

Instructional Materials Selection Process



Education Committee

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Mr. Jamie Griffin
Executive Director,
K-12 Mathematics, Science & STEM

Mrs. Kendra Wester
Executive Director,
K-12 Literacy & Humanities

Expect great things. 

District Vision

All students will graduate high school

College, Career and Life-Ready

prepared to complete a two- or
four-year college degree or
workforce certification.



Expect great things. 

2017–2022 Strategic Plan Themes

Strategic Theme #1

Create a positive and supportive school culture.

Strategic Theme #2

Develop and implement a rigorous, aligned instructional system.

Strategic Theme #3

Provide appropriate instructional support for teachers and staff.

Strategic Theme #4

Foster a culture of high performance for all employees.

Improving Student Achievement

Entire instructional staff utilizes evidence/research based strategies, other best instructional practices, and 21st century tools to ensure standards based instruction for ALL students.



Adoptions Under Current Leadership

Adoption Process Completed and Text Selection Approved by the Board

✓ K-5 Literacy Adoption

✓ Secondary Math Adoption

✓ Pre-K for Big Day

Adoption Process Currently in Progress. Curriculum Selection is Pending Board Approval

☐ K-5 Math Adoption

☐ Advanced Level Mathematics

☐ Secondary Literacy Adoption

Expect great things. 

Stakeholder Representation

- Teachers
- Academic Coaches
- Principals
- Board Members
- Cross Content Curriculum Team Members
- Parents
- Equity Dept.
- Technology Dept.
- ESL Dept.
- PSE Dept.
- Textbook Manager

Process to Selecting Instructional Materials

Initial Process/Internal Notifications

- Textbook alignment to PA Common Core
- Approve the Selection Committee, formal invitations to Stakeholders

External Notifications


- Solicit Publishers
- Receive Feedback from Parents

Communication of Selection

- Committee Selects the Top Vendors
- Presentation to Cabinet and Education Committee
- Negotiate of Price and Board Approval

Finalization

- Customization of Materials
- Teacher Professional Development



Important Considerations

Culturally Relevant Materials

- Expose children to many forms of diversity (for example, race, ethnicity, family structure, disabilities)
- Portray all cultures in a positive, authentic, and realistic light.
- Challenge all forms of stereotypes, such as only men or only women can have certain careers, or because you are from a particular race, you have a specific talent.
- Emphasize individual differences and the diversity within large groups.

Differentiation Materials

- Support for our English Language Learners and Students with Disabilities
- Provide suggestions to assist teachers in guiding students to access grade level text
- Offer lessons for whole group, small group, and independent instruction
- Accelerate learning through extension/enrichment activities
- Build independent reading skills



Assessment

- Inform instruction
- Check for Understanding: Formative assessment
- Check for Mastery: Summative assessments



The materials include a range of options that allow students to be assessed at varied instructional levels (ELL, PSE, Gifted & Talented)

Unit and Lesson Design

- Vertical alignment between grade levels, either through alignment of key standards or topics
- Organized sequence of texts that build knowledge and vocabulary around a variety of topics.
- Essential questions for each unit, and daily learning targets/objectives (UBD)
- Connection to various content areas (e.g., science and social studies grade-level standards)
- Embedded technology to enhance learning



Professional Development Offerings

The goals of professional development include the following:

- Successful implementation of the program
- Fidelity of implementation in order to obtain the proven research-based results
- Improved teaching best practice
- Professional growth resulting in long-term benefits
- Parent/Community/Home connections



Stakeholder Feedback

ELA Top Two Selected by the Textbook Adoption Committee

6-8 Study Sync (McGraw Hill)

My Perspectives (Pearson)

ELA Top Two Selected by the Textbook Adoption Committee

9-12 Springboard (The College Board)

My Perspectives (Pearson)

Math Top Two Selected by the Textbook Adoption Committee

K-5 **Ready** (Curriculum Associates)

Go Math (Houghton Mifflin Harcourt)



Expect great things.