



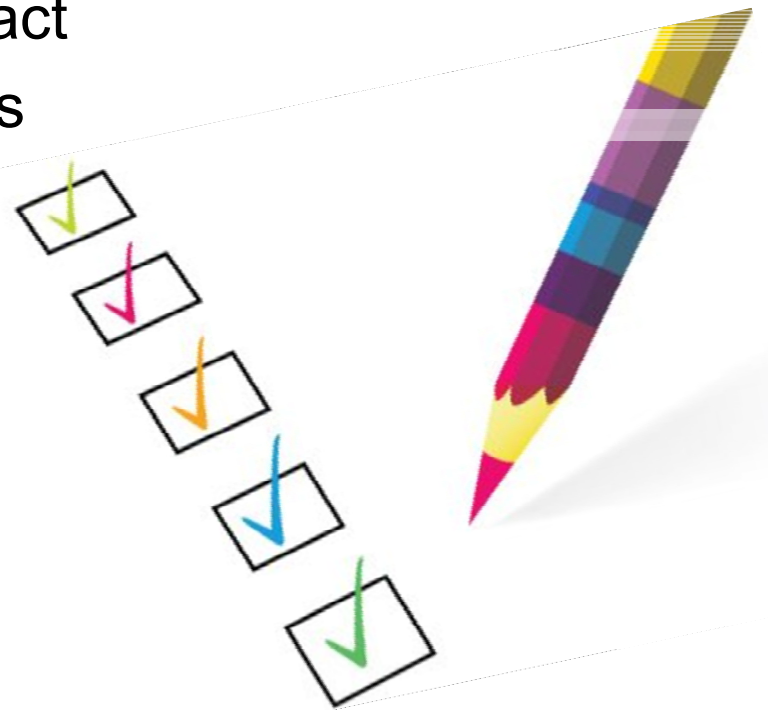
# District Assessments

Expect great things.



# Outline

- Current Time Requirements and Impact
- Engagement: Principals and Teachers
- Current Assessments
- Proposed Replacement
- Proposed Future State 2019-20



# *Why Do We Assess?*

- We give students assessments to know where in the learning process a student is and provide information that allows for **remediation, review, acceleration** and **enrichment**.
- Assessments provide specific information that can and is used by teachers, parents, students, principals and district administrators to make **student centered educational decisions** in conjunction with all of the other information about that student.
- After this primary purpose assessments are used for **progress monitoring**, identifying system level supports, federal accountability, prediction of state tests, grading, eligibility determination, teacher impacts, school classification, etc.

# Time for Current District Assessments & Time Savings for Proposed 2019-20

## Current Time

Grades K-2	6.4 to 10.5 hours
Grades 3-5	19.3 to 33.5 hours
Grades 6-7	18.8 to 33 hours
Grade 8	21.5 to 35.8 hours
Grades 9-12	16.5 to 31.5 hours

## Proposed 2019-20 Time Savings

Grades K-2	4.8 to 8.8 hours
Grades 3-5	16.8 to 30.8 hours
Grades 6-7	16.5 to 28.3 hours
Grade 8	16.5 to 29.9 hours
Grades 9-12	11.8 to 24.3 hours

# Principal Engagement

## **Assessment focus group with principals (*May 15, 2019*)**

- Discussion about NWEA Map as a replacement for Quarterly, Predictive and possibly using the information to integrate with online curriculum systems
  - Concerns about the online nature for K-2
  - Desire to see reports for students for K-8 (with PA standards)
  - Overall support for eliminating assessments

## **Based on requests - Trial established for three schools**

- Pittsburgh Beechwood (K-2)
- Pittsburgh Allegheny K-5 (3-5)
- Pittsburgh Allegheny 6-8 (6-8)

# Teacher Engagement

## Teacher End of Year Focus group (*June 5, 2019*)

- Feedback on assessment and usage:
  - Most used assessments – C&I provided (not quarterly or predictive)
  - 100% of the respondents feel like there are too many tests

## Feedback on proposal of eliminating Quarterly & Predictive with NWEA MAP

- Positive – “more time to teach”, “less testing”, “streamline assessments”, “Fewer assessments, consistent data reporting, near immediate results”
- Concerns – “Training”, “Technology”, “WiFi”, “BandWidth”, “Computer Based”,

# District Assessments



## Predictive and Quarterly Assessments

- Standards-based (locally designed)
- Accommodations/modifications issues:
  - Accommodations allowable based on student's IEP (for district required assessments and state)
  - Modifications *if a student will take an alternate assessment*
- Grading concerns (inconsistent messages about how to use in grading)
- Quality concerns
  - Locally designed requires several iterations before we are certain of the statistics
  - Numbering, misspelling, etc.
- Duplicative concerns (double testing - e.g. Curriculum Unit assessments, and predictive assessments, duplicating the content for the quarterly assessments)

# 2018-2019 District Assessments

## Grades K-2

- Kindergarten Assessment
- iRead
- Dibels
- Edmentum
- Predictive

## Grades 3-5

- Dibels
- iLit
- Edmentum
- Quarterly (4X)
- Unit Assessments (3,4,5,8)
- Predictive
- PSSA/PASA

## Grades 6-8

- Dibels
- iLit
- Edmentum
- Quarterly (4X)
- Unit Assessments (3,4,5,8)
- Predictive
- Read 180
- Phonics Inventory
- PSSA/PASA

## Grades 9-12

- Edmentum
- Quarterly (4X)
- Predictive
- NOCTI (CTE 11 and 12)
- PSAT and/or SAT
- AP and IB
- Keystone



# Proposed 2019-20 Assessment Plan

**Eliminate Quarterly Assessments**

**Eliminate Predictive Assessments**

**Collect Diagnostic Information that is Comparable**

- Across grade levels
- Between assessments (growth)
- Consistent assessment K-12 for ELA and Mathematics
- Program agnostic (not tied to a specific curriculum intervention/program)

**Where possible replace existing diagnostic tests**

- Online platforms

# Proposal – NWEA MAP

## K-12 ELA, Math & Science

- Links to diagnostic programs for remediation of skills (Math and reading programs)
- Aligned to PA Core Standards- Reports out PA Core Standards
- Aligned to Eligible Content- Reports out Eligible Content
- Adaptive assessment
  - up to 50 minutes per exam (3-12)
  - 25-30 minutes for (k-2)
  - educator start and stop based on the student/scheduling need



# Future State of Grades K-5

## Grades K-2

2019-2020

- Reading diagnostic
  - Dibels
- NWEA MAP
  - ~~Kindergarten Assessment~~
  - iRead
  - ~~Edmentum~~
  - ~~Predictive~~
  - ~~Quarterly~~

## Grades K-2 2018-2019

- ~~Kindergarten Assessment~~
- iRead
- Dibels
- ~~Edmentum~~
- ~~Predictive~~

## Grades 3-5 2018-2019

- Dibels
- iLit
- ~~Edmentum~~
- ~~Quarterly (4X)~~
- ~~Unit Assessments (3,4,5,8)~~
- ~~Predictive~~
- PSSA/PASA

## Grades 3-5

2018-2019

- Reading diagnostic
  - Dibels
- NWEA MAP
  - iLit
  - ~~Edmentum~~
  - ~~Quarterly (4X)~~
  - ~~Predictive~~
- PSSA/PASA

# Future State Grades 6-8

2019-2020

2018-2019

## Grades 6-8

- Dibels
- ~~iLit~~
- ~~Edmentum~~
- ~~Quarterly (4X)~~
- ~~Predictive~~
- ~~Read 180~~
- ~~Phonics Inventory~~
- PSSA/PASA
- PSAT (8<sup>th</sup>)
- Keystone (8<sup>th</sup>)

## Grades 6-8

- Reading diagnostic
  - Dibels
- NWEA MAP
  - iLit
  - ~~Edmentum~~
  - ~~Quarterly (4X)~~
  - ~~Predictive~~
- PSSA/PASA
- PSAT (8<sup>th</sup>)
- Keystone (8<sup>th</sup>)

# Future State Grades 9-12

**2018-2019**

## Grades 9-12

- ~~Edmentum~~
- ~~Quarterly (4X)~~
- ~~Predictive~~
- NOCTI (CTE 11 and 12)
- PSAT and/or SAT
- AP and IB
- Keystone

**2019-2020**

## Grades 9-12

- ~~Edmentum~~
- ~~Quarterly (4X)~~
- ~~Predictive~~
- NOCTI (CTE 11 and 12)
- PSAT and/or SAT
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- Keystone



# Thank You!