

ELA Textbook Adoption Recommendation: PreK-5



**Education Committee
March 7, 2017**

The Process



Program Evaluation Criteria

- ☐ Alignment of Lessons to Key Instructional Practices Supported by the Pennsylvania Core Standards
- ☐ Unit and Lesson Design
- ☐ Quality of Texts
- ☐ Culturally Relevant Materials
- ☐ Foundational Skills
- ☐ Differentiation
- ☐ Language
- ☐ Assessment

Recommendations



PreK



K–5

Alignment with Standards



Correlated to the
Pennsylvania Learning Standards for Early Childhood

Five BIG Elements of Success

1. Big Experiences
2. Meaningful Conversations
3. The Best Children's Literature and Nonfiction texts
4. Innovative Technology
5. Comprehensive Program

Big Experiences

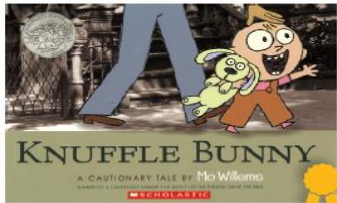
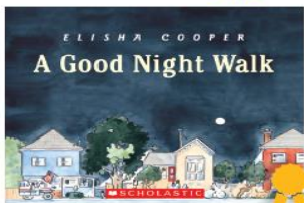
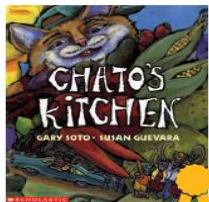
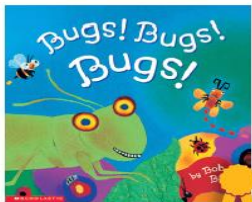
Each day is organized around three
Big Experiences (Circle or Story Time)
that are 25 minutes long.

Additional Components:

- Learning Centers with Small Group Instruction ~ 60 min.
- Learning Centers with Responsive Instruction ~ 30 min.

Foundational Skills

Foundational skills are the building blocks of literacy. The aligned instructional approaches in ***Big Day for PreK*** develop the skills that ensure strong readers foundational skills are the building blocks of literacy.



Diverse Collection of Text



Oral Language

Teacher supports for generating meaningful conversations and encouraging oral language and vocabulary development throughout the day through:

- Listening Comprehension
- Speaking and Conversation
- Sentence Structure
- Oral Vocabulary

Program materials support teachers in their efforts to elicit responses from children, engage children in conversations, and to build oral language and vocabulary in all parts of the day.

Integration of Skills



Make Ladybug Wings

Perform the fingerplay “Ladybug, Ladybug,” asking children to listen for the /l/ sound. Help children identify the words that begin with the /l/ sound, such as *ladybug* and *land*.

- Provide each child with two paper-plate halves. Invite children to use markers or crayons to decorate halves like ladybug wings. Encourage them to write the letter *L* on each wing. Then fasten together each child’s wings with a paper brad fastener or a stapler. **FORMS LETTERS**
- Then have children fly their ladybug wings in groups of five. As they fly, invite them to look for the letter *L* in environmental print and objects that begin with the /l/ sound. **COOPERATES AND PLAYS WITH OTHERS/IDENTIFIES LETTER SOUNDS**

Technology

Big Day for PreK features a collection of online preschool resources and tools that support teachers and extend early learning into the home and community.



Additional Components

- There are **eight thematic units** with enough content to cover two years of PreK
- All units are **integrated** to include math, science, social studies, and the creative arts
- There is a large emphasis put on a child's **social-emotional development** throughout the program
- All lessons give suggestions for **differentiation** to meet our diverse student needs and multiple ages
- Ideas for supporting **English language development** are included throughout
- A variety of developmentally appropriate **assessment materials** are also included

Professional Development

Big Day for PreK Getting Started:

~ 4 Professional Development days for teachers throughout the year

Coaching and Lesson Modeling:

~ 8 intensive training days for Early Childhood coaches

~ 47 coaching visit days per semester (2–3 classroom visits per day)

Recommendation



PreK



K–5

Alignment to Standards



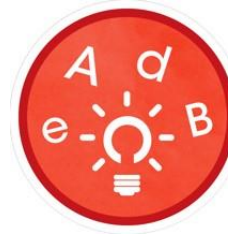
**Balancing
Informational and
Literary Text**



**Knowledge in the
Disciplines**



**Staircase of
Complexity**



Academic Vocabulary



Writing From Sources



Text-Based Answers

Designed for PA Core



Unit at a Glance

UNIT 3 • MODULE A

Path to College and Career Readiness

Dig Deeply into Complex Text

Exploring Impact and Effect

TEXT SET PEARSON realize.

ANCHOR TEXT

Earthquakes
Lexile 1010L
Informational Text

SUPPORTING TEXTS

"Earthshaker's Bad Day"
Lexile 740L
Literary Text

"The Monster Beneath the Sea"
Lexile 780L
Literary Text

SLEUTH

"Crater Lake"
Lexile 910L
"An Amazing Discovery"
Lexile 890L

Leveled Text Library
Lexile 630L–910L

Enduring Understandings

- Readers understand that different types of texts can be used to analyze similar topics and ideas.
- Writers understand that evidence can be drawn from both literary and informational texts to state and support opinions about a topic.
- Learners understand that science is a newer method of explaining natural phenomena.

"Knows"

ESSENTIAL QUESTIONS

How do readers use both literary and informational texts to increase their understanding of a topic?
How do writers use evidence from both literary and informational texts to state and support an opinion?

"Dos"

MODULE GOALS

Readers will analyze both literary and informational texts on the same topic.
Writers will use evidence from both literary and informational texts to write an opinion essay.

EXPLORE CONTENT Learners will understand that the ways in which people explain natural phenomena have changed over time.



PERFORMANCE-BASED ASSESSMENT

OPINION TASK: IDENTIFY EFFECTIVE WRITING

Students will analyze two of the texts they have read in this module—*Earthquakes* and *Quake!*—and state and support an opinion about which text more effectively portrays the impact of earthquakes on human beings.

Nurtures the Love of Reading

- 12 Trade books per student
- Text Collection: two per student
- One Sleuth book per student
- 60 leveled texts per teacher



Culturally Relevant Materials

- ✓ Multiple perspectives with exposure to the larger world.
 - Authors represent diverse cultural backgrounds.
 - Texts represent a variety of cultures congruent with District demographic.
 - Topics reflect student identities and experiences.
- ✓ Materials create bridge between students' home and school lives, while meeting the expectations of the District and state curricular requirements.
- ✓ Materials utilize the backgrounds, knowledge, and experiences of the students to inform the teacher's lessons and methodology.

Foundational Skills Start in K

ReadyGEN Summary of Skills

Skill	K	1	2	3	4	5
Acronyms						•
Base Words				•	•	
Comparative Endings			•			
Complex Spelling Patterns						•
Compound Words		•	•	•	•	•
Consonant Blends		•	•	•		
Consonant Digraphs		•	•	•		
Consonant Patterns		•		•		
Contractions		•		•		
Diphthongs		•	•			
Distinguish Vowel/Consonant Sounds	•	•				
Endings (plural, -ed, -ing, -er, -est)		•	•		•	•
Greek / Latin Prefixes / Suffixes					•	
Greek / Latin Roots					•	•
Greek / Latin Words					•	
Homographs					•	•
Homophones				•		•
Idioms						•
Inflected Endings		•	•			•
Initial/Medial/Final Sounds	•					
Irregular Plurals				•		
Letter Recognition	•					
Long Vowel Sounds	•					



Assessments

Step 1 Beginning of the Year Assessments



The Baseline Assessment evaluates student proficiency in foundational skills, listening and reading comprehension, vocabulary, and writing.

The Beginning of Year Fluency Test and Running Record measure students' oral reading rate and oral reading accuracy. This information paired with the Baseline Assessment helps teachers determine students on grade level, those who need more support, and those who could benefit from greater challenges.

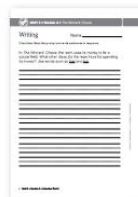


Step 2 Frequent and Ongoing Assessment

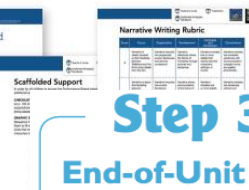
- Use the Teacher's Guide to access formative assessments and point-of-use scaffolds.



PRACTICE/APPLY Have children work independently or in small groups to complete the graphic organizer. Use the **Small Group Discussion Routine** on pp. TR6-TR7 to have children discuss how the illustrations and details help describe the characters in the story. Check understanding by asking children to share or by circulating among children or groups.

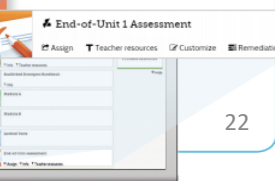


- Selection Tests for each anchor text and supporting selection in a module provide ongoing opportunities to assess students' comprehension of ReadyGEN selections and associated skills.
- The Performance-Based Assessment at the end of each module is the engine that drives all tasks and promotes positive outcomes by allowing students to connect their learning through reading, writing, and exploring text.



Step 3 End-of-Unit Assessments

End-of-Unit Assessments, which allow teachers to assess student progress in reading, vocabulary analysis, and writing, are modeled after expectations for new assessments.



Text Dependent Analysis

The Performance-Based Writing Assessment assess the three types of writing genres required in the PA Core Learning Standards for writing: informative/explanatory, opinion, narrative.



PERFORMANCE-BASED WRITING ASSESSMENT

Every Module

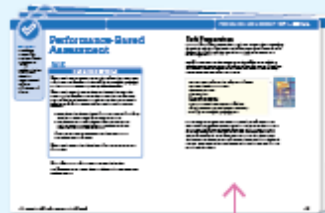
Each module has a **Performance-Based Assessment** that can be used to measure students' mastery of standards.

UNIT 4 • MODULE A Innovative Solution Short Story

TASK: Students will write narratives (a short story) about a character who has a problem or a challenge and solves it with an innovative solution (real or imagined). Students will use effective technique, descriptive details, and clear event sequences to develop the narrative.

UNIT 4 • MODULE B Innovation Project Proposal

TASK: Students will create a project proposal for their own innovative idea and persuade investors to invest in it. With the text *Using Money* as a reference, especially the pages featuring innovators themselves (pages 39 and 41, for example), students will introduce their project clearly, create an organizational structure that supports the purpose, provide reasons supported by facts and details, link reasons using words and phrases, and provide a concluding statement related to the opinion presented.

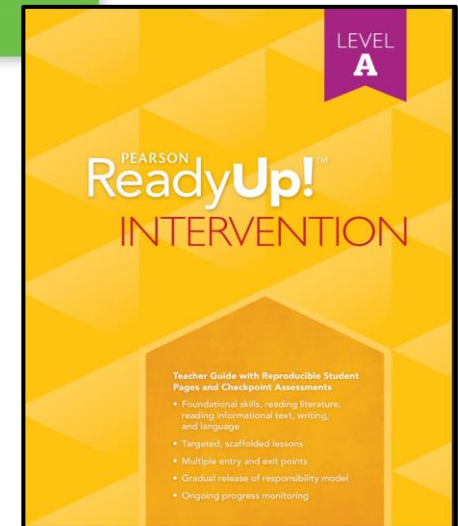
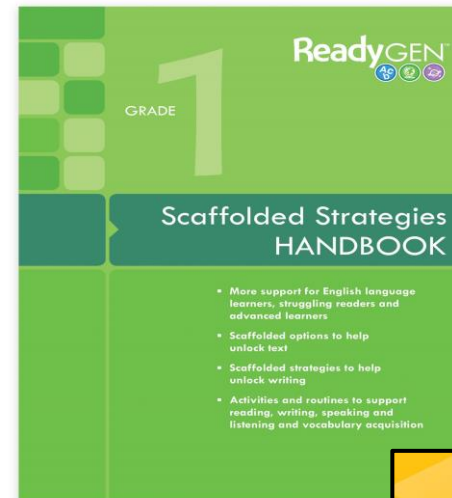


The Performance-Based Assessment is a text-dependent analysis question, based on the passage set of the module that each student has read.

The backward mapping of a **ReadyGEN** unit begins by identifying the target standard(s) for each module and developing a Performance-Based Writing Assessment to measure student mastery of the standard(s). Content-rich texts are then carefully chosen and text-based instruction is developed to enable students to address the module goals. Using the texts as a springboard, students examine the elements of a genre and apply those elements as they complete the Performance-Based Writing Assessment.

Support Every Learner with MTSS

- Tier II support with the **Scaffolded Strategies Handbook**
- Rubrics to measure **text complexity**
- Support for **ELs, struggling readers, and advanced learners**
- Tier II and Tier III support with **ReadyUP!**
- **Targeted foundational skill** instruction



Technology

- Access anytime, anywhere
- Flexible and personalized
- Provides remediation and enrichment



Personalized
Learning



Professional Development

Partnership Plus Literary Specialists will:

- Conduct 140 onsite/offsite training, coaching, and consultation days on school sites, afterschool, and on weekends
- Plan implementation steps and PD plan
- Provide job-embedded services
- Build capacity through Years 1 and 2 of the implementation
- Assist in development of parent and community rollout plan

Summer-Fall 2017 Highlights

- ✓ Full Day Program Activation for ALL K-5 Teachers
- ✓ Summer Professional Development 2-day Workshop for Principals and Coaches
- ✓ Teacher Institute: Getting Ready for ReadyGen
- ✓ My Pearson Training Access 24/7/365
- ✓ Parent Workshops

Fall-Spring 2018

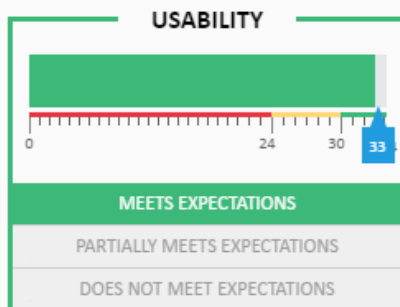
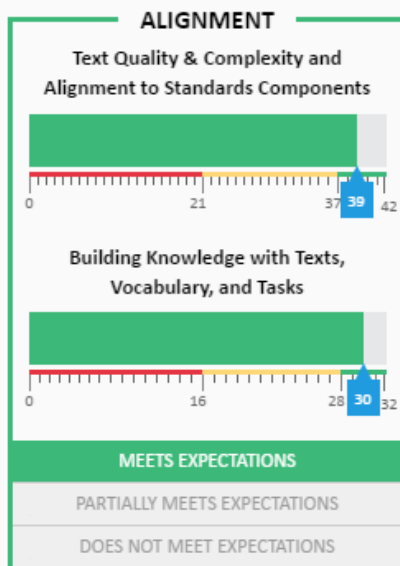
- ✓ Ongoing PD including Program Implementation Essentials, Choice Workshops and Lesson Analysis.
- ✓ School Principal PD on Reporting and Look Fors
- ✓ Flexible Coaching
- ✓ Parent Workshops

Summer 2018- June 2019

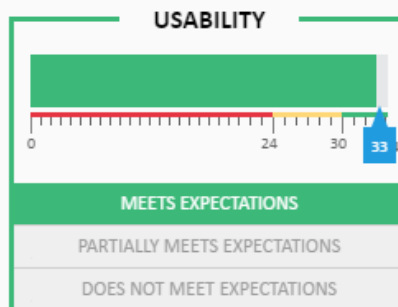
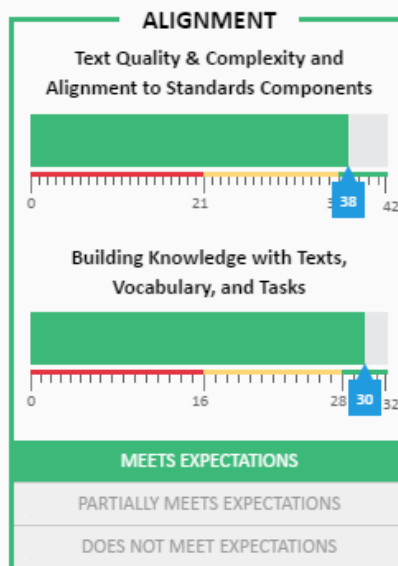
- ✓ Full Day Program Activation for New Staff
- ✓ Teacher Institute: Enhancing ReadyGen
- ✓ Ongoing Choice Workshop and Lesson Analysis
- ✓ Coaching the Coaches: Capacity Building
- ✓ Flexible Coaching throughout Year with Shadowing for Coaches

EdReports Review

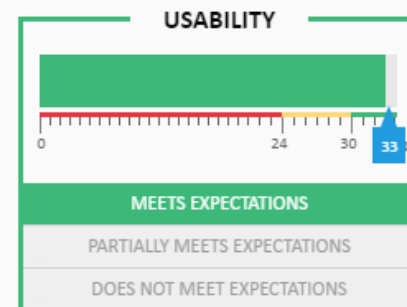
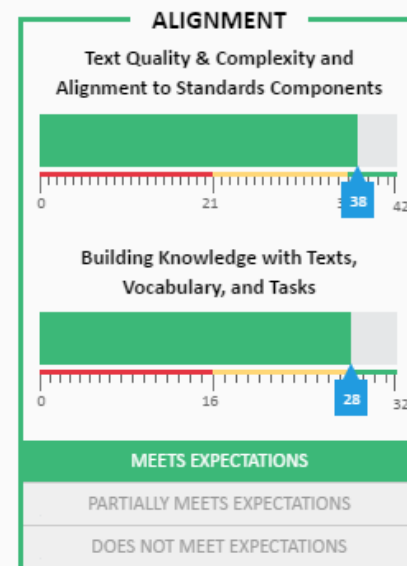
Third Grade



Fourth Grade



Fifth Grade



Cost for Both Programs

~\$4 million

[waiting on completion of final negotiations]

Includes:

- Print and digital components
- Shipping
- Consumable costs for length of contract
- Two-year support agreement for professional development services



Questions?

