



# Policy Workshop – March 6, 2018

Expect great things.



# Workshop Topics

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- Title I Comparability of Services (New Policy)
- Parent and Family Engagement (Revision to Policy)
- Service Animals in Schools (New Policy)

# Compare: Board Policies and Administrative Regulations (ARs)

**Policy**: The actions of a school board that set general goals and specific objectives and establish parameters for acceptable procedures for the operation of the school district; a course of action

- Policies tell: what is wanted, why, how much, and who is delegated responsibility
- “What to do?”
- Requires Board vote for adoption

# Compare: Board Policies and Administrative Regulations (ARs)

**Regulation**: The mechanics and administrative detail needed to put a policy into effect; may include step-by-step procedures and assign specific responsibility

- Regulations tell: how, by whom, where and when
- “How to do?”
- Developed by District staff to carry out day-to-day policy implementation
- Presented to Board as information item

# Title I Comparability of Services

- New policy #123
- Policy mandated for entities receiving Title I funds
- Requires equivalence in services
- All schools that receive Title I funds must use state and local funds to provide services that are substantially comparable in each school.
- Language contained in Policy 102 – Nondiscrimination/Equity in Learning included in new Policy – Title I Comparability of Services for further clarity.

# Parent and Family Engagement

## Highlighted Revisions – Policy 1012:

- “Parent and Family Involvement” changed to “Parent and Family Engagement”
- Revisions required based upon the Every Student Succeeds Act (ESSA)
- Removal of *Excellence for All* references
- Reservation of Funds Section, p. 9 of 27

# Service Animals in Schools



- Service animal requests are becoming more frequent
- Title II of the ADA permits the use of service animals in public places, such as public school district programs and buildings. 28 CFR § 35.136
- What kind of animals?
  - Dogs
  - Miniature horses
  - Must be individually trained
- The work or tasks performed by a service animal must be directly related to the individual's disability.

# Service Animals in Schools



- A public entity “shall not ask about the nature or extent of a person’s disability” when inquiring about the need for a service animal. **28 CFR § 35.136(f).**
- The public entity is permitted to make two inquiries when ascertaining the purpose of the animal.
  - First, if the animal is required because of a disability.
  - Second, what work or task has the animal been trained to perform.

# Service Animals in Schools

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- A public entity may ask an individual with a disability to remove the service animal from the premises if under two circumstances:
  - The animal is out of control and the handler does not take effective action to control it; or
  - The animal is not housebroken.

# Service Animals in Schools – New Proposed Policy

## Process

- January – Policy developed by Law Department
- January - Program for Students with Exceptionalities (PSE) Review
- Feb. 12<sup>th</sup> –Executive Cabinet Review
- Feb. 14<sup>th</sup> – PrePolicy Committee Review
- March 6<sup>th</sup> –Policy Workshop – Full Board Review
- April 2018 – Submit for Board Approval

# Service Animals in Schools – Key Provisions

- Defines “service animal” consistent with ADA
- Work or tasks shall be directly related to the individual’s disability
- Service animal requests are submitted to school principal; meeting occurs
- Outlines what District personnel can ask about the animal to remain compliant with ADA
- Responsibilities of owner or handler of animal
- When a service animal may be excluded from school property
- Appeal structure under Board Nondiscrimination Policy



# Discussion / Questions