



**Pittsburgh
Public Schools**



The Pathway to the Promise.™

Charter School Renewal Review Team Findings

**City Charter High School
201 Stanwix Street
Pgh, PA 15222**

**Education Committee Meeting
May 2, 2017**

Why are we doing this?

The Board will vote on the charter renewal on May 24, 2017.

What are we seeking to gain from this presentation?

1. Understanding of charter school renewal review criteria from Pennsylvania Charter School Law
2. Review team's findings for the City Charter High School renewal

Purpose of renewal process

It is the responsibility of charter school authorizers to ensure that charter schools are living up to the terms of their charter agreement, adhering to federal and state laws and regulations and providing quality education to all students.

Charter School Renewal Criteria

A charter must be renewed unless the Board can demonstrate one or more of the following violations as set forth by Section 1729-A(a) of the CSL:

1. One or more material violations of the charter agreement;
2. Failure to meet student performance requirements set forth in Chapter 4 or the charter agreement;
3. Failure to meet generally accepted standards of fiscal management or audit requirements;
4. Violations of any provisions of the Charter School Law;
5. Violation of any provision of law from which the charter school has not been exempted; or
6. The charter school has been convicted of fraud.

Renewal Review Team

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School Highlights

- **Looping and team teaching approach**
- **Internships**
- **Partnerships for job and career mentoring**
- **A curriculum that is closely aligned to the school's vision of teaming**
- **Co-planning and co-teaching by all content area teachers along with a special education teacher**
- **Long-term planning for students**
- **Student internship requirement**
- **Microsoft Office Certifications**
- **Competency Based Staff Promotion**

Demographics

2015-2016 School Fast Facts	
Grades	9-12
Enrollment	617
African American (AA)	49.76%
Hispanic	2.11%
White	38.74%
Multi-Racial	8.1%
Economically Disadvantaged (ED)	68.07%
English Language Learner	.16%
Special Education	14.26%

Demographics

Enrollment by Exceptionality	
Autism	16
Emotional Disturbance	10
Intellectual Disability	9
Other Health Impairment	11
Specific Learning Disability	72
Speech or Language Impairment	4
Total	122

Major Findings

1. No material violations of any of the conditions, standards or procedures contained in the written charter signed pursuant to section 1720-A have been identified.
2. No evidence of the failure to meet the requirements for student performance set forth by state regulations has been found.
3. No evidence of the failure to meet generally accepted standards of fiscal management or audit requirements has been found.
4. No violations of the provisions set forth in section 1729-A(a) have been identified.
5. No violation of any provision of law from which the charter schools has not been exempted, including Federal laws and regulations governing children with disabilities has been identified.
6. The charter school has not been convicted of fraud.

Performance

Keystone Algebra I Percent of Students Scoring Proficient or Advanced

	All Students	White	AA	ED
2013	46%	N/A	N/A	N/A
2014	66%	81%	57%	62%
2015	53.7%	66.7%	40.7%	49.5%
2016	72.4%	89.4%	62.8%	67.8%

Keystone Literature Percent of Students Scoring Proficient or Advanced

	All Students	White	AA	ED
2013	57%	N/A	N/A	N/A
2014	72%	79%	67%	68%
2015	75.6%	83.3%	69.0%	73.0%
2016	76.9%	89.4%	71.8%	72.4%

Performance

Keystone Biology Percent of Students Scoring Proficient or Advanced

	All Students	White	AA	ED
2014	25%	53%	10%	17%
2015	31.1%	40.0%	22.4%	27.0%
2016	75.9%	89.4%	71.4%	72.1%

Performance

School Performance Profile Score	
2013	81.2
2014	73.1
2015	78.8
2016	89.8

Graduation

4 Year Graduation Measure				
	All Students	White	AA	ED
2014	97%	98%	94%	95%
2015	94.89%	92.16%	97.06%	97.70%
2016	97.20%	96.43%	97.40%	96.63%