

State *of the* District Community Engagement

October 10, 2018

6:00 to 8:00 PM
Children's Museum Cafe
10 Children's Way Allegheny
Square,
Pittsburgh, PA 15212

October 11, 2018

6:00 to 8:00 PM
Center of Life
161 Hazelwood Avenue
Pittsburgh, PA 15207

October 12, 2018

9:30 to 11:00 AM
Greenway Professional Development Center
1400 Crucible Street
Pittsburgh PA, 15205

October 16, 2018

4:00 to 6:00 PM
Pittsburgh Westinghouse
1101 N. Murtland Street
Pittsburgh PA 15208

October 23, 2018

9:30 to 11:30 PM
Chatham University
Mellon Center
Woodland Road
Pittsburgh, PA 15232



Five Focus Areas

- Early Childhood Education
- Gifted Education
- Aligned Instructional Systems
- New Teacher Induction
- Job-Embedded Professional Development



Secretary of Education Mr. Pedro Rivera visits
the District to celebrate
National Community Schools Director Week.





*Where Providing Community Support is the
Key to Improving Student Outcomes*


Expect great things.




Expect great things.

PPS Community Schools

- Partnerships between District schools and community resources to offer programs which focus on *Academics, Enrichment, Health and Social Supports, Youth and Community Development, and Family Engagement* based on each school's community needs.
- Community Schools promote *Student Achievement, Positive Conditions for Learning and the Well-being of Families and Communities*.



Expect great things.

Community Schools Mission

Using District schools as hubs, partners agencies and community resources work to achieve the following outcomes:

- Children are ready to enter school
- Students attend school consistently
- Students are actively involved in learning and their community
- Families are increasingly involved with their children's education
- Schools are engaged with families and communities
- Students succeed academically (Pittsburgh Promise Ready)
- Students are healthy (physically, socially, and emotionally)
- Students live and learn in a safe, supportive, and stable environment,
- Communities are desirable places to live.

Community Schools Highlight's

- Community Schools Standard Operating Procedures
 - Partner Agency Onboarding Process
 - Site Team Development
 - Partner Agency Coordination Procedures
- Community Schools Fact Sheets / Partner Agency Directory
- Community Schools Branding (Banners, posters, swag, etc..)
- Community Schools Needs Assessment Results
- AIR (American Institute of Research) Evaluation



Expect great things. 

Community Schools Needs Assessment SY 2017-18

In May of 2017, Pittsburgh Public Schools designated 5 schools as Community Schools beginning with the 2017-18 school year.

- ❖ Arsenal 6-8, in Lawrenceville
- ❖ Faison K-5, in Homewood
- ❖ Langley K-8, in West End
- ❖ Lincoln PreK-5, in Larimer
- ❖ Westinghouse 6-12, in Homewood



During their first year of implementation, from October 2017 through March 2018, the District collected information through an online and paper Needs Assessment survey.

Over 1,400 students, parents, teachers, administrators and community members completed the Needs Assessment.

	Arsenal 6-8	Faison K-5	Langley K-8	Lincoln K-5	Westing- house 6-12	School Not listed	TOTAL Across Schools
Students	48	87	263	94	281		773
Parents	57	89	75	46	105	1	373
Teachers	27	27	47	13	47	1	162
School Administrators						4	4
Community Members	13	2	5	4	9	56	89
Other			3			3	6
TOTAL ACROSS GROUPS	145	205	393	157	442	65	1,407



Expect great things.

What Did Students Say?

Students were asked to choose different activities from several lists. The top two choices in each area are provided, along with the percent of students.

K-5 students	Learning Activities	Afterschool Activities	Sports	Social Activities	College/Job Activities
#1 Choice	Gaming/Coding (45%)	Arts and Crafts (50%)	Swimming (54%)	Movie Night (61%)	--
#2 Choice	Computer Club (39%)	Cooking/Nutrition (46%)	Gymnastics (41%)	Field Trips (59%)	
6-12 students	Learning Activities	Afterschool Activities	Sports	Social Activities	College/Job Activities
#1 Choice	Gaming/Coding (25%)	Cooking/Nutrition (41%)	Basketball (34%)	Field Trips/Movie Night (tie, 60%)	Job Applications (34%)
#2 Choice	Computer Club (24%)	Open Gym (40%)	Flag Football/ Gymnastics (tie, 27%)	Skating/Bowling (tie, 36%)	Choosing a College (32%)



Expect great things.

What did the 6-12 students say?

Are you in need of the following? (The percent saying Yes is provided)

Food (22%)

Clothing/Uniform (7%)

Health Care (3%)

Vision/Glasses (15%)

Dental (12%)



*This information is taken from both the Overall Community Schools Report from Hanover and the District Overall Report. Individual school reports provide a separate open-ended analysis for these questions.

What did Parents/Community Members Say?

A significant amount of parents and community members do not know a great deal about the services provided within the schools; and do not know a great deal about how to access services.

How much do you know about the services provided to students while in school?

A great deal (9%)

A lot (17%)

A moderate amount (27%)

A little (27%)

None at all (13%)

How well do you know how to access services for students?

A great deal (8%)

A lot (15%)

A moderate amount (23%)

A little (30%)

None at all (17%)



What did Parents and Community members Say?

What five services would you most like to see for our students (choices provided)

The top 5 selected activities from 468 Parent and Community members across all schools were: *80% of the responses were from parents*

Top 5 Choices	Count and Percent
Academic Tutoring	309 (66%)
Summer Programs	245 (52%)
After School Activities	224 (48%)
Arts/Music	210 (45%)
Social Activities (Field Trips, Tours)	187 (40%)

What did Parents and Community Members Say?

What five services do you believe are most needed for parent/community members (choices provided)

Parent and community members have needs beyond education

Top 5 Choices	Count and Percent
Transportation / Jobs/Job Training (tie)	245 (52%)
Education / Childcare (tie)	235 (50%)
Housing	203 (43%)
Financial Literacy	193 (41%)
How to Help My Children	168 (36%)

80% of the responses were from parents

AIR | American Institute of Research

The American Institutes for Research (AIR) is working with Pittsburgh Public Schools (PPS) to conduct a formative evaluation of Community Schools within five designed district schools. There are four components of the evaluation:

- An evaluation of Community Schools implementation
- The development of a continuous improvement process
- The refinement of the Community Schools Needs Assessment
- An evaluation of family and student outcomes

AIR has 10 years of evaluation experience with Community Schools within the City of Chicago and New York.

Community Schools Next Steps

- Provide Community School sites with follow-up questions base on the Needs Assessment results:
 - Do current services and/or partner agencies align with Need Assessment results?
 - What services and/or agencies will be pursued based on the results of the Needs Assessments?
 - What are the highest need areas based on the Needs Assessment results?
- Continued implementation of Standard Operating Procedures
- Development of Community Schools Building Usage Plans