



**Education Committee Meeting
Imagine PPS Update
January 7, 2020**

Agenda

- Community Engagement
- Student Pathways
 - Graduate Profile
 - Graduation Requirements
 - Course Catalog and Master Schedule

Expect great things. 

Design Team Components

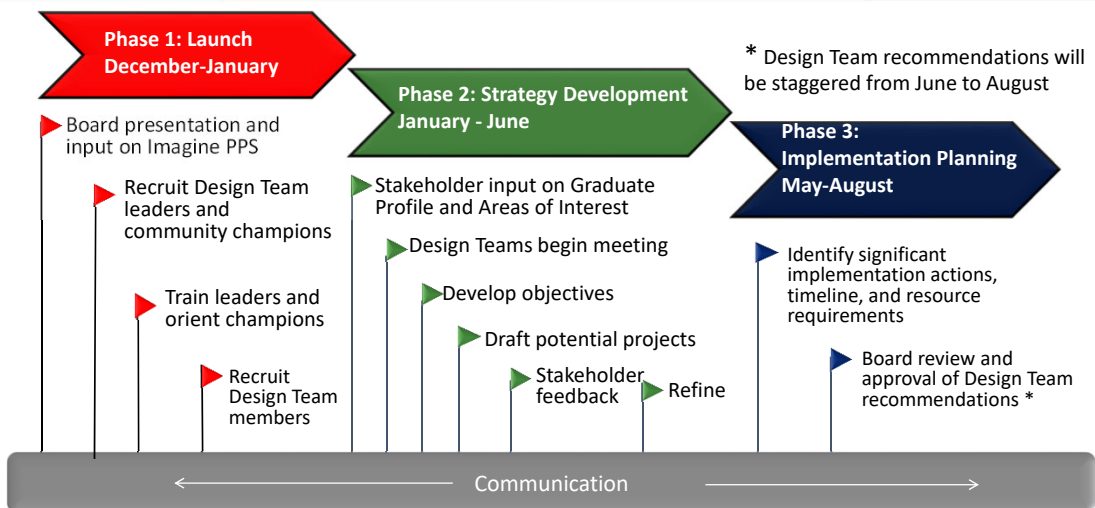


- Graduate Profile
- Graduation Req.
- Master Schedule
- Pupil Progression Plan
- Birth–Age 8 Programming
- Career Middle School
- STEM School– Medical Careers
- Mental Health & Trauma
- Arts Education
- “Homemade” Food
- Program for Students with Exceptionalities - Infrastructure
- Athletics
- Pittsburgh Millions
- Pittsburgh Perry
- Pittsburgh Westinghouse

SYSTEM / STRUCTURAL IMPROVEMENTS
 Education Delivery Model, Feeder Patterns, Magnet Pathways, Technology Enhancements

Expect great things.

Imagine PPS Design Team Timeline



Expect great things.

Phase 2: Strategy Development
January - June

Stakeholder Input Graduate Profile & Areas of Interest

- Real-time Input on Graduate Profile through Thoughtexchange Crowdsourcing Platform
- Six Public Engagement Sessions
- Targeted Engagement Sessions with school leaders, teachers, central office and students.
- Online Survey – Launch January 9th
- Superintendent Twitter Chat January 13th

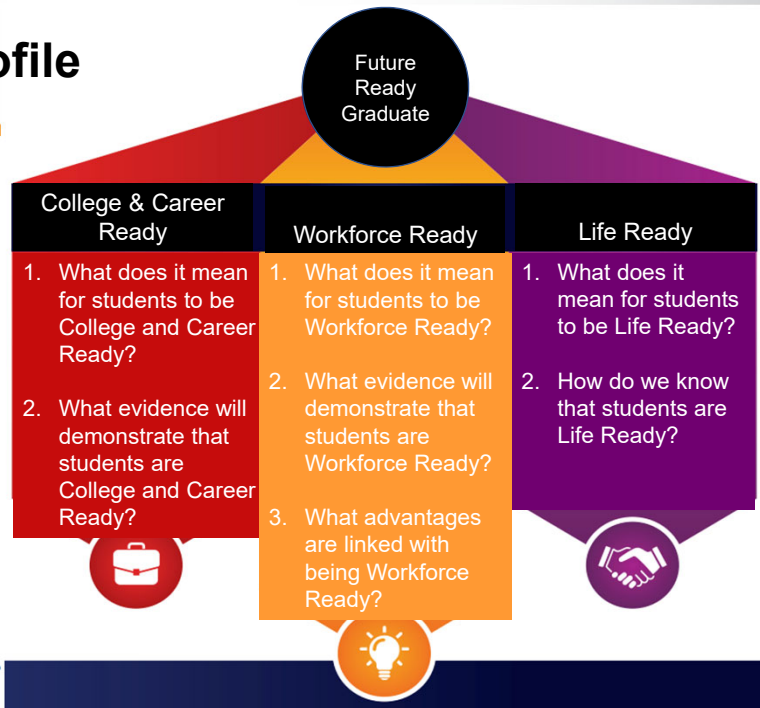
Expect great things.

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Graduate Student Profile

District Vision

All students will graduate high school college, career and life-ready prepared to complete a two-or four-year college degree or workforce certification.



Questions for Review

1. *What trends or anticipated drivers do you feel are changing the future of work?*
2. What essential skills will a future-ready graduate need to be successful in learning and life?
3. *What competencies should future-ready graduates possess to thrive in the innovation era?*
4. What evidence is indicative of the District's vision for a future-ready graduate?

Expect great things.

What trends or anticipated drivers do you feel are changing the future of work?

Here are 5 thoughts that received the highest star ratings

Employee's mental, physical, emotional, and community health is becoming a focal point with more and more companies
 Research shows that employee's that are healthier and feel supported are more productive, work quality is higher, create a positive climate, etc.

4.0 ★★★★★ (6)

Ranked #1 of 5

Convenience

3.5 ★★★★★ (6)

Ranked #2 of 5

Increase in smart technology

3.5 ★★★★★ (6)

Ranked #3 of 5

Work from anywhere

3.5 ★★★★★ (6)

Ranked #4 of 5

technology replacing people power

3.5 ★★★★★ (6)

Ranked #5 of 5

Expect great things.

What competencies should future-ready graduates possess to thrive in the innovation era?

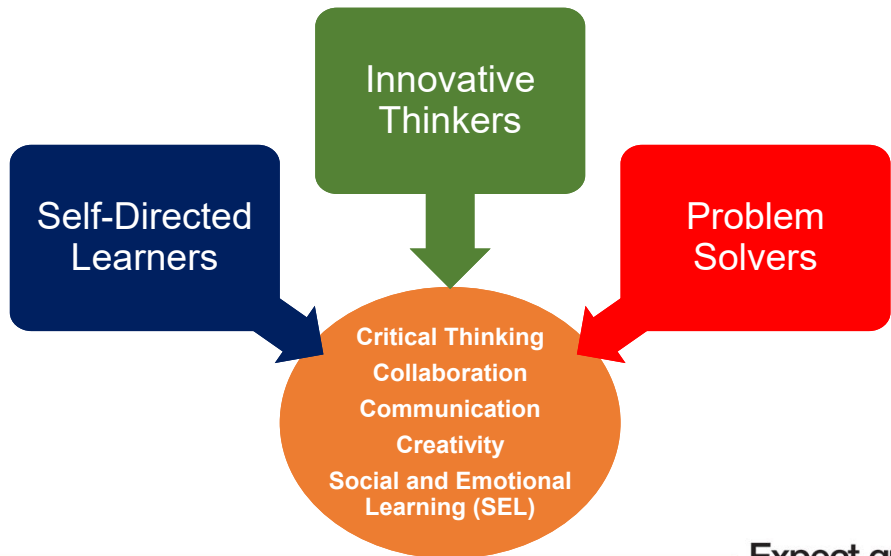
Here are 5 thoughts that received the highest star ratings



Expect great things.

Profile of a Future-Ready Pittsburgh Public School Graduate

Future Ready Graduate



Expect great things.

Thoughtexchange

Participate in this exchange by navigating to tejoin.com and entering the following 9-digit code:

953-133-967

Expect great things. 

Phase 2: Strategy
Development
January - June

January – Imagine Public Engagement Sessions

Date	Location	Time
January 9, 2020	Pittsburgh Science and Technology Academy	6:00 PM – 8:00 PM
January 17, 2020	Pittsburgh Greenway	10:00 AM – 12:00 PM
January 21, 2020	CKV Suites 528 N. Homewood Avenue	6:00 PM – 8:00 PM
January 23, 2020	Chatham University, Mellon Ball Room	9:30 AM – 10:30 AM
January 23, 2020	Phillips Elementary School	6:00 – 8:00 PM
January 28, 2020	TBD - Northside	6:00 – 8:00 PM

Expect great things. 

Next Steps

- Share previous Graduate Profile with stakeholders and provide a Thoughtexchange to review, update, and/or modify to reflect the future ready graduate beyond 2020.
- Analyze feedback from the community.
- Update Graduate Profile for final review

Expect great things. 

Graduation Requirements (9-12)

- Beginning with the graduating class of 2014, each student shall be required to meet the minimum requirements of twenty-six and one half (26.5) credits or to meet the requirements of his/her IEP for graduation.

Course	Units
English	4
Math (Algebra I, II, and Geometry)	4
Science	4
Social Studies (1 of 4 may be World Language class)	4
Academic Electives, Art, Career Development, and/or Physical Education	7
Health	1
Physical Education	2
Graduation Project	.5

Expect great things. 

Graduation Requirements CTE (9-12)

- Beginning with the graduating class of 2014, each student shall be required to meet the minimum requirements of twenty-six and one half (26.5) credits or to meet the requirements of his/her IEP for graduation.

Course	Units
English	4
Math (Algebra I, II, and Geometry)	4
Science	3
Social Studies (1 of 4 may be World Language class)	3
Academic Electives, Art, Career Development, and/or Physical Education	9
Health	1
Physical Education	2
Graduation Project	.5

 Expect great things.

Master Schedule: Phase I (Course Catalog)

- Curriculum review of course catalog
- Propose revisions to internal stakeholders for review and feedback
- Share draft course catalog with Student Pathways Committee for review and feedback
- Obtain feedback from community on draft course catalog
- Analyze feedback and make adjustments
- Finalize Course Catalog 2020-2021*

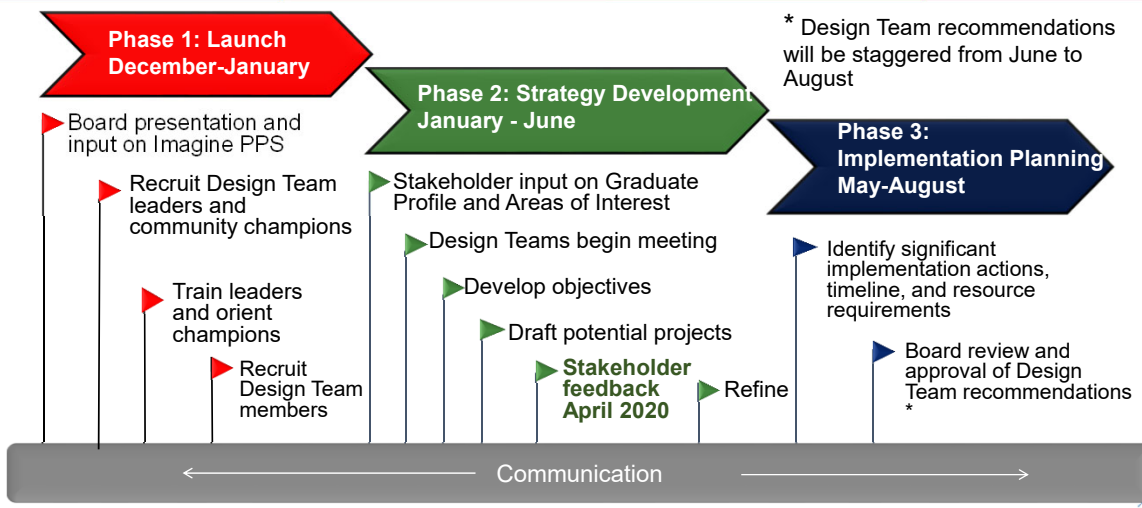
 Expect great things.

Master Schedule: Phase II (Scheduling)

- Develop master schedule guidelines
- Train administrators and lead counselors on how to schedule using the master schedule guidelines
- Schedule students into courses
- Conduct reviews of the master schedule with Principals and Assistant Principals

Expect great things.

Imagine PPS Design Team Timeline



Expect great things.