



# Strengthening Our Approach to Teaching Reading

Expect great things.



# MTSS Advisory Committee (*February and March*)

- Reading Coordinators
- Reading Specialists
- Reading Coaches
- Principals
- Assistant Principals
- Personnel from Program for Students with Exceptionalities (PSE)
- Personnel from English as a Second Language

# Goals for the MTSS

Identify reading programs to assist with one or more of the following:

1. Universal Screener to monitor student progress from PreK-12
2. Interventions for students that needing additional support (Tier 1 and Tier 2)
3. Diagnostic that provides teachers with specific phonetic skills to support students that are struggling with text efficiency and decoding

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# Reading Programs Reviewed

- Reading Horizons
- Achieve3000
- iStation
- Imagine Learning
- Edmentum
- 95 percent
- Scholastic Edge
- Leveled Literacy Interventions
- Comprehension Toolkit
- Pearson SuccessMaker
- Pearson Foundational Skills
- SRA Corrective Reading
- SRA Read to Achieve
- ReadyUp from ReadyGen

# Reading Programs Reviewed

1. Reading Horizons
2. Achieve3000
3. 95 percent

# Rubric

- Accessibility
- Content
- Free of Race, Gender, or Bias

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Expect great things. 

# Reading Horizons

- Accessibility – 9/9
- Content – 9/9
- Free of Race or Gender Bias – 6/6

# Achieve3000

- Accessibility – 8/9
- Content – 8/9
- Free of Race or Gender Bias – 4/6

# 95 Percent



- Accessibility – 8/9
- Content – 7/9
- Free of Race or Gender Bias – 5/6

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# Research Behind Reading Horizons

Improving Reading Instruction Research

Harvard University Research

JEANNE S. CHALL, Ph.D. - Harvard University

*Professor of Education and Director of the Reading Laboratory at the Graduate School of Education, Cambridge, Massachusetts*



ESSA

The Effectiveness of Reading Horizons as an Intensive Remedial Program

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# Used in Other Districts

- Los Angeles Unified
- Clark County Nevada (Las Vegas and surrounds)
- Shelby County Tennessee
- Rockford Illinois - Similar in size and demographics to Pittsburgh
- Promise Academy, Harlem New, York (more than 90% African-American)
- Baltimore Public Schools-Commordore Rogers Academy (more than 90% African-American)
- Colonial School District, Delaware
- Red Clay Schools, Delaware

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## KINDERGARTEN

### CHAPTER 1

Alphabet Introduction	•
Vowel A	•
Consonant B	•
The Slide	•
Consonant F	•
Consonant D	•
Consonant G	•
Building Words	•
Nonsense Words	•
MCW List 1 (the, of, and)	•
Capitalization	•
Consonant H	•
Consonant J	•
Consonant L	•
Consonant M	•
Vowel E	•
MCW List 2 (a, to, in)	•
Punctuation	•
Consonant N	•
Consonant P	•
Consonant R	•
Consonant S	•

Vowel O	•
MCW List 3 (is, you, that, it)	•
Sentence Structure	•
Consonant T	•
Consonant V	•
Consonant W	•
Consonant X	•
Consonant Y	•
Vowel U	•
MCW List 4 (he, was, for, on)	•
Consonant Q	•
Consonant Z	•
Vowel I	•
Consonant C	•
Consonant K	•
Alphabetical Order	•
Spelling with C and K	•
MCW List 5 (are, as, with, his)	•

#### Lesson Key

- = Skill Lesson
- = Most Common Words Lesson
- = Reference Lesson
- = Optional

### CHAPTER 2

MCW List 6 (they, I, at, be)	•
Nouns	•
L-Blends	•
R-Blends	•
S-Blends	•
Two Extra Blends	•
Double S, F, and Z and Plurals	•
MCW List 7 (this, have, from, or)	•
Verbs	•
Special Vowel Combination -LL	•
Special Vowel Combination -NG	•
Special Vowel Combination -NK	•
MCW List 8 (one, had, by, word)	•
Antonyms	•
Voiced and Voiceless and the TH Digraphs	•
Digraphs CH, SH, WH, and PH	•
Short and Long Vowels	•

### CHAPTER 6

	First Grade	Second Grade	Third Grade
Other Sounds for EA and IE/EI	•	•	•
Reversed Vowels	•	•	•
Sounds of EU and EW	•	•	•
MCW List 22	•	•	•
Practicing Multi-Syllabic Words	•	•	•
Spelling with -SS, -CE, or -SE	•	•	•

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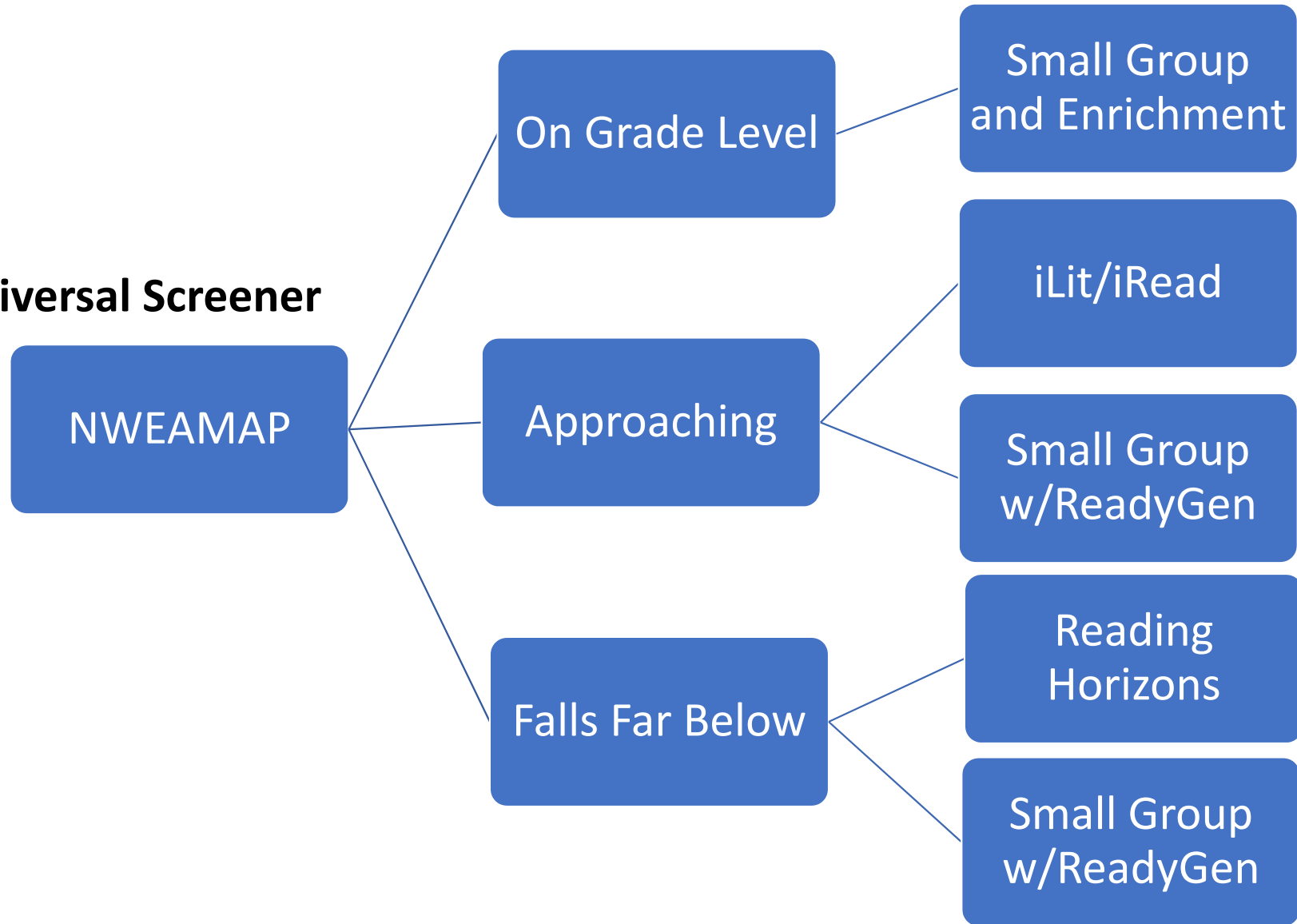
# Proposal

- NWEAP
- Reading Horizons
- iLit
- iRead
- Dibels for progress monitoring

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## Universal Screener





  
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