Update on Restorative Practices

(Pursuing Equitable Restorative Communities-PERC)





The Pathway to the Promise.™

Education Committee Meeting October 6, 2016

What is PERC?

- Pursuing Equitable Restorative Communities
- Grant from Department of Justice through Comprehensive Safe Schools Initiative
 - Awarded October 2014
 - \$3M over 3 years
 - 22 Pittsburgh Public Schools (PPS)
- Implementation Partner: International Institute for Restorative Practices (IIRP)
- Research Partner: RAND

This is a Research Grant

- PPS were awarded funds based on having proposed a randomized controlled trial (RCT)
- RAND randomly selected schools to be either a PERC school or to serve as a control school
 - Schools were matched into pairs based on 2013-2014 suspensions, Tripod data and Teaching and Learning Conditions (TLC) data
 - One school was selected from each pair
 - Schools that were not selected can still implement restorative practices but cannot implement IIRP's model

Why Restorative Practices?

- Develops and maintains strong relationships
- Builds a healthy community in which every individual is a valued member
- Strengthens relationships
- Misbehavior is seen as an offense against people and relationships
- Gives voice to the person harmed
- Collaborates to solve problems
- Enhances responsibility

What do we hope to accomplish?

Objectives:

- 1. Improve student and staff perceptions of school safety
- Reduce the incidents of juvenile justice involvement, violence and out-of-school suspensions
- 3. Reduce racial disparities in suspensions
- 4. Reduce gender-specific disparities in suspensions
- 5. Improve peer-to-peer respect and rule adherence
- 6. Improve student attendance

How are we doing?

Based on preliminary data shared by RAND:

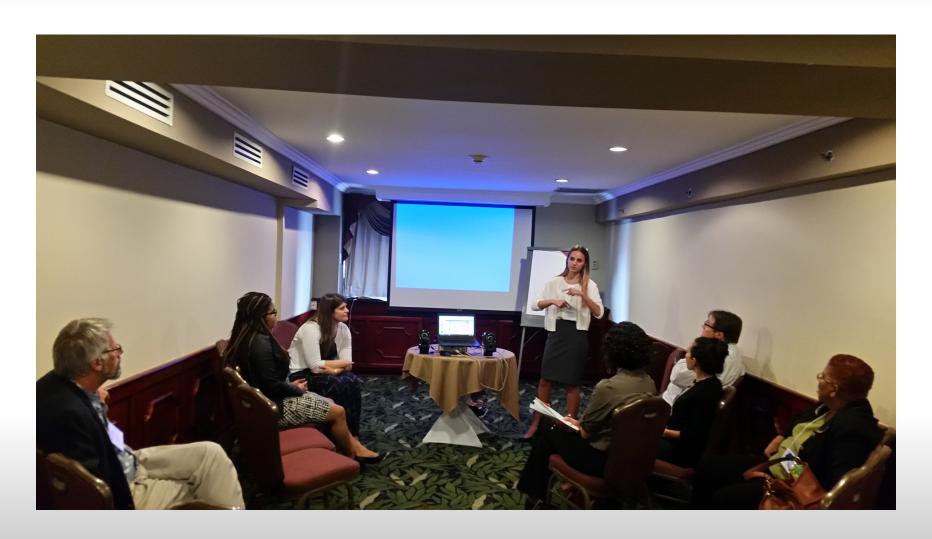
Year 1: 2015 – 2016

- Ongoing development of understanding
- Strong commitment from staff
- Decrease in suspensions in PERC schools from prior year

Year 2: 2016 – 2017

- Enthusiasm for more training and new elements
- Making the work their own

Hearing from our Schools...



Sustainability...Embedding the Work

Train the Trainer Model:

- Is a core structure for sustaining the work, where emerging restorative practices leaders can become licensed trainers to build District capacity in non-PERC schools.
 - Train the trainer requirements:
 - Have attended all four IIRP PD sessions: (1)
 Introduction to Restorative Practices, (2) Using Circles
 Effectively, (3) Facilitating Restorative Conferences,
 and (4) Family Engagement and Empowerment
 - OR Have attended: (1) Introduction to Restorative Practices, and (2) Using Circles Effectively as a partial licensed trainer

Questions



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PERC Schools

K- 5 & K- 8 Schools

- Arsenal PreK-5*
- Banksville K-5
- Beechwood K-5
- Concord K-5
- Faison K-5**
- Greenfield K-8
- Langley K-8*
- Linden K-5

6 - 8 Schools

- Allegheny 6-8
- South Brook 6-8
- South Hills 6-8
- Sterrett 6-8

- Mifflin PreK-8
- Minadeo K-5
- Morrow K-8*
- Phillips K-5
- Spring Hill K-5*
- West Liberty K-5
- Westwood K-5

<u>6 - 12 Schools</u>

- CAPA
- Sci Tech

High School

Brashear**