

# Code of Student Conduct:

## Proposed 2017-2018 Changes

May 2, 2017



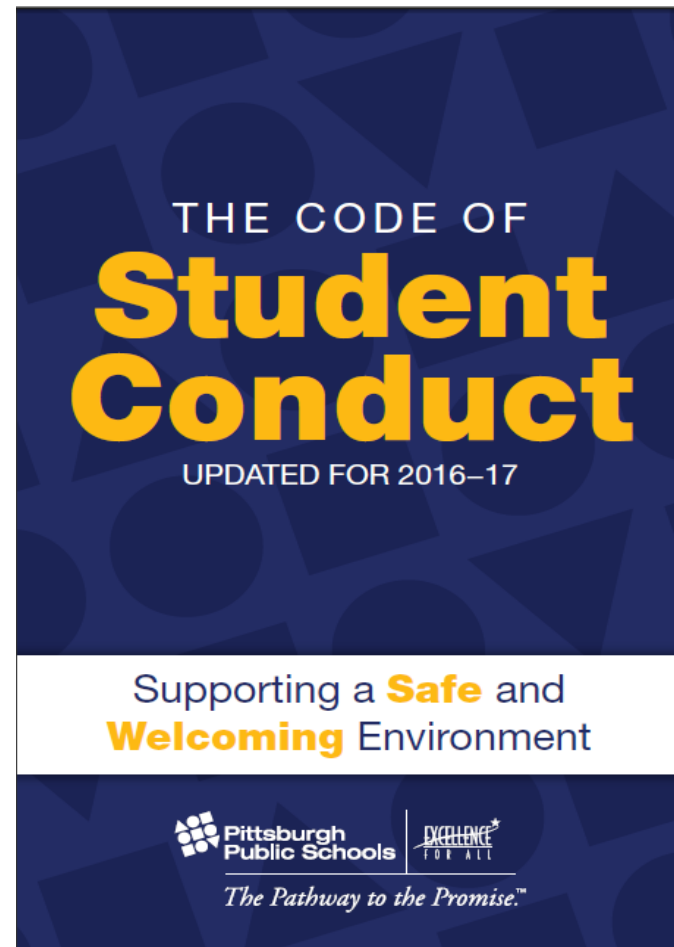
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# Agenda

- Overview of the process
- Benchmarking & research from other districts
- Overview of Forum feedback
- Proposed changes for 17-18 school year
- Timeline of next steps



# Overview of Revisions Process

Timeline of Activities for Code of Student Conduct 17-18 Changes						
Action	Jan.	Feb.	Mar.	Apr.	May	June
Finalize benchmarking of other district Code of Conduct handbooks	X	X	X			
Community Forums (inclusive of the following stakeholder groups: parents, community, administrators, teachers, central office staff, & others)			X	X		
Student Feedback Session					X	
Cabinet Discussion/Presentation	X	X		X		
Board Update/Presentation		X		X	X	
Approval of Code of Conduct 17-18 Revisions						X

# Benchmarking and Research from Other Districts

- We reviewed Code of Conduct documents as well as disciplinary policies and practices of other school districts (*exemplars: Oakland, Houston, Louisville, Baltimore, Philadelphia*).
- Here's what we found:
  - Extensive school-based supports were instituted
  - 4 to 5 levels of infractions, interventions, and disciplinary actions
  - Non-violent out-of-school suspensions explicitly limited or prohibited for elementary grades
    - Changed board policy for suspensions
  - Intentional parent and family engagement regarding awareness, shared responsibility, and shared ownership of Code of Conduct

# Overview of Forum Feedback

Date	Location	Number of Comments
3/22/17	Obama IB 6-12	378
3/23/17	Greenway (Principals)	177
3/30/17	Pittsburgh Federation of Teachers	356
4/5/17	King K-8	297
Total		1,208

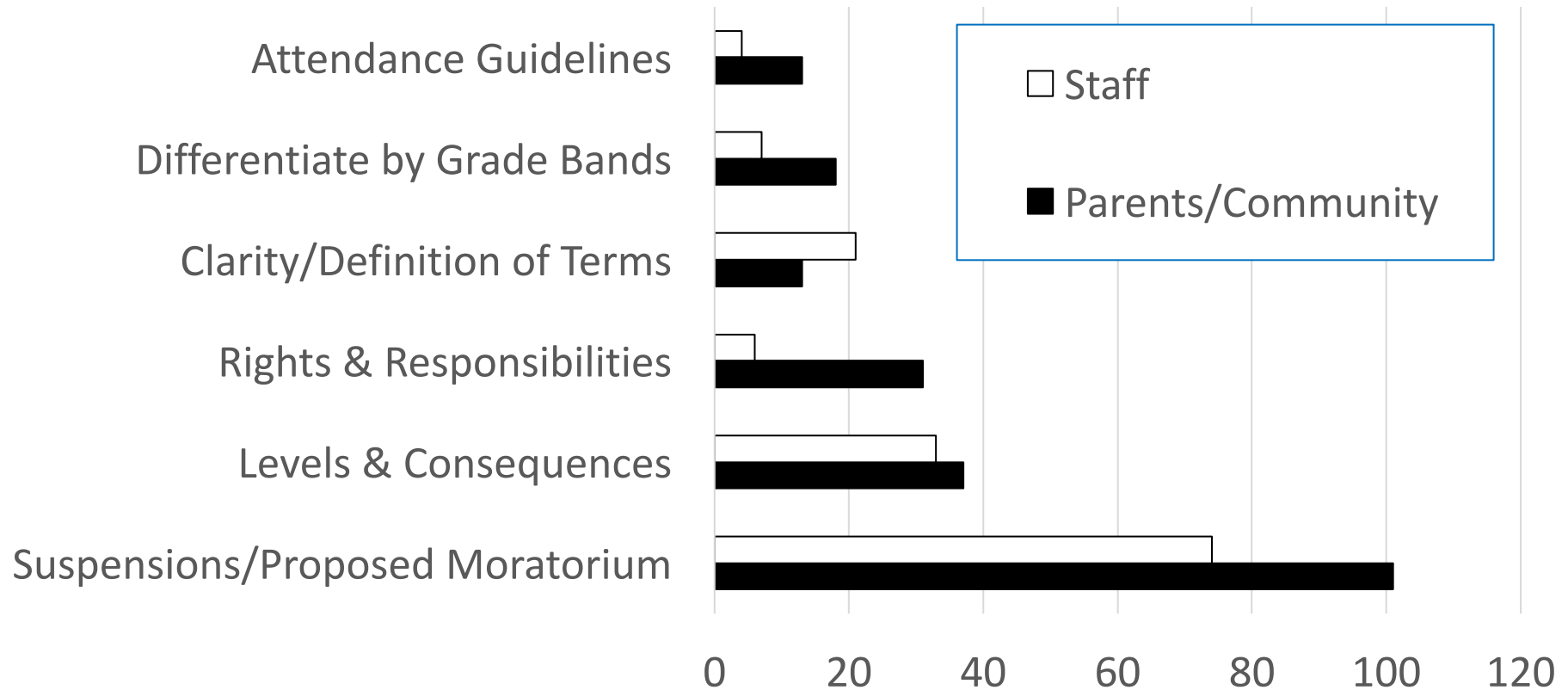
# Overview of Forum Feedback

## Overarching Themes:

- Attendance Guidelines
- Differentiate by Grade
- Clarity/Definitions of Terms
- Rights and Responsibilities
- Update Levels and Consequences
- Proposed Moratorium of Non-Violent K-2 Suspensions

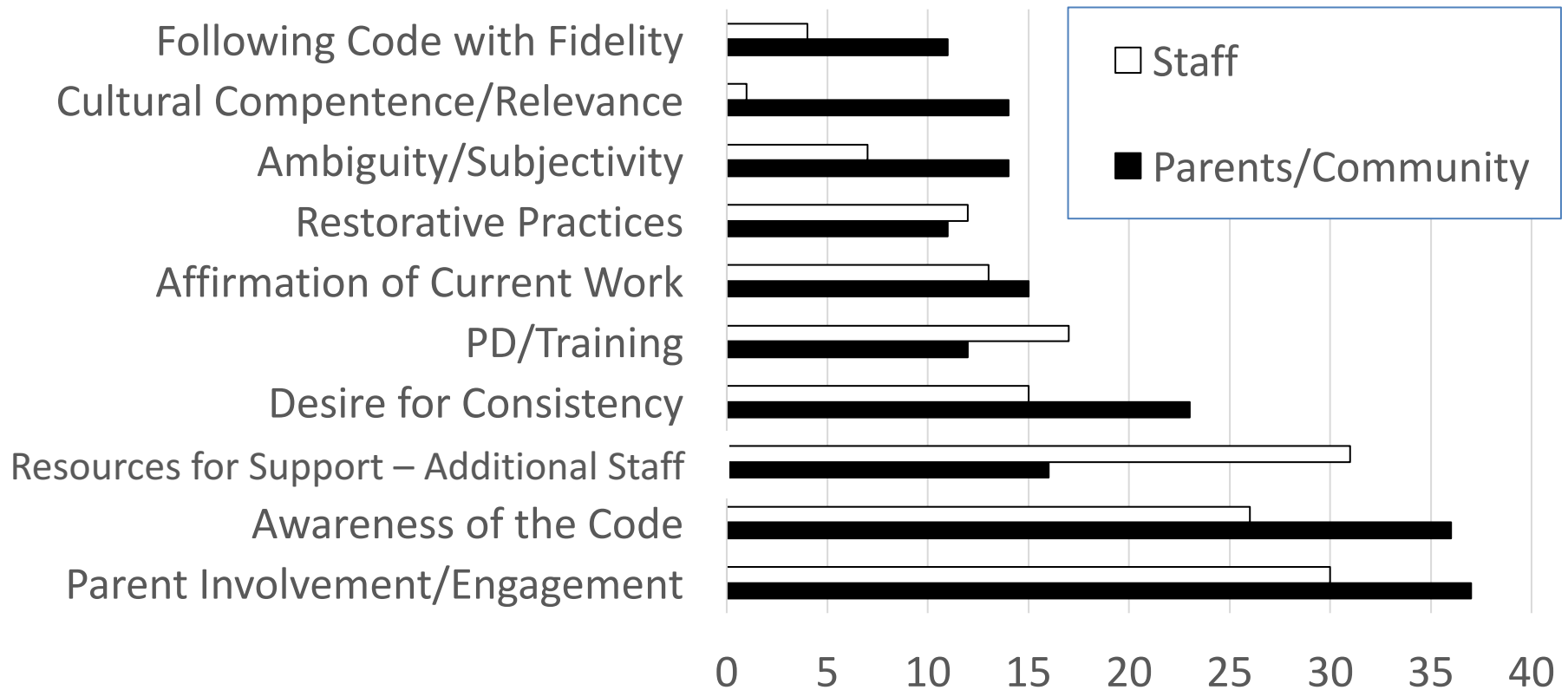
# Overview of Forum Feedback: Changes to the Code of Conduct

## Top Categories by Stakeholder Group



# Overview of Forum Feedback: How the Code is Implemented

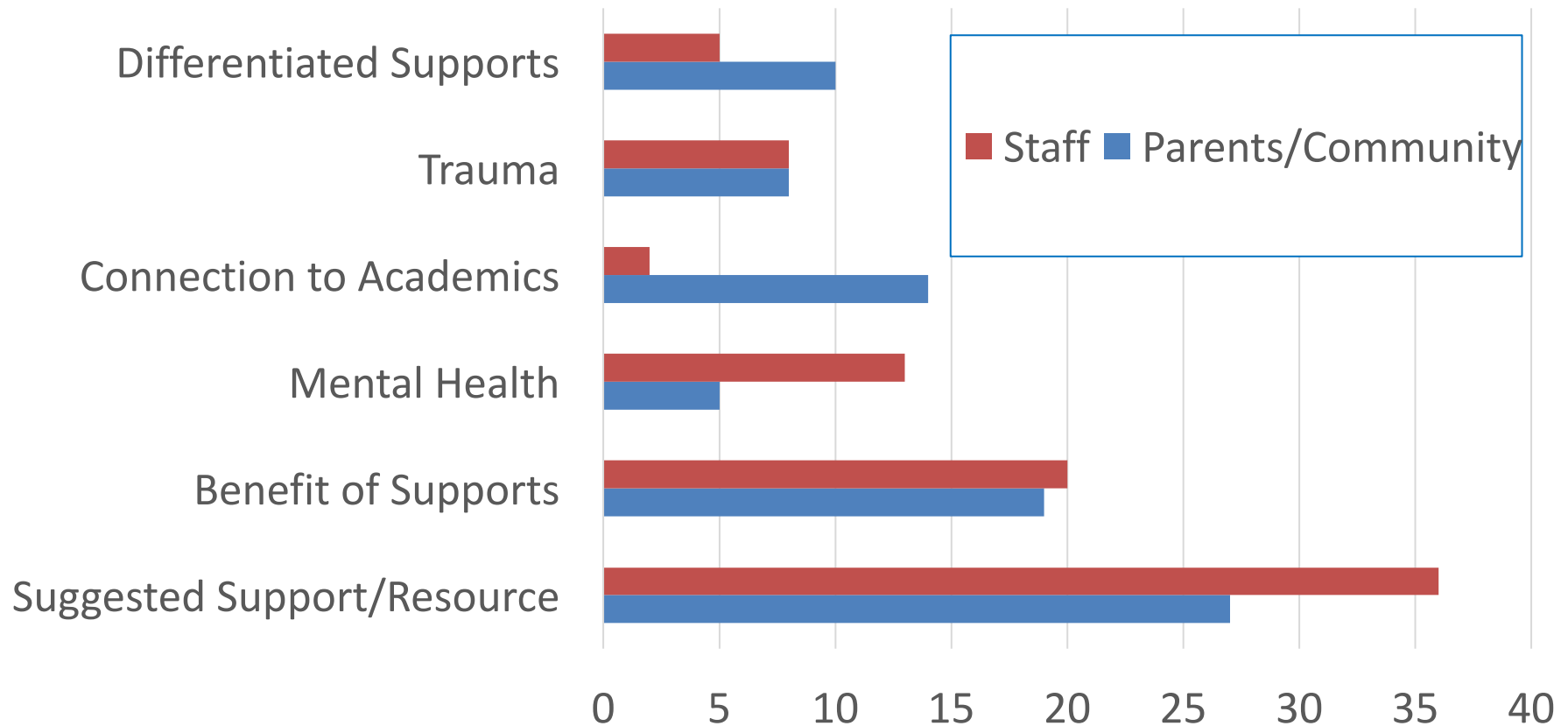
## Top Categories by Stakeholder Group





# Overview of Forum Feedback: Needs of Students

## Top Categories by Stakeholder Group



# Summary of Recommended Changes

## Informed by...

- Forum Feedback
- Benchmarking and research from other districts
- Internal cross-functional teams
- Review of current disciplinary practices
- Legal requirements

# Summary of Recommended Changes

- Strengthened emphasis on culture and climate
  - Student, staff, administrator, and parent responsibilities edited and moved to the beginning of the Code
- Expanded rules of conduct: total of 17 infractions expanded to 23 infractions
  - Based on types of offenses coded as disruption of school, we've developed additional rules of conduct (i.e. verbal altercation, physical aggression)

# Summary of Recommended Changes

- Expanded infraction levels from 3 to 4
- Replaced Easy Reference Guide for Behavioral Interventions and Disciplinary Action *with* Behavior Matrix of Infractions, Guidance Interventions, and Disciplinary Actions
- Developed a separate elementary and secondary Code of Conduct

# Summary of Recommended Changes: Proposed K-2 Moratorium

## 2017-2018:

- Expand school-wide positive culture and behavioral supports; progress monitor and make adjustments
- Develop policy and Administrative Regulations regarding moratorium
- K-2 non-violent suspensions discouraged

## 2018-2019:

- K-2 moratorium enacted

# Summary of Recommended Changes: Planned Supports

All PPS Schools will be effective schools that support the overall well-being of students. Proposed supports could include:

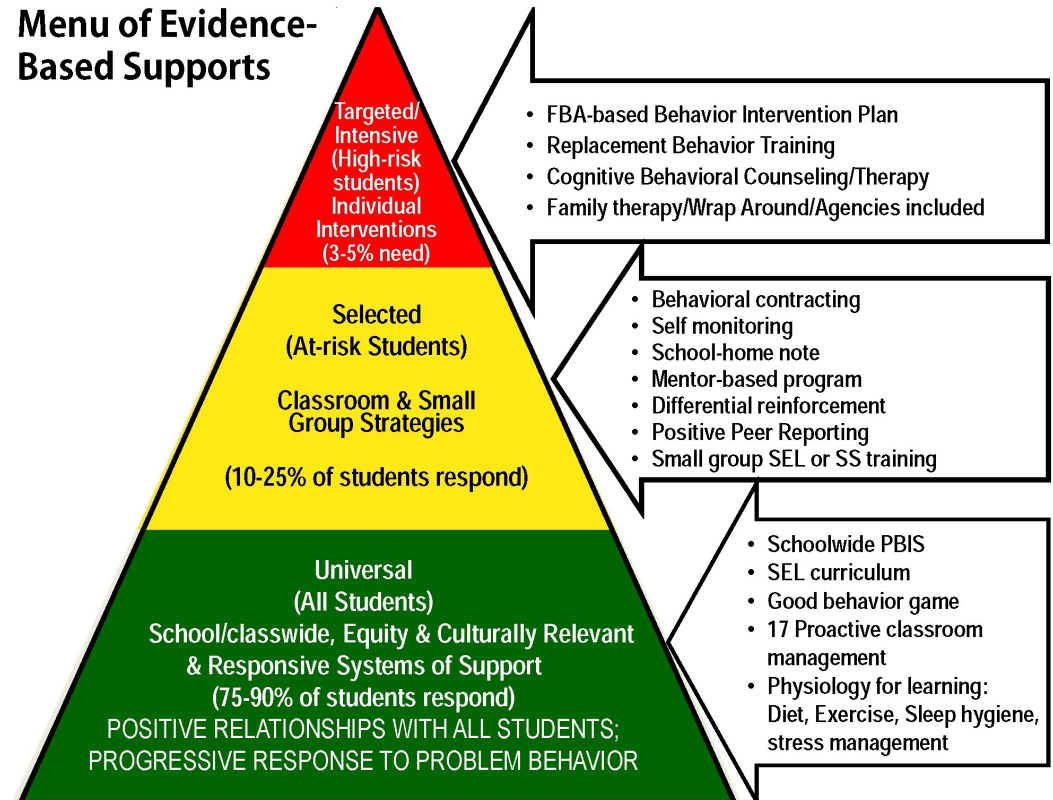
- High-Functioning Student Assistance Program (SAP)
- Support for Social Workers & Guidance Counselors
- Expanded Nurse Services
- Multi-Tiered System of Supports (MTSS)
- Positive Behavioral Intervention & Supports (PBIS)
- Restorative Practices
- Parent Engagement
- Parent School Community Council (PSCC)
- Out of School Time Opportunities

# Summary of Recommended Changes: Planned Supports

Development and alignment of comprehensive school-wide positive behavioral supports are underway:

- Multi-tiered system of support (MTSS)
- Positive Behavior Interventions & Supports (PBIS)
- Restorative Practices
- Social Emotional Learning (SEL) programming and approaches

## Menu of Evidence-Based Supports



SS- social skills

# Summary of Recommended Changes: Legal Updates

- New Legislation
  - Video & Audio Recording on Buses
  - Attendance/Truancy
  - Hazing Law
- Weapons Possession Violations
- Cell Phone Rules/Regulations
- Additional Clarification on Informal Suspensions



# Timeline of Next Steps

**May 11<sup>th</sup>**- Student Feedback Session

**May 22<sup>nd</sup>**- Public Hearing

**June 14<sup>th</sup>**- Agenda Review

**June 19<sup>th</sup>**- Public Hearing

**June 21<sup>st</sup>**- June Legislative vote