District Assessments System
Overview, Completion and ELA results
Chief Accountability Officer, Theodore Dwyer, PhD

Expect great things.   Pittsburgh Public Schools

Agenda

- District Assessment system
  - Why NWEA MAP
  - What does NWEA MAP give us
  - Implementation Process
- Completion rates for second window
- Projected proficiency for PSSA
- Lexile results (Grade Level Reading for College and Career)
- Projected Proficiency for college and career assessments

Expect great things.

District Assessment System

- Replaced the district assessment system starting 2019-20
  - Eliminate Quarterly assessments
  - Eliminate Predictive assessments (with the exception of Science)
  - Where possible replace existing diagnostic tests for use with online platforms (Mathematics - Edmentum)

  - Collect Diagnostic information that is comparable
    - Across grade levels
    - Between assessments (growth)
    - Consistent assessment K-12 for ELA and Mathematics
    - Program agnostic

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NWEA MAP Assessment

- District assessments how many we reduced –
  - What information is provided
    - Standards (PA aligned k-12)
    - Projected performance (PSSA, ACT and SAT)
    - Reading information (RIT scores, Standards, Lexiles, growth projections)
    - Mathematics information (RIT Scores, standards growth projections)
    - Science (RIT Score, 3-8 PA standards)

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First stages of Implementation – NWEA MAP

Schedule:
- First window Sept 3rd –Oct 4th
- Second window Nov 25th-Dec 20th
- Third window (starting Feb 21)

Training
- Initial proctoring training provided to Coaches to support the first round of testing
- Follow-up training on reports and usage of results to coaches and curriculum leads

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Next Stages of Implementation

Planning:

1. Working with School Assessment Coordinators (SACs) to establish a preliminary testing schedule/plan for the first window (beginning of year)

2. Identify training needs based on feedback from Principals, SACs, Curriculum dept, and Teachers

3. Work to identify the SACs for each school earlier in the school year.

Training (what we would like to do)

- Training for the 2020-21 school year for teachers, principals
  - Use of results to assist in differentiation
  - Use of reports
  - Connection to curriculum

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Completion rates Fall

Grade level	Mathematics	Reading	Science
K	79%	77%	
1	95%	96%	
2	96%	96%	
3	96%	96%	84%
4	96%	95%	92%
5	94%	93%	80%
6	95%	95%	92%
7	94%	93%	89%
8	93%	93%	90%
9	85%	80%	
10	83%	78%	
11	81%	78%	
12	66%	67%	

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Completion rates Winter

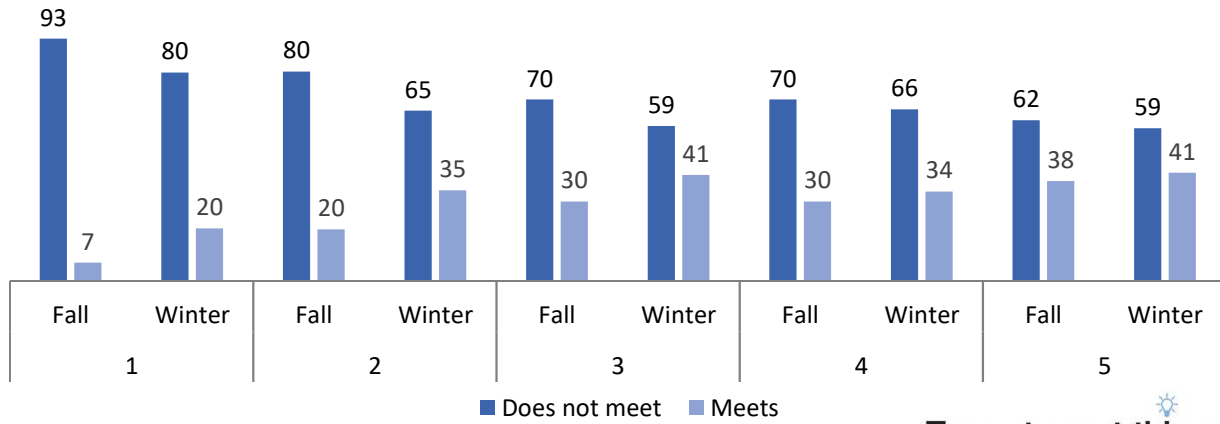| Grade level	Mathematics	Reading	Science
K	94%	95%	
1	96%	95%	
2	96%	95%	
3	96%	95%	86%
4	94%	93%	93%
5	95%	94%	84%
6	95%	93%	92%
7	93%	90%	87%
8	91%	91%	90%
9	78%	69%	
10	77%	65%	
11	72%	70%	
12	56%	64%	

Expect great things.

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Percent of students at projected PSSA reading performance level, by grade SY 2019-20 fall and winter results

Below Basic   Basic   Proficient   Advanced

Expect great things.
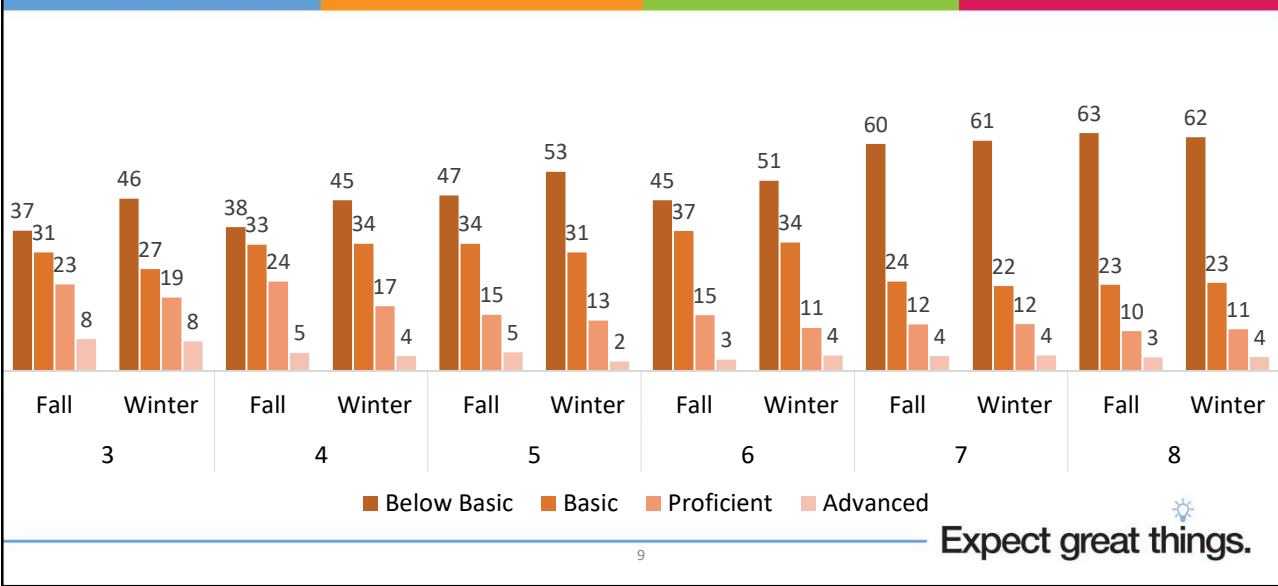
- NWEA MAP results Reading Language Arts –
  - Lexile results
    - The Lexile Framework for Reading (by MetaMetrics)
    - A single measure of a text's complexity
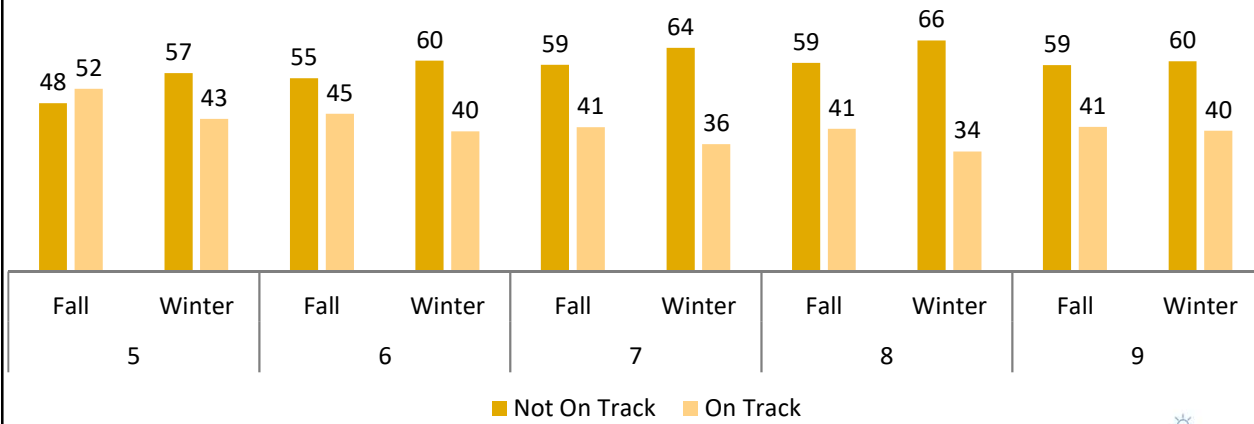   - Provides a holistic Quantitative metric for student reading ability

Expect great things.

Percent of students at reading lexile category, by grade (1-5)
SY 2019-20 fall and winter results

Grade 1 — Fall: Does not meet 93, Meets 7; Winter: Does not meet 80, Meets 20
Grade 2 — Fall: Does not meet 80, Meets 20; Winter: Does not meet 65, Meets 35
Grade 3 — Fall: Does not meet 70, Meets 30; Winter: Does not meet 59, Meets 41
Grade 4 — Fall: Does not meet 70, Meets 30; Winter: Does not meet 66, Meets 34
Grade 5 — Fall: Does not meet 62, Meets 38; Winter: Does not meet 59, Meets 41

Legend: ■ Does not meet ■ Meets

Expect great things.

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Percent of students at projected SAT reading readiness level, by grade SY 2019-20 fall and winter results

Grade 5 — Fall: Not On Track 48, On Track 52; Winter: Not On Track 57, On Track 43
Grade 6 — Fall: Not On Track 55, On Track 45; Winter: Not On Track 60, On Track 40
Grade 7 — Fall: Not On Track 59, On Track 41; Winter: Not On Track 64, On Track 36
Grade 8 — Fall: Not On Track 59, On Track 41; Winter: Not On Track 66, On Track 34
Grade 9 — Fall: Not On Track 59, On Track 41; Winter: Not On Track 60, On Track 40

Legend: ■ Not On Track ■ On Track

Expect great things.

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Percent of students at projected ACT reading readiness level, by grade SY 2019-20 fall and winter results
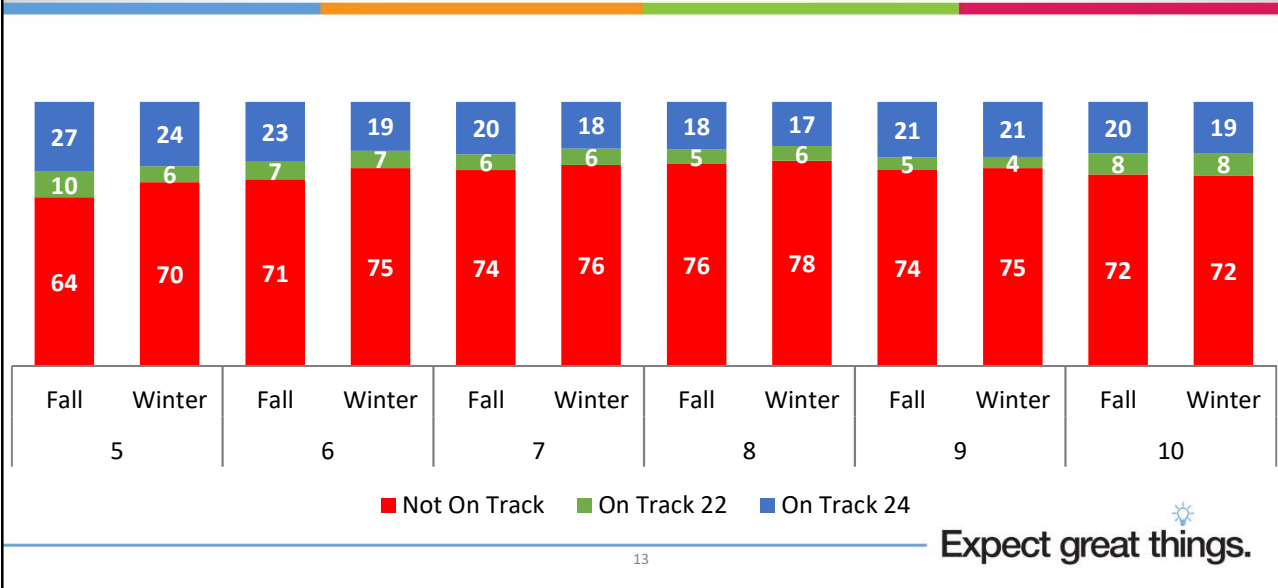
Coming next Agenda Review

- NWEA
  - Disaggregated results for Assessment projections

Expect great things.

Thank You

Questions?

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