- Review technology resources

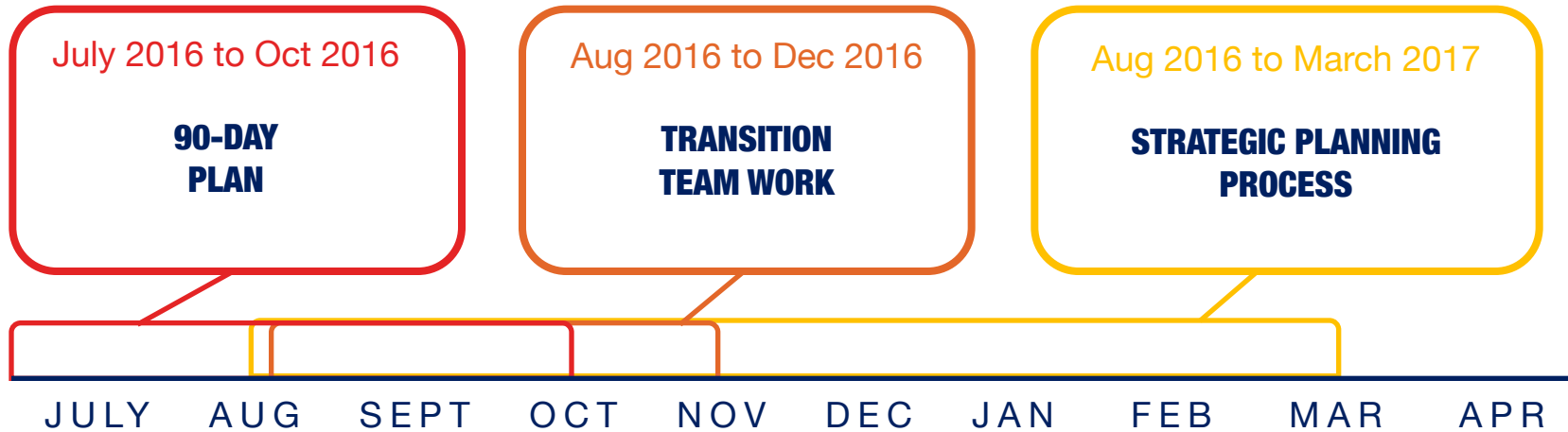
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Board, Family & Community Engagement

- Continuous board engagement and feedback
- Student, parent and teacher “voice”
- Increased communications and transparency

90day PLAN *Review and Assessment*

Timeline



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Transparency

- “Look, Listen, Learn”
- Publicly available report November 2
- Transition Team Findings
- Publicly available report December 7



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Public Schools