







Early Childhood Education August 8, 2017



Big Day for PreK



Five Big Elements of Success

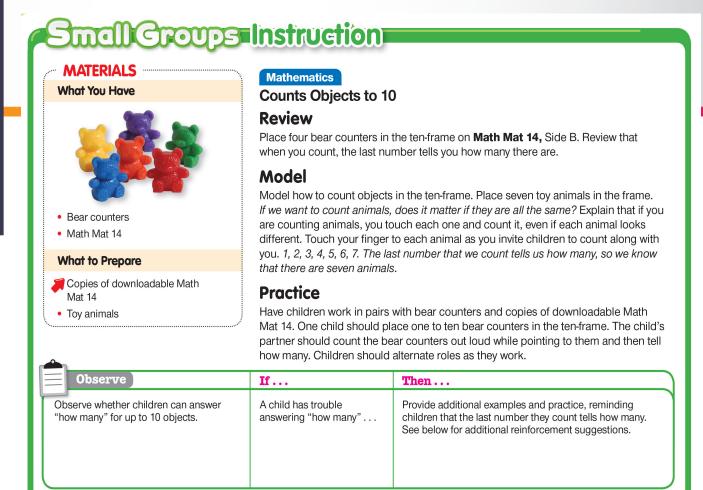
- 1 Big Experiences launch learning in every lesson.
- 2 Meaningful Conversations build oral language and vocabulary.
- 3 Children's Literature and Informational Text give children access to books and school or home.
- 4 Innovative Technology engages children, teachers, and families.
- 5 Comprehensive Curriculum that offers daily writing, daily math and extension activities.



1. Big Experiences Launch Learning



Small Groups Build on Big Experiences





Learning Centers Extend Big Experiences

Dramatic:Play.Center-

Learning Focus: Act out animal scenes and games.

Materials



- Animal costume accessories
- Boxes and blankets
- Assorted stuffed animals

Writing Connection

Write letters and turn them into animals.

Week 1: Pretend to Be Animals

Invite children to pretend to be animals and make up songs and stories to act out together.

Week 2: Role-Play Animals in Their Homes

Provide props, such as boxes and blankets, so children can role-play animals tucked away in their homes.

Play Scenarios: be wild animals in nature; put on an animal puppet show

Week 3: Move Like Bugs

Let children crawl, fly, wiggle, and hop like different kinds of bugs and make up games for the bugs to play.

Play Scenarios: play "Simon Says"; play "Guess Who I Am?"

Week 4: Play Mother and Baby Animals

Have children work in pairs to act out scenes with mother and baby animals. Encourage children to switch roles.

Problem Solving: How can you make the sounds animals make?

66 Learning Talk 9

Child: I'm the mother cat and she's the baby.

Teacher: What do we call a baby cat?

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Child: A kitten!

Teacher: Can you think of another baby animal?

Child: A baby sheep.

Teacher: Yes, and what do we call a baby sheep?

Child: A lamb! Baaa! Baaa!

Connect to Curriculum

Make Learning **Bigger**

Extend key concepts and skills across the curriculum.

Mathematics

Shapes in the Meadow

Ask children to look for shapes in *Over in the Meadow*, and use attribute blocks to compare the shapes. Then, provide shapes of various sizes and colors cut out of construction paper, glue, and sheets of paper. Invite children to use them to create the bodies of different bugs that might be found in a meadow.

SHAPES IN THE REAL WORLD

Fine Arts



Who Is in the Barn?

Help children to make a "barn door" by folding the two edges of a piece of brown construction paper to meet in the middle. Have each child draw an insect or other animal inside the barn. As each child presents his/her artwork, have the others ask, Who's in your barn? Invite the child to "open" the barn doors and name the animal that he/she has drawn

CREATIVE EXPRESSION THROUGH ART



Oral Language

Look Around the Meadow

To gather children for the next activity, pretend to look around, and ask, What animal does (Ivan) see in the meadow? Prompt the child to respond by naming an animal and saying, "I see a _______ in the meadow." Continue naming children one at a time and letting them go to the next activity after they answer.

SPEAKS IN COMPLETE SENTENCES

One-to-One Follow-Up

Use these suggestions to provide intervention for today's learning during Learning Center time or other times.

<u></u>		
Observe	If	Then
Over in the Meadow Observe whether children can regulate behavior in a group. SOCIAL-EMOTIONAL	A child needs support to regulate behavior while acting out a verse through dance	Talk about appropriate behaviors before the group activity. Teacher: When we sing and dance, we want to have fun. But sometimes we can get too silly. This makes it hard for everyone to have a good time. What can you do to have fun and stay safe while we dance? Child: not touch other people Teacher: That's a great rule! Let's start a list and put that on the list first. Continue the discussion, creating a short list of appropriate behaviors that you can illustrate and post in the room.

Modifications

Use these suggestions to differentiate instruction to meet individual needs.

3-Year-Olds

Before beginning the book, have children count slowly to ten on their fingers with you. Let them know that they will be listening for some special words that rhyme with numbers. Have them repeat with you the rhyming pairs such as *one* and *sun*. two and *blue*. three and tree, and so on.

Special Needs

If children have problems identifying rhyming words in the text, assist by clapping twice to signal a rhyming pair. Tell children to join in and choral-read the words when they hear your signal.

Enrichment

As you read the book, invite children to come up and count how many baby animals are on each page. If the child is able, ask him/her to also locate the number word in the text.

Differentiating Learning



2. Meaningful Conversations



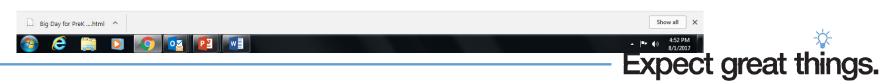
3. Children's Books and Informational Text



4. Innovative Technology



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5. Comprehensive Curriculum

Awesome Animals!

SIG DAY Online

Remind families to share in their child's learning by exploring the Big Day Online

Learn and Play Downloadables

· Family Resources and more!

Big Day BookFlix videos, multimedia

AND access the Teacher Space to customize lesson plans, get resources, set up family tips

For Families

books, and activit

Online Fun and Games

. Tip of the Week • Theme Letter

BIG Idea: I am very curious about bugs. **Knowledge Focus:** Children learn about life science through the exploration of animals and animal life cycles. Social-Emotional Focus: Attention

·Vocabulary····

bug stinger crawl stings insect swarm pinch wings **Story Words** carry hunt creeping meadow flutter mossy fuzzy survive anaw **Math Words** column grid row

Words

market

collect

102 Week 3 • Creepy, Crawly Insects

TUESDAY

Big Book

WEDNESDAY

Read Aloud

FRIDAY

THURSDAY

Click, Clack, Quackity-Quack

> -earning Centers **Blocks & Building Center**

 Make anthills for "ants" to move through.

Creativity Center Create butterflies and other insects

for a display.

Dramatic Play Center

Move from place to place like a

Math Center

 Play card games with picture cards of two-dimensional shapes.

Reading & Listening Center

Act out favorite theme animal

Science Center

 Observe, describe, and document observations of bugs.

Technology Center

 Learn new words, and watch The Caterpillar and the Polliwog on BookFlix.

Writing Center

Write about the ways insects help.





Professional Development



Big Day!

