

Crisis Intervention District-wide Model and Oliver Citywide Academy Support Model



Education Committee April 4, 2017



Pittsburgh
Public Schools

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Agenda

- *Discuss the need for a District-wide student crisis intervention model*
- *Discuss the need to provide support to Oliver Citywide Academy*

District-wide Crisis Intervention Model

Current State

- *Lack of District-wide model to effectively and safely de-escalate students in crisis*
- *Lack of training for District staff in schools and regional classrooms to effectively and safely de-escalate students in crisis*
- *Staff members are doing their very best to prevent students and themselves from injury and disciplinary consequences*
- *Students are at greater risk of injury while in crisis*
- *Students are at greater risk of disciplinary action*
- *Staff members are at greater risk of injury*

District-Wide Student Crisis Intervention Model

- Reduce number of disciplinary incidents leading to OSS
- Reduce number of incidents leading to student arrest
- Reduce number of incidents leading to student and staff injury
- District Level trainers to support regional classrooms and all schools
- All staff are required to be trained in verbal de-escalation techniques for students in crisis
- Provide schools with a tier 3 level of support for students in crisis
- Create and train crisis intervention teams at all schools
- Eliminate potential liability for lack of District-wide, student crisis intervention model
- Comply with the Pennsylvania School Code that staff be trained to restrain student in danger of hurting themselves or others.

Request for Proposal

Given the needs described in our current state, we are posting a request for proposal, for a district-wide crisis intervention model to supports students and staff.

- Serves our students with disabilities who have severe behavioral and emotional support needs
- High staff turnover rate
- Staff inconsistently implement schoolwide positive behavior supports

Oliver Citywide Academy Current State

- Immediate support for schoolwide norms, expectations and individualized behavior contracting
- Develop student leadership culture and active parent involvement
- Leadership coaching for all staff
- Support school administration for developing comprehensive schoolwide behavior plan for 2017-2018

Desired State

- Provide on-site consultation services,
- Utilize diagnostic tools and strategies for immediate next steps
- Support with training and coaching
- Develop a comprehensive school-wide behavior plan and professional development plan for the 2017 – 2018 school year
- Develop a school identity with support from students and staff to develop a sense of pride
- Facilitate parent information sessions

Desired State

- Support teachers and administrators with daily operations
- Develop and implement tier I and tier II supports for Oliver Citywide Academy
- Support special education administration to transition developed practices to PPS and Oliver Citywide Academy
- Use assessment tools to provide feedback and coaching to special education administration, school based administration, and staff

Request for Proposal

Given the needs described in our current state, we are posting a request for proposal, for support to Oliver Citywide Academy

Questions...

The Desired State

