



Charter School Renewals and Amendment Request Propel Hazelwood & Hill House Passport Academy

Expect great things.



Causes for Non-Renewal:

- 1. One or more material violations of any of the conditions, standards, or procedures contained in the written charter signed pursuant to section 1720-A
- 2. Failure to meet the requirements for student performance set forth in 22 Pa.Code Ch. 5 (relating to curriculum) or subsequent regulations promulgated to replace 22 Pa. Code Ch. 5 or failure to meet any performance standard set forth in the written charter signed pursuant to section 1716-A*
- 3. Failure to meet generally accepted standards of fiscal management or audit requirements
- Violation of provisions of this article (the Charter School Law)
- 5. Violation of any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities
- The charter has been convicted of fraud.



Review Process

- Annual site visits over term of charter
- Renewal visit up to entire school day
- Review team meeting to discuss findings in terms of criteria
- Findings presented to the Board on June 12, 2019.
- Board votes on June 19, 2019.

Propel Charter School - Hazelwood

Propel- Hazelwood Review Team

Lisa Augustin Director of Charter Schools

Steven Connell (Cherie Moshier) Facilities Plan and Code Reviewer/Designer

Amber Dean Program Officer, PSE

Eileen Gorry Parent Reviewer

Patty Lee K-5 Math Coordinator

Jerome McCray Budget Analyst

Jamilla Rice Social Studies Content Supervisor

John Vater Principal, Brookline K-8

Naomi York K-5 ELA Coordinator

Propel Hazelwood Demographics

2017-2018 School Fast Facts			
Grades		K-8	
Enrollment		297	
Africar	American (AA)	81.1%	
	Hispanic	4.7%	
	White	4.0%	
	Multi-Racial	7.1%	
Economically Disa	dvantaged (ED)	86.9%	
English La	nguage Learner	0.0%	
Sp	ecial Education	12.1%	

Source: PDE Future Ready PA Index

Propel Hazelwood Demographics

Enrollment by Exceptionality		
Autism	2	
Emotional Disturbance	7	
Intellectual Disability	1	
Other Health Impairment	4	
Specific Learning Disability	15	
Speech or Language Impairment	8	
Total	37	

Propel Hazelwood School Performance Profile

School Performance Profile Score		
2014	N/A	
2015	N/A	
2016	44	
2017	65.6	
2018	55.1	

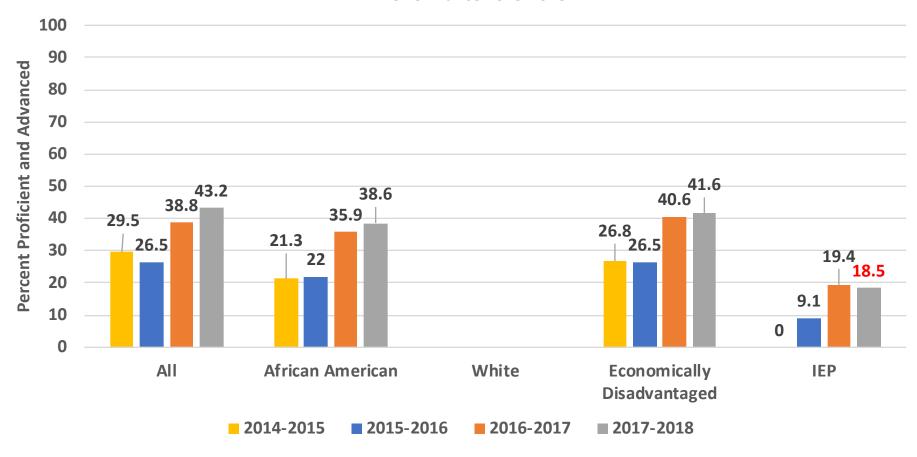
 0% of required gap closure met in Math and Science for ALL and Historically Underperforming (HU) students

75.21% of required gap closure met in ELA for ALL students

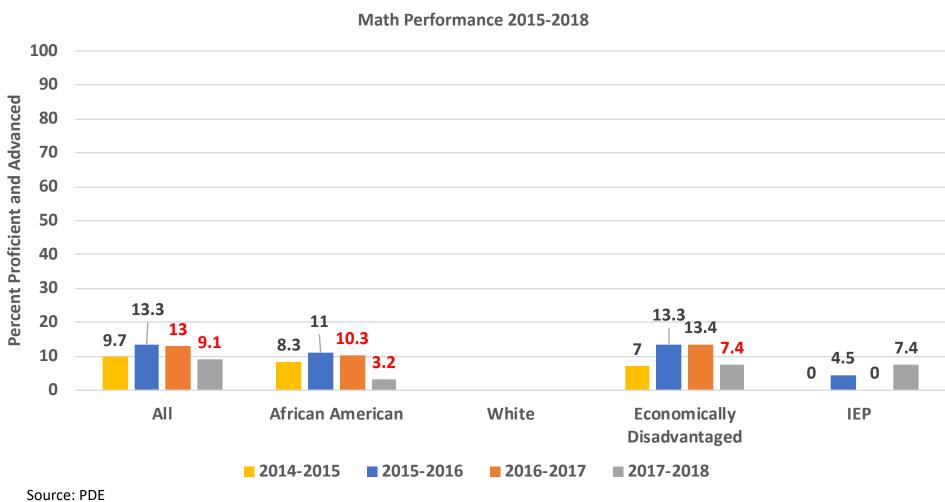
• 77.43% of required gap closure met in ELA for HU students

Propel – Hazelwood Performance - ELA



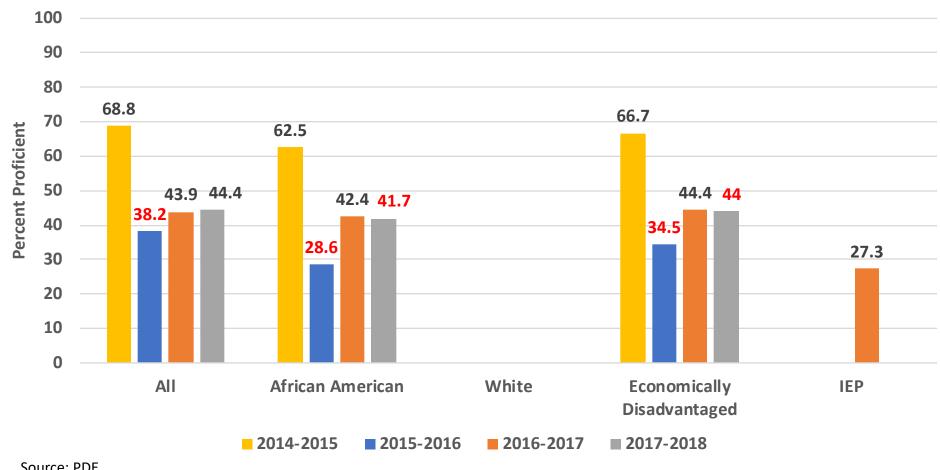


Propel – Hazelwood Performance - Math



Propel – Hazelwood Performance - Science





Propel Hazelwood Findings

- 1. No material violations of any of the conditions, standards, or procedures contained in the written charter signed pursuant to section 1720-A
- 2. Has not met requirements for student performance in all areas:
 - Low achievement and declines in math proficiency over the past three years for all subgroups with data
 - Declines in science proficiency for African American and Economically Disadvantaged students
 - Declines in ELA proficiency for students with an IEP
- 3. Meets generally accepted standards of fiscal management and audit requirements
- No violations of provisions of this article (the Charter School Law)
- 5. No violation of any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities
- 6. The charter school has not been convicted of fraud.



Hill House Passport Academy Charter School

HHPACS Review Team

Lisa Augustin Director of Charter Schools

Scott Breeden 9-12 Math Coordinator

Steven Connell (Cherie Moshier) Facilities Plan and Code Reviewer/Designer

Dr. Shemeca Crenshaw Principal, Pittsburgh Online Academy

Amber Dean Program Officer, PSE

Ann Fillmore 9-12 ELA Coordinator

Cynthia Kepner Parent Reviewer

Jerome McCray Budget Analyst

Jamilla Rice Social Studies Content Supervisor

HHPACS Demographics

2017-2018 School Fast Facts			
Grades	9-12		
Enrollment	136		
African American (AA)	95.6%		
Hispanic	0.0%		
White	3.7%		
Multi-Racial	0.0%		
Economically Disadvantaged (ED)	51.5%		
English Language Learner	0.0%		
Special Education	19.9%		

Source: PDE Future Ready PA Index



HHPACS Demographics

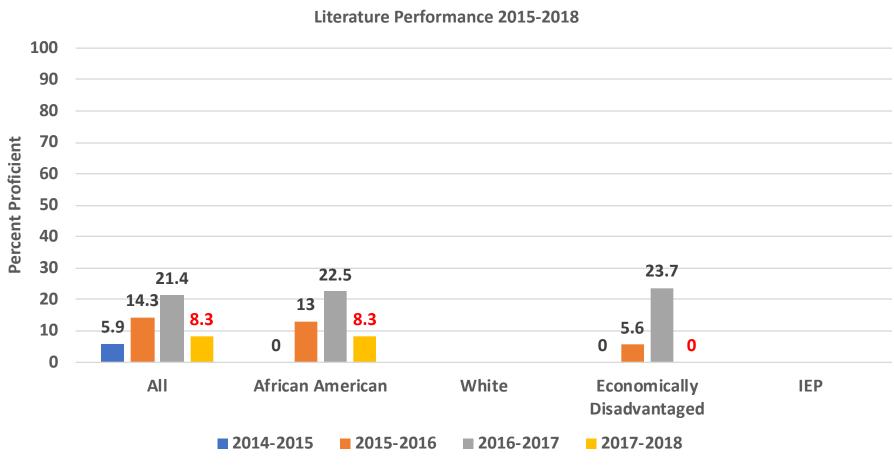
Enrollment by Exceptionality		
Autism	0	
Emotional Disturbance	7	
Intellectual Disability	2	
Other Health Impairment	1	
Specific Learning Disability	17	
Speech or Language Impairment	0	
Total	27	

HHPACS – School Performance Profile

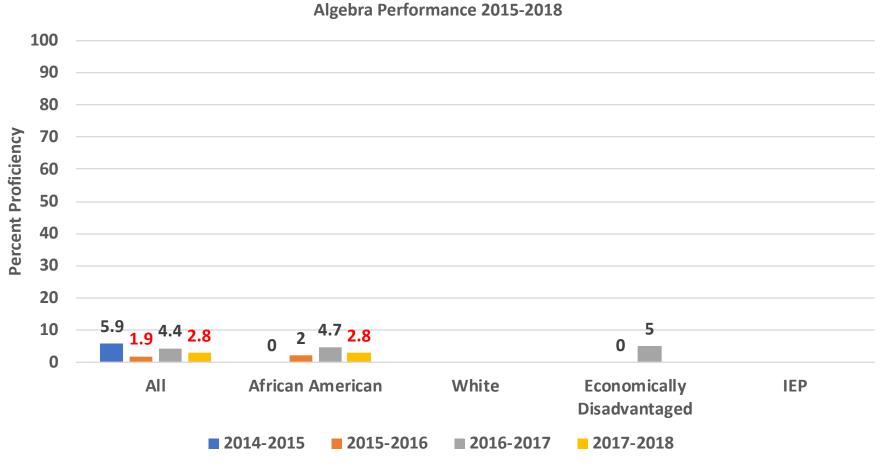
School Performance Profile Score		
2014	N/A	
2015	N/A	
2016	36.8	
2017	34.7	
2018	29.6	

- 0% of Required Gap Closure met in Algebra for ALL students
- 30% of Required Gap Closure met in Algebra for HU students
- 14.29% of Required Gap Closure met in Biology for ALL students
- 37.50% of Required Gap Closure met in Biology for HU students
- 17.50% of Required Gap Closure met in Literature for ALL students
- 3.16% of Required Gap Closure met in Literature for HU students

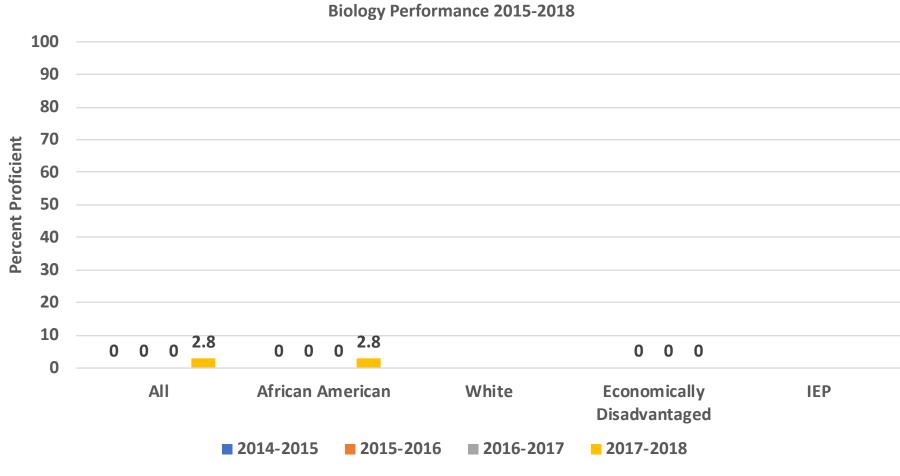
HHPACS Performance - Literature



HHPACS Performance - Algebra



HHPACS Performance - Biology



HHPACS Graduation Rate

4 Year Graduation Measure					
	All Students	AA	White	ED	IEP
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A
2017	53.29%	53.19	57.14	39.13	50.00

HHPACS Graduates & Dropouts

Number of Graduates and Dropouts 2016-2018 Graduates Dropouts All AA White **IEP** ΑII White ED **IEP** ED AA Students Students

Source: LEA Profile and ACS

HHPACS Dropout Reason(s)

• 2015-2016: 77 students - Disliked school; 1 student – Academic problems

• 2016-2017: 10 students – Disliked school

• 2017-2018: 14 students – Disliked school; 70 students – other reason

Expect great things.

HHPACS Post Secondary Transition

2018 Post Secondary Transition			
Post Secondary Education	22.2%		
Enlisted Military	8.6%		
Entered PA Workforce	74.1%		

HHPACS Findings

- 1. One or more violations of any of the conditions, standards, or procedures contained in the written charter signed pursuant to section 1720-A
 - Enrollment of students under the statutory age 17
 - Not adhering to agreement reached between the charter school and the District
 - Signed affidavit submitted with enrollment of any student under 17 years of age
- 2. Failure to meet the requirements for student performance set forth in 22 Pa. Code Ch. 5 (relating to curriculum) or subsequent regulations promulgated to replace 22 Pa. Code Ch. 5 failure to meet any performance standard set forth in the written charter signed pursuant to section 1716-A
 - Significantly low and declining proficiency rates across all three content areas
 - Declining School Performance Profile score
 - Curriculum not aligned to PA Core Standards

HHPACS Findings

- 3. Failure to meet generally accepted standards of fiscal management or audit requirements
 - 100% Debt to Asset ratio more debts than assets
 - Negative operating cash flow, -\$83,617
- 4. No violation of provisions of this article (the Charter School Law)
- 5. No violation of any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities
- 6. The charter school has not been convicted of fraud.

Renewal Term and Agreement

- 1-year renewal does not apply to the School District of Pittsburgh.
- If renewed for a 5-year term, charter agreement will include goals and stipulations for improvements.
- Charter must meet goals and stipulations for subsequent renewals.

HHPACS Amendment Requests

- Relocation: from 510 Heldman Street to 933 Penn Avenue
- Name change: from Hill House Passport Academy Charter School to Passport Academy Charter School
 - Both requests due to dissolution of the Hill House Association
 - Current lease not renewable
 - 2nd and 3rd floors of 933 Penn Ave, across from Urban Pathways 6-12 and next to Urban Pathways
 K-5
 - Site inspection performed by the District sufficient with minor recommendations
 - Lease available prior to Board vote
 - School no longer affiliated with the Hill House Association