

CREATING A STUDENT-CENTERED CULTURE BUILT ON CONTINUOUS IMPROVEMENT

**90day**  
**Superintendent**  
TRANSITION PLAN

# PPS Board Goals

- Maximum academic achievement
- Safe and orderly environments
- Efficient and effective support operations
- Efficient and equitable distribution of resources
- Improved public confidence and strong parent/community engagement



PPS 90 Day Plan Report

# The Agenda

- Plan Goals
- Look, Listen and Learn
- Strategic Plan



# Plan Goals

1

To ensure a successful transition of leadership that is **effective and efficient**, with the long-term outcome of delivering equity and access to high-quality education for **all students**.

2

To create opportunities for **all constituents** to be heard as we engage in district-wide school improvement.

3

To foster a culture of **productive collaboration** that is built on trust and inclusion.

4

To **evaluate systems** within the Pittsburgh Public Schools.





## Look, Listen and Learn

- Tours of all 54 schools and two center schools
- Nine community-based listening sessions and four special sessions (PFT, Principals, Faith-based community and Students)
- Two community surveys
- Meetings with multiple stakeholders including bus drivers, foundation, city, county and state leaders
- Engagement of more than 3,500 stakeholders



# 90-Day Transition Plan

**LOOK**



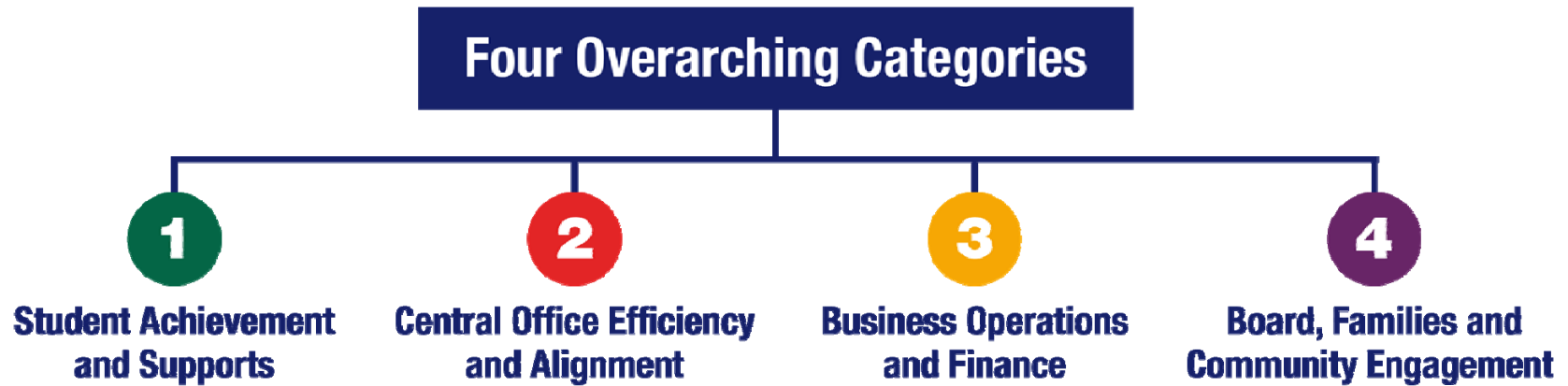
**LEARN**



**LISTEN**



# Key Findings



## Student Achievement and Support

- Shift to system of standards-based teaching and learning where instruction and curriculum is aligned to PA Core Standards
- Refresh 10-year-old PreK-5 English Language Arts curriculum
- Create district-wide expectations for Positive Behavioral Interventions and Supports (PBIS) implementation at all schools
- Improve pass rates on Advanced Placement exams – consider inclusion of international assessments
- Professional development for general education teachers to ensure understanding of continuum of services for students with disabilities.



## Central Office Efficiency and Alignment

- Professional development on how to best serve school necessary for central office to staff
- Ensure all school-level readiness standards are student-focused and aligned between central office and schools
- Approval of opening of Community Schools Coordinator position



## Business Operations and Finance

- Ensure equitable distribution of resources and personnel as well as reallocation is based on school and student needs
- Insufficient and uneven investment in technology creates lack of technological resources district-wide
- Need to develop consistent and clear operating procedures for schools and staff



## Board Family and Community Engagement

- Expand CTE offerings to align with Pittsburgh's job market
- Increase number of students ready to take advantage of the Pittsburgh Promise – viewed as an asset by stakeholders
- Student voice needs to be a part of our work to transform PPS
- Expand marketing efforts at the school and district level



# Results

- Key findings based on observation, research and feedback
- Independent third party analysis by Council of Great City Schools in December
- Groundwork for 5-year strategic plan



# Community Strategic Planning Sessions

Date	School	Location	Time
Wednesday, November 9	Pittsburgh Langley	Library	7-9 PM
Monday, November 14	Pittsburgh Westinghouse	Gym	7-9 PM
Tuesday, November 15	Pittsburgh King	Gym	7-9 PM
Thursday, November 17	Pittsburgh Concord	Gym	7-9 PM