

Office of Curriculum and Instruction 2019-2020

Expect great things.



Overview of Presentations:

- Reflection of 2018-2019 through a SWOT analysis (SCOR)
 - **Strengths:**
 - Highlight what is working and how we are continuing or enhancing the practice
 - **Challenges:**
 - Share areas that are difficult and how the department will address these areas in 2019-2020
 - **Opportunities:**
 - Explain areas that can enhance the department's current work and/or how we are expanding to increase outcomes for students
 - **Risks:**
 - Identify areas that have the potential to hinder progress
- Board Review of Reports (November Legislative)
- Post on Website for Public Viewing



Physical Education, Health, and Wellness

Ryan Eldridge, Coordinator of Physical Education, Health, and Wellness

Expect great things. 

Physical Education, Health, and Wellness

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Strengths

1. A desire to address the whole child and the importance of overall wellness
2. Experienced health and physical education teachers that are leaders within their building
3. Many teachers and administrators value the content and understand some of the benefits of physical activity and overall health
4. Multiple supportive community partnerships

SCOR
Analysis

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Physical Education, Health, and Wellness

Challenges

1. Outdated curriculum, instruction, and assessments
2. Inconsistent course opportunities and scheduling
3. Limited planning for longevity

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SCOR
Analysis

Physical Education, Health, and Wellness



SCOR
Analysis

Opportunities

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1. Refresh our health and physical education curriculum to align with Pennsylvania health and physical education standards
 2. Continue to extend upon community partnerships and seek out additional supports
 3. Create a Health and Physical Education and a Wellness webpage, along with it information, resources, opportunities, policy, and other relative information for staff, students, and parents/community members



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Physical Education, Health, and Wellness

SCOR Analysis

Risks

1. Limitations on substitutes and other such factors hinder professional learning opportunities
2. Teaching complacency with the old norms
3. Grade-based and the lack of follow-through on learning objectives and assessing learning

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Questions??

 Expect great things.



Early Childhood

Carol Barone-Martin, Executive Director of Early Childhood

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Early Childhood

Strengths

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1. Average gap between African American Students and white students is less than 4% for the past 4 years
2. All teachers hold a PA Early Childhood Education teaching certification; paraprofessionals maintain a Child Development Associate (CDA) or Associate Degree
3. Early Intervention is housed in the Early Childhood department
4. Family Services Specialist (FSS) are assigned to every classroom
5. Many community partners provide services to our program



**SWOT
Analysis**

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Early Childhood

Challenges

1. Locations of the Early Childhood classrooms do not always correspond to the demand/need of the community
2. Early Childhood is often separate from the programming of the district
3. Limited pool of paraprofessionals to hire that meet the qualifications of a (CDA)

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SCOR
Analysis

Early Childhood



SCOR
Analysis

Opportunities

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1. Expand Early Childhood from birth through 3rd grade
 2. Extend current augmented reality to address the youngest group of the children
 3. Strengthen the transition between PreK and Kindergarten



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Early Childhood



SCOR Analysis

Risks


1. Changes in funding from year to year
2. Decrease in the number of families meeting the income guidelines for each grant.

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Questions??

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Language Instruction Educational Programs (LIEP)

Jonathan Covell, Director of English as a Second Language

Language Instruction Educational Programs (LIEP)

Strengths

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1. Enrollment for newly arriving students was highly effective with a brief turnaround
2. Increased PPS investment in the ESL Department with staff and funding
3. Increase of 5.4% in translation and interpretation services and improved return time of translated documents
4. More opportunities for professional learning for ESL teachers and paraprofessionals
5. ESL/PSE Working Group has been instrumental in providing suggestion to enhance District practices and protocols

**SCOR
Analysis**

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Language Instruction Educational Programs (LIEP)

Challenges

1. Consistent implementation, and utilization, of English Language Development (ELD) Standards during planning and instructional delivery
2. Consistent monitoring and compliance protocols
3. Limited Title III funding

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SCOR
Analysis

Language Instruction Educational Programs (LIEP)



SCOR
Analysis

Opportunities

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1. Expand our relationship with community organizations that serve the refugee, immigrant, and international communities in Pittsburgh
 2. Increase teacher applicants for the Lingua Pittsburgh program
 3. Increase the number of students exiting from the ESL program; we are down 10.1%
 4. Continue to increase outcomes for the District's English Learners (ELs).



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Language Instruction Educational Programs (LIEP)

SCOR Analysis

Risks

1. Geopolitical conflicts, crumbling governments, climate change, and U.S. immigration policies have direct impact on the number of English Learners that will enroll in PPS
2. Rising cost of housing in the city
3. Increase in EL population and limited number of mainstream teachers with ESL certification.

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Questions??

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Programs for Students with Exceptionalities

Ann Hinkson-Herrmann, Executive Director of Programs for Students with Exceptionalities

Programs for Students with Exceptionalities

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Strengths

1. Experienced program officers
2. Skilled PSE training/consultation staff
3. City Connections and Community-Based Vocational Education (CBVE) – work experiences
4. PPS size allows for the district to offer all types and levels of special education programs.

SCOR
Analysis

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Programs for Students with Exceptionalities

Challenges

1. Continuum of services for supports is not robust enough geographically
2. Academic achievement- across the board is low
3. Compliance protocols
4. Extended School Year
5. Transition to School-Age Programs
6. Communication

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SCOR
Analysis

Programs for Students with Exceptionalities



SCOR
Analysis

Opportunities

1. Professional Learning
2. Craft a communication system across PPS
3. Strengthen all aspects of the PSE infrastructure

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Programs for Students with Exceptionalities



SCOR Analysis

Risks

1. Equity of PSE resources
2. Complacency

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Questions??

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Arts Education

Dr. Kymberly Cruz, Senior Program Officer of Arts Education

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Arts Education

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Strengths

1. Adoption of the 2014 National Core Arts Standards
2. Exploratory Music Experience for 3rd Graders
3. Existing Relationships allow for professional learning to occur at local arts organizations venues
4. Arts Advisory Committee established in 2009
5. Established Operational Structures

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Analysis

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Arts Education

Challenges

1. Lack of equitable opportunities for students to access high-quality instruction throughout the District
2. Aged and fragmented implementation of curriculum
3. Responsiveness when planning and facilitating high-quality professional learning

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SCOR
Analysis

Arts Education

SCOR Analysis

Opportunities

1. Provide curriculum writers with intentional professional learning
2. Partner with universities and external arts organizations to provide on-line customized learning modules for arts teachers
3. Re-Establish ‘Saturday Centers’ Program
4. Explore intentional ways to provide more support to the District’s Creative and Performing Arts School (Pittsburgh CAPA)
5. Develop a new Comprehensive Arts plan leveraging internal and external stakeholders



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Arts Education

SCOR Analysis

Risks

1. Strategic alignment of supports to meet the National Core Arts Standards
2. Inability to provide teachers with release time to attend face-to-face professional learning opportunities

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Questions??

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November Presentations:

- **Curriculum and Instruction Reports**

- Foreign Language
- ELA and Social Studies
- Mathematics, Science, and STEAM
- Career and Technical Education (CTE)
- Professional Learning

- **State of Schools**

- Network A
- Network B
- Network D
- Network E

***Please note that Network C has been divided among all Assistant Superintendents temporarily*




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