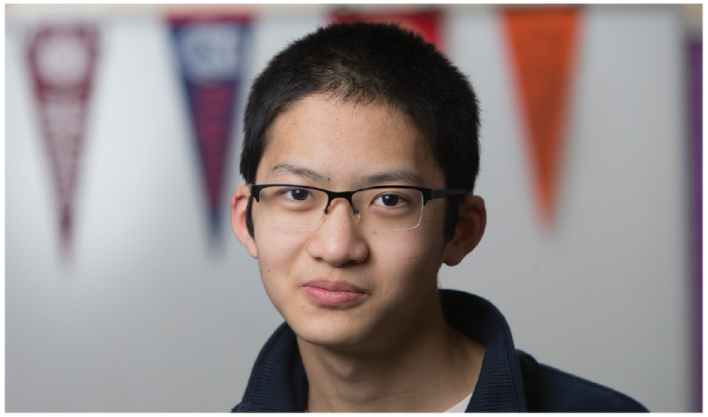


Naviance Update April 2019

Expect great things.

Pittsburgh Public Schools

Goals for this Presentation

- College, Career and Life Readiness Requirements
- Social and Emotional Learning Integration
- What is Naviance College and Career Planning?
- Year One and Two Implementation Milestones
- Naviance Activity Examples by Grade
- Next steps for Implementation
- Current and Future Work

College, Career and Life Readiness Requirements

PDE has committed to ensuring that all students throughout pre-K to postsecondary education have access to high-quality learning opportunities to explore and identify interests, build skills, and identify and explore careers that align with their interests and skills that will help them succeed in a connected, knowledge based, global economy.

- State Reporting Grades 5, 8 and 11
- Student portfolio builds from grades 3 -12
- PPS built CTE Scope and Sequence

College, Career and Life Readiness Requirements

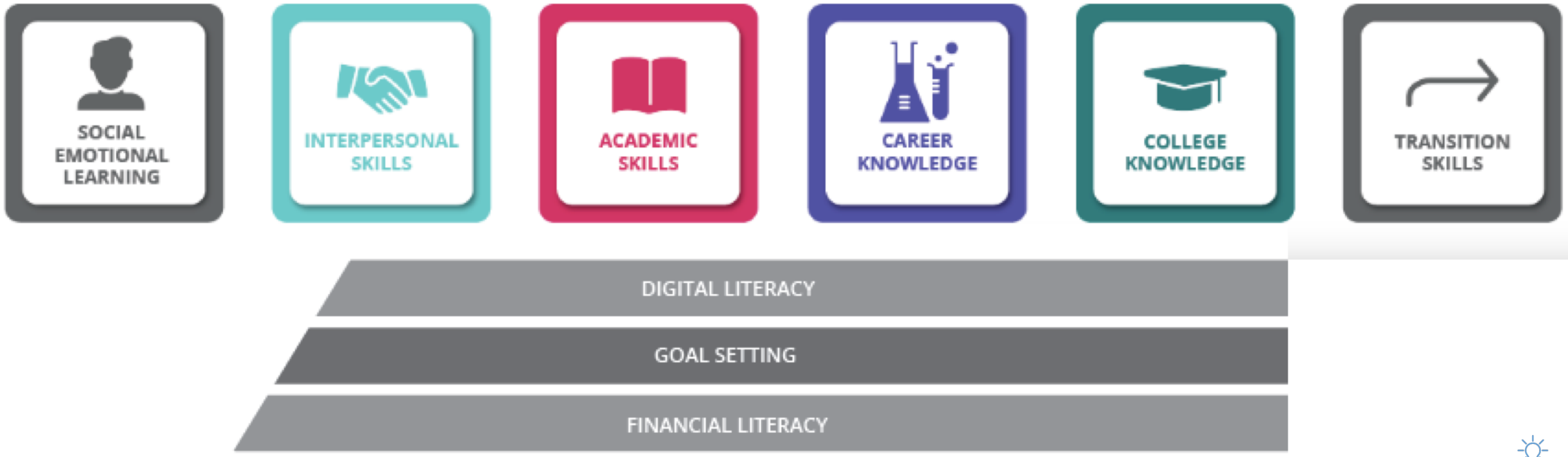
- **By the end of grade 5**, the student has produced six or more pieces of evidence accumulated within the 3-5 grade span. In future years, best practice is to produce a minimum of two pieces of evidence in grades 3, 4, and 5.

- **By the end of grade 8**, the student has produced six additional pieces of evidence beyond the K-5 band evidence. One piece of evidence for the 6-8 grade band must be the student's individualized career plan.

- **By the end of grade 11**, the student has produced eight additional pieces of evidence beyond the K-5 and 6-8 grade bands of evidence. At least two of these pieces of evidence must demonstrate implementation of the student's individualized career plan.

Naviance and the CCLR Framework

The College, Career and Life Readiness (CCLR) Framework provides a blueprint to prepare middle and high school students for success after graduation. This practical tool set helps schools and districts of all sizes define, measure, and track success for their college, career and life readiness initiatives. The result is purposeful approach to CCLR that drives long-term student engagement and better outcomes.



Social and Emotional Learning Integration

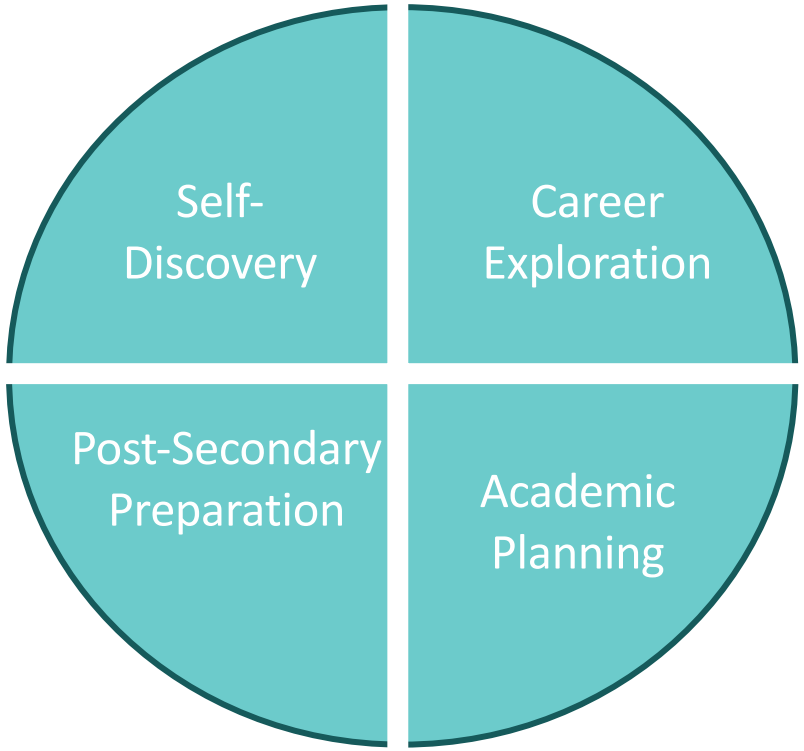
Why it Matters:
Students who understand their strengths can begin to build goals toward a future that best fits their interests and skills. When students develop grit and perseverance, they are better able to overcome obstacles they are faced with in school and life.

Key Themes:
Self-Awareness, Personal Finance, Grit, Interests, Informed Decisions and Strengths.

What is Naviance College and Career Planning?

1 **WHO** am I?

2 **WHAT** do I want to do?

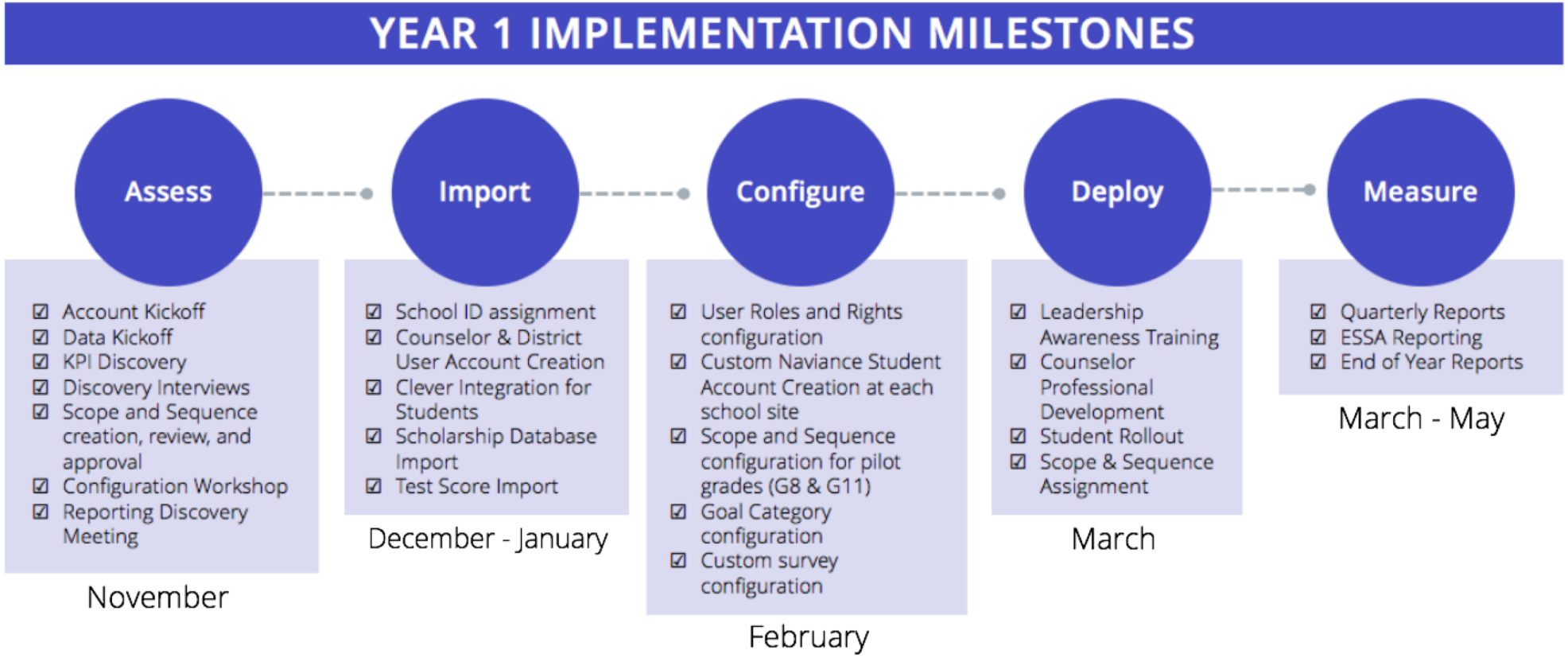


4 **WILL** I be successful?

3 **HOW** will I get there?

Expect great things.

Year 1 Focus: Grades 8 and 11 Pilot



Expect great things.

Year 2 Focus: Expanded Implementation

August

Clever for staff integration
Grades 6-12 complete roll out
eDocs launch at all high schools

September

Grades 6-12 complete roll out
Continued professional development

- ❑ Collaborative Tools
- ❑ Career Planning
- ❑ College Research Tools
- ❑ Scope and Sequence Training
- ❑ eDocs (HS Only)

October

CTE scope and sequence created

November

CTE scope and sequence configuration

January

CTE student rollout (in progress)
Alumni Tracker integration (in progress)
Grade 3 – 5 Rollout

Naviance Grade 3: Types of Colleges

* 1.

What are the types of degress I can earn in college (any type of college)? Select all that apply.

- [ ] Certificate
- [ ] Bachelor\'s Degree
- [ ] Associate\'s Degree
- [ ] Master\'s Degree
- [ ] Law Degree
- [ ] Medical Degree
- [ ] PhD

Please provide at least one answer.

* 2.

I can earn a certificate or an associate's degree from the following type of college:

(select answer)

Please provide at least one answer.

* 3.

I can earn a bachelor's degree from the following type of college:

(select answer)

Goal: Students will identify the different types of post-secondary institutions and reflect on the differences.

PA State Standard: 13.1.5.D. Describe the range of career training programs in the community.

Expect great things.

Naviance Grade 5: A Letter to My Future Self

* 1.

My dream job is to become a:

* 2.

This dream job is important to me because:

* 3.

In order to reach this dream job, I will need to do the following things:

* 4.

My teachers would say I possess the following characteristics when they write a letter of recommendation to my future boss:

Goal: Students will think and reflect on their future career goals. From this reflection, students will write a letter to their future self, explaining their passions.

PA State Standard: 13.1.5.H. Connect personal interests, abilities, and academic strengths to personal career options.

Naviance Grade 8: Paying for College

* 1.
What are scholarships?

* 2.
What are loans?

* 3.
You have to pay back loans after you finish your degree.

- [ ] True
- [ ] False

Please provide exactly 1 answers.

* 4. You can use multiple forms of financial aid (grants, scholarships, loans, etc.) can be used to pay for college?

- [ ] True
- [ ] False

Please provide exactly 1 answers.

* 5. Scholarships are only awarded for students with exceptional grades or test scores.

- [ ] True
- [ ] False

Please provide exactly 1 answers.

* 6. In learning about financial aid, what is one new thing you learned?

Goal: Students will identify the different types of ways to pay for college using the College Profiles.

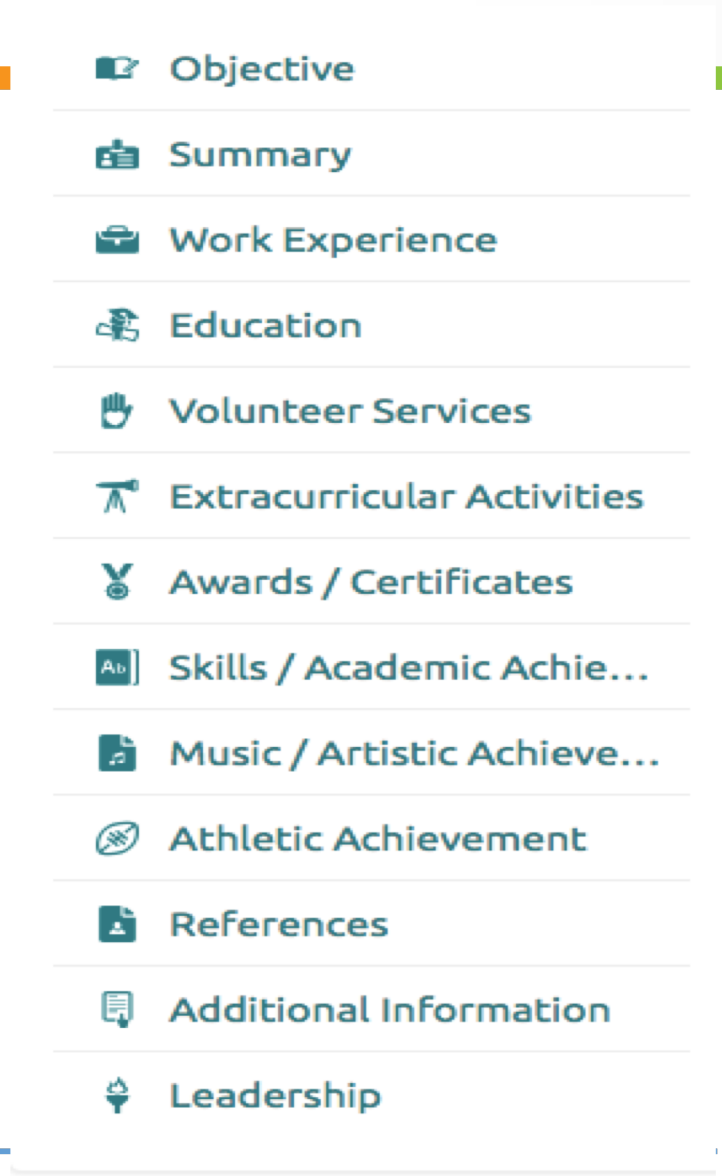
PPS Focus on Financial Literacy

Expect great things.

Naviance Grade 11: Create a Resume and Cover Letter

Goal: Counselor and student will review career plan and on-going development of career portfolio.

PA State Standard: 13.2.11.D. Analyze, revise, and apply an individualized career portfolio to chosen career path.



Expect great things.

Naviance Grades 8 & 11: Individual Student Success Plan

Goal: Counselor and student will review career plan and on-going development of career portfolio.

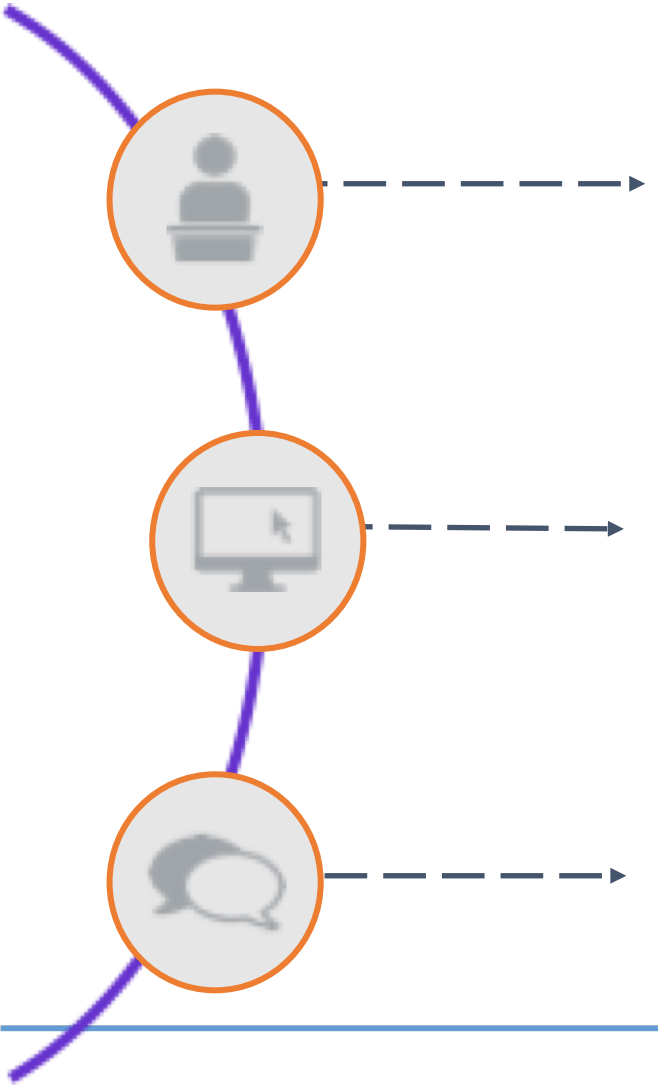
PA State Standard: 13.1.11.H. Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests.

Goals:

ACADEMIC: This year, I would like to:	
Long-term academic goal:	
Progress to date:	
CAREER: I am interested in the following careers:	
Progress to date:	
PERSONAL/SOCIAL: This year I would like to:	
Long-term personal/social goal:	
Progress to date:	

Expect great things.

Next Steps for Implementation



Continued Professional Development

- Review & finalized PD Plan for remainder school year
- Half-day PD sessions each month
- School site visits

Data Collection & Analysis

- Monthly Reporting & EOY ESSA Data Collection
- Data Discussion with Administrators
- Data Discussions with Counselors
- Naviance Insights and Reporting Enablement for Administrators

Increasing Engagement

- Train-the-Trainer Model for Teachers
- Curriculum Implementation
- Parent Engagement

Expect great things.

Current and Future Work

- Continued data sharing to counselors, social workers, principals and central office regarding progress towards completion
- Finalized customization for Naviance Activities for Pioneer, Conroy and Regional Classrooms
- Review of current scope and sequence for all grade bands and revision as needed
- Best practices for implementation and capacity building
- Parent Access to Naviance
- Utilization of Alumni Tracker

Thank You

- Any questions?