

Update on Restorative Practices ***(Pursuing Equitable Restorative Communities-PERC)***



The Pathway to the Promise.™

Education Committee Meeting
October 6, 2016

What is PERC?

- **P**ursuing **E**quitable **R**estorative **C**ommunities
- Grant from Department of Justice through *Comprehensive Safe Schools Initiative*
 - Awarded October 2014
 - \$3M over 3 years
 - 22 Pittsburgh Public Schools (PPS)
- Implementation Partner: *International Institute for Restorative Practices (IIRP)*
- Research Partner: *RAND*

This is a Research Grant

- PPS were awarded funds based on having proposed a randomized controlled trial (RCT)
- RAND randomly selected schools to be either a PERC school or to serve as a control school
 - Schools were matched into pairs based on 2013-2014 suspensions, Tripod data and Teaching and Learning Conditions (TLC) data
 - One school was selected from each pair
 - Schools that were not selected can still implement restorative practices but cannot implement IIRP's model

Why Restorative Practices?

- Develops and maintains **strong relationships**
- Builds a **healthy community** in which **every individual is a valued member**
- **Strengthens relationships**
- **Misbehavior is seen as an offense against people and relationships**
- **Gives voice to the person harmed**
- **Collaborates to solve problems**
- **Enhances responsibility**

What do we hope to accomplish?

Objectives:

1. Improve student and staff perceptions of school safety
2. Reduce the incidents of juvenile justice involvement, violence and out-of-school suspensions
3. Reduce racial disparities in suspensions
4. Reduce gender-specific disparities in suspensions
5. Improve peer-to-peer respect and rule adherence
6. Improve student attendance

How are we doing?

Based on preliminary data shared by RAND:

Year 1: 2015 – 2016

- Ongoing development of understanding
- Strong commitment from staff
- Decrease in suspensions in PERC schools from prior year

Year 2: 2016 – 2017

- Enthusiasm for more training and new elements
- Making the work their own

Hearing from our Schools...



Sustainability...Embedding the Work

Train the Trainer Model:

- Is a core structure for sustaining the work, where emerging restorative practices leaders can become licensed trainers to build District capacity in non-PERC schools.
- Train the trainer requirements:
 - Have attended all four IIRP PD sessions: (1) *Introduction to Restorative Practices*, (2) *Using Circles Effectively*, (3) *Facilitating Restorative Conferences*, and (4) *Family Engagement and Empowerment*
 - **OR** Have attended: (1) *Introduction to Restorative Practices*, and (2) *Using Circles Effectively as a partial licensed trainer*

Questions

50 Day Challenge

• ~~Benxia~~ • Tyrr • Daejuan
• Karter • Keyshawn • Catrina • Tyler
• ~~Shuniece~~ • ~~Diamond~~ • Jake • Jacquese
• Tyreek • Danielle • Chaelyn
• Anjol • James • Fatuma
• Jon • Salmah • Isabella
• Kevon • Madi • N
• ~~Isayah~~ • Michael

* Still "alive" after five *

• Michael • Destiny • Naesha
• ~~Madi~~ • Kevon • Nia • Tania
• Salmah • Jash • Fatuma
• Chaelyn • Anjol
• Danielle • Tyreek • Jacquese
• Jake • Keyshawn
• Daejuan



PERC Schools

K- 5 & K- 8 Schools

- Arsenal PreK-5*
- Banksville K-5
- Beechwood K-5
- Concord K-5
- Faison K-5**
- Greenfield K-8
- Langley K-8*
- Linden K-5
- Mifflin PreK-8
- Minadeo K-5
- Morrow K-8*
- Phillips K-5
- Spring Hill K-5*
- West Liberty K-5
- Westwood K-5

6 - 8 Schools

- Allegheny 6-8
- South Brook 6-8
- South Hills 6-8
- Sterrett 6-8

6 - 12 Schools

- CAPA
- Sci Tech

High School

- Brashear**