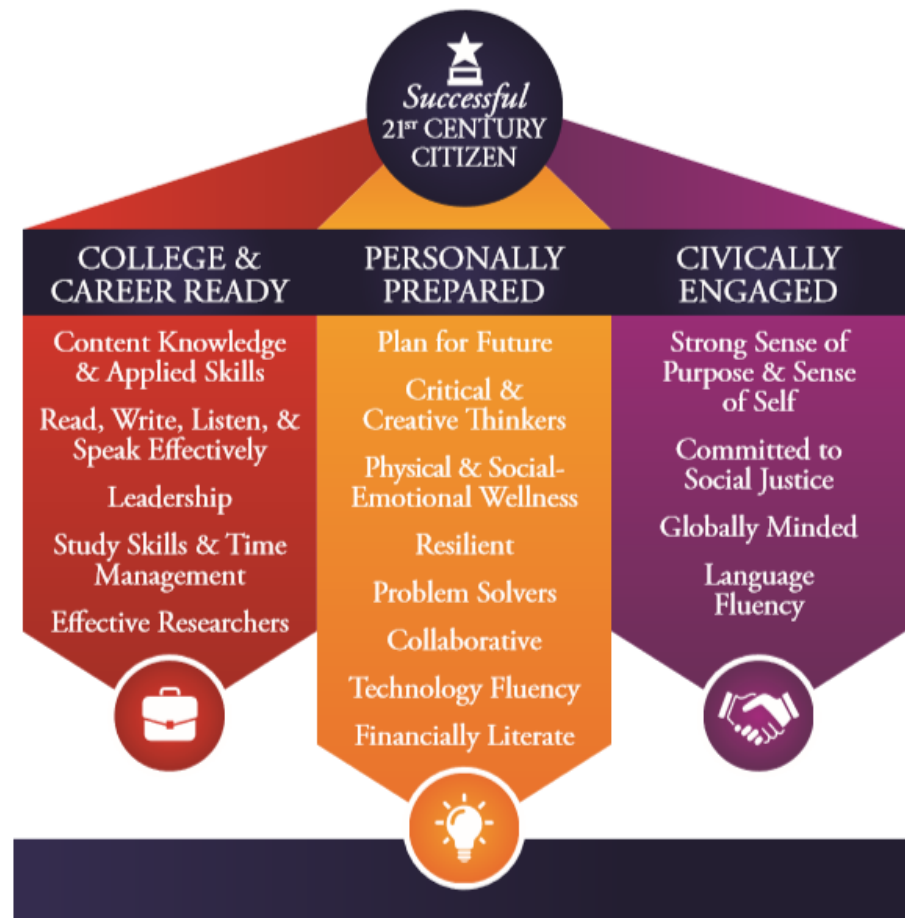


Student Pathways: Graduate Profile

Expect great things.






COLLEGE & CAREER READY	
Attributes:	Pittsburgh Public Schools Students Will:
<i>Content Knowledge & Applied Skills</i>	<ul style="list-style-type: none"> Engage in a continuum of learning across a broad curriculum, including areas of interest and passion. Have attained the core knowledge and competencies needed to meet or exceed college and career standards. Apply acquired knowledge and skills as deep thinkers and engage in real world situations, solve problems and create new knowledge. Engage in research to generate original ideas and critique the ideas of others.
<i>Leadership</i>	<ul style="list-style-type: none"> Develop leadership and inter-personal skills to be able to meaningfully collaborate with others. Apply and deepen knowledge and skills as leaders in a variety of contexts. Collaborate with a diverse groups to create products, create and solve problems, advance thinking. Be resourceful and look for multiple perspectives and sources of information.
<i>Study Skills & Time Management</i>	<ul style="list-style-type: none"> Develop a toolbox of study skills and strategies. Achieve goals through responsible time management. Make the connection between their values and the use of their time. Develop personal discipline, professionalism, flexibility and resilience.
<i>Researchers</i>	<ul style="list-style-type: none"> Effectively research to locate information, explore opportunities, deepen understanding.

Expect great things.

Student Pathways: Focus of the Design Process

- 
1. Graduate Profile
 2. Graduation Requirements
 3. Course Catalog and Progression Plan

Objective 1:











Operationalize the 2020 Graduate Profile that articulates foundational literacies, key competencies, and personal qualities that serve as the guiding compass to student learning in grades PreK-12.

District Vision

All students will graduate high school *college, career and life-ready prepared to complete a two-or four-year college degree or workforce certification.*

Community Engagement



%			
1%	(8)		Board Member
17%	(105)		Central Office Staff
12%	(73)		Community Member
13%	(80)		Parent
6%	(37)		Principal
8%	(54)		School-based Staff
11%	(71)		Student
17%	(104)		Teacher
15%	(92)		I have more than one relationship with PPS

Expect great things.💡

Thoughtexchange Results



649
Participants



782
Thoughts



16797
Ratings



419

Participants shared
thoughts



439

Participants rated
thoughts



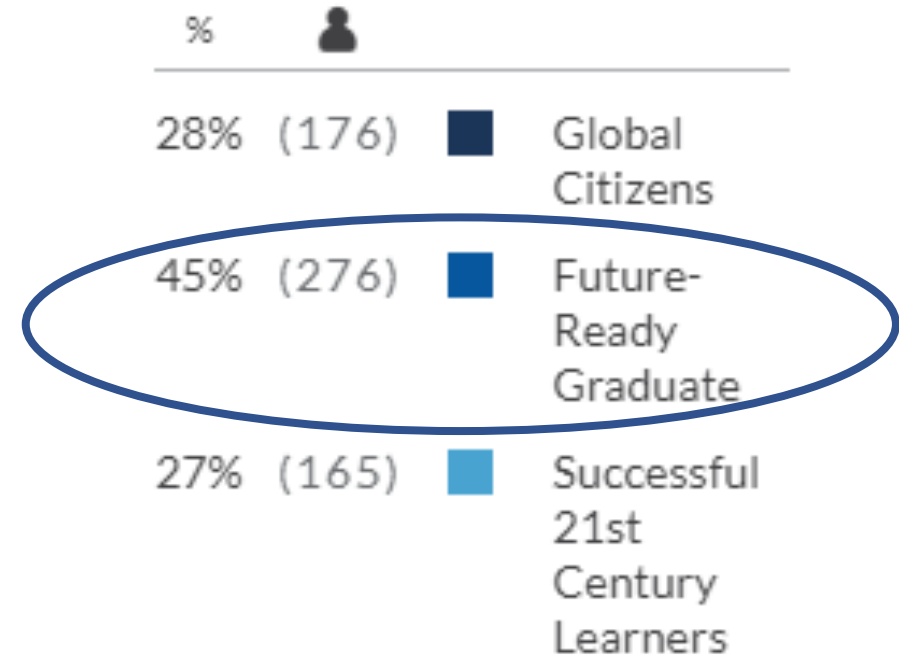
353

Participants explored
thoughts



Expect great things.

Description of the Graduate



Expect great things.💡

Survey Results for Essential Skills

- Please indicate whether or not critical thinking is an essential skill for PPS Graduates.



%		
99%	(608)	Yes
1%	(6)	No

- Please indicate whether or not collaboration is an essential skill for PPS Graduates.



%		
97%	(596)	Yes
3%	(19)	No

Expect great things. 

Survey Results for Essential Skills

- Please indicate whether or not communication is an essential skill for PPS Graduates.



%	Person Icon	
99%	(607)	Yes
1%	(5)	No

- Please indicate whether or not creativity is an essential skill for PPS Graduates.



%	Person Icon	
92%	(566)	Yes
8%	(46)	No

Expect great things. 

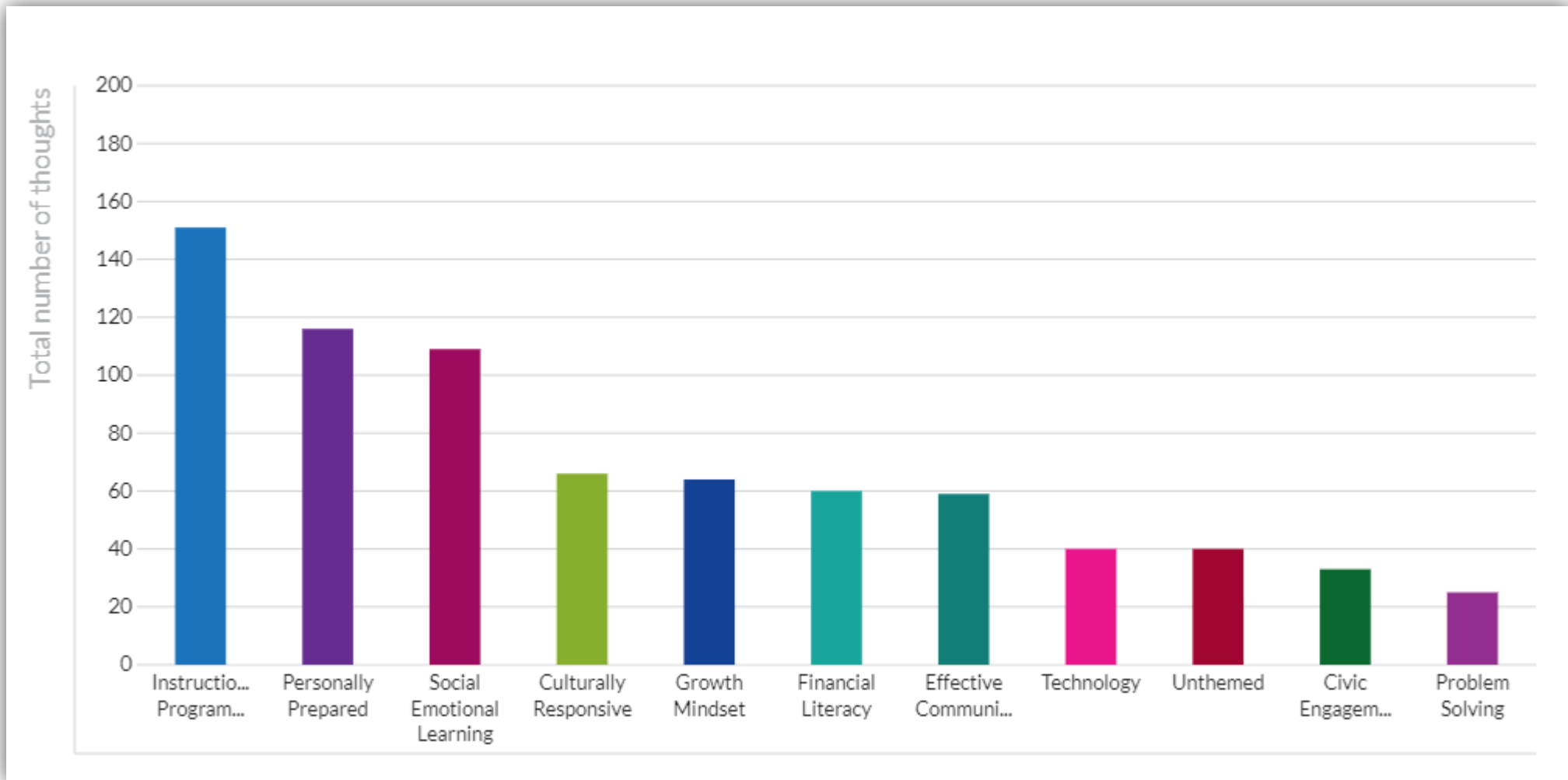
Survey Results for Essential Skills

– Please indicate whether or not Social and Emotional Learning skills (Self-Awareness, Self-Management, Decision Making, & Relationship Skills) are essential for PPS Graduates.



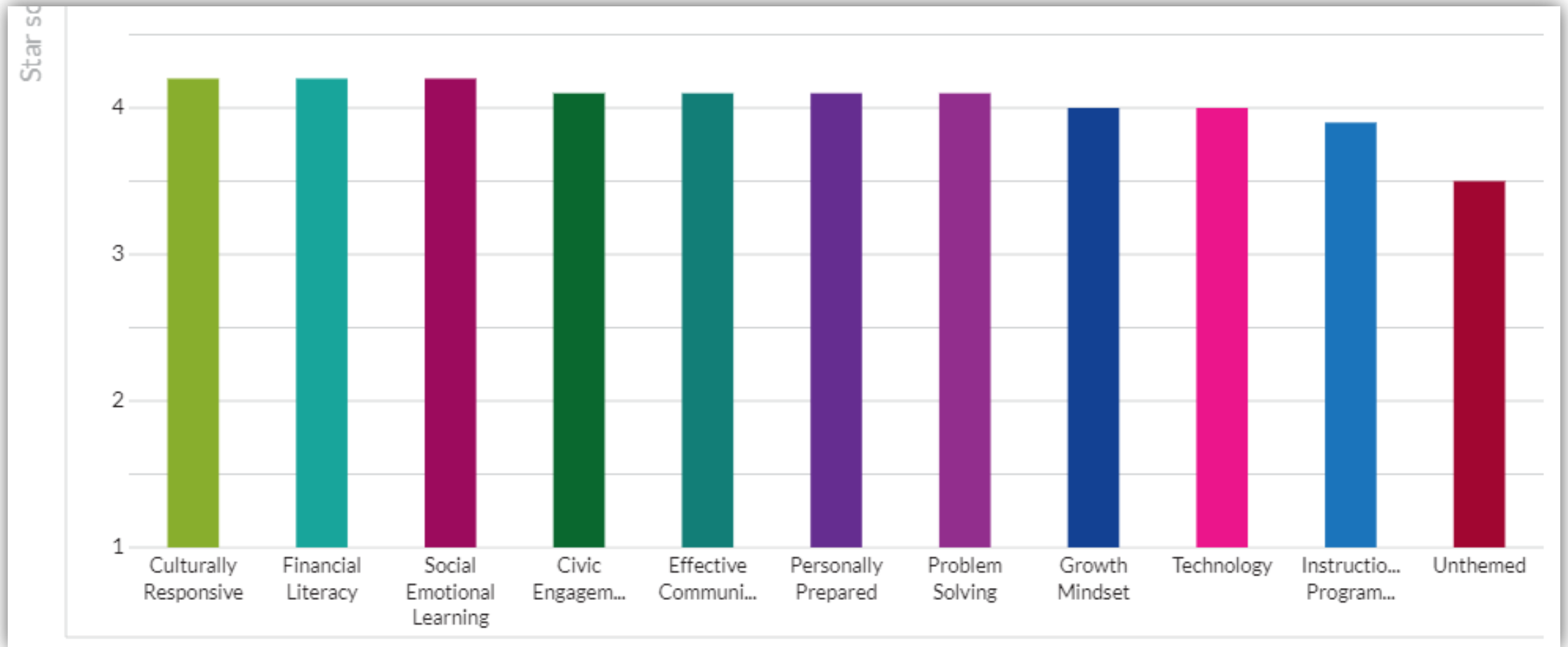
%			
99%	(604)	■	Yes
1%	(8)	■	No

Themes by Total Number of Thoughts



Expect great things.

Themes Rated from Highest to Lowest



 Expect great things.

Thoughts Connected to Themes

1 of 2 >			THEMES	
<input type="checkbox"/> Thought	Rating ▾	Theme	Manage	
<input type="checkbox"/> Be open to other cultures Important to be Global in your thinking	4.3 ★ Ranked #18 of 738	Culturally Res...	Civic Engagement	
<input type="checkbox"/> Anti-racism and anti-bias skills, policies, and practices for all teachers and administrators Essential to helping kids feel safe to learn	4.3 ★ Ranked #20 of 738	Culturally Res...	Culturally Responsive	
<input type="checkbox"/> Cultural Literacy Need to have an awareness and appreciation for other cultures.	4.3 ★ Ranked #21 of 738	Culturally Res...	Effective Communication	
<input type="checkbox"/> culture competency Being able to understand others perspectives and new environments	4.3 ★ Ranked #31 of 738	Culturally Res...	Financial Literacy	
			Growth Mindset	
			Instructional Programming	
			Personally Prepared	
			Problem Solving	
			Social Emotional Learning	
			Technology	
			Unthemed	
			Unassign theme	

Expect great things. 

Analysis and
Synthesis of
Feedback in
Thoughtexchange

Graduate Profile

Growth Mindset

- Practice self-efficacy by accepting and embracing failure to elevate
- Listen to other perspectives to balance ideas and reach positive solutions
- Examine multiple solutions through abstract thinking

Culturally Responsive

- Exemplify confidence and stimulate a safe environment
- Demonstrate compassion and cultural awareness for others
- Exercise cultural humility

Expect great things. 



COLLEGE & CAREER READY	
Attributes:	Pittsburgh Public Schools Students Will:
<i>Content Knowledge & Applied Skills</i>	<ul style="list-style-type: none"> Engage in a continuum of learning across a broad curriculum, including areas of interest and passion. Have attained the core knowledge and competencies needed to meet or exceed college and career standards. Apply acquired knowledge and skills as deep thinkers and engage in real world situations, solve problems and create new knowledge. Engage in research to generate original ideas and critique the ideas of others.
<i>Leadership</i>	<ul style="list-style-type: none"> Develop leadership and inter-personal skills to be able to meaningfully collaborate with others. Apply and deepen knowledge and skills as leaders in a variety of contexts. Collaborate with a diverse groups to create products, create and solve problems, advance thinking. Be resourceful and look for multiple perspectives and sources of information.
<i>Study Skills & Time Management</i>	<ul style="list-style-type: none"> Develop a toolbox of study skills and strategies. Achieve goals through responsible time management. Make the connection between their values and the use of their time. Develop personal discipline, professionalism, flexibility and resilience.
<i>Researchers</i>	<ul style="list-style-type: none"> Effectively research to locate information, explore opportunities, deepen understanding.

Graduate Profile

Analysis and Synthesis of Feedback in Thoughtexchange

Growth Mindset

- Practice self-efficacy by accepting and embracing failure to elevate
- Listen to other perspectives to balance ideas and reach positive solutions
- Examine multiple solutions through abstract thinking

Culturally Responsive

- Exemplify confidence and stimulate a safe environment
- Demonstrate compassion and cultural awareness for others
- Exercise cultural humility

Effective Communication and Collaboration

- Allow their own voice to be heard
- Use inter-personal relationships to resolve disagreements peacefully and productively while enriching each other's learning
- Use communication to collaborate for a range of purposes and audiences to build collective commitment and action (e.g., listen, resolve differences of opinions, and respecting different perspectives)



Industry Agenda

New Vision for Education

Unlocking the Potential of Technology

WESTINGHOUSE GRADUATE PROFILE

Asset 1: CONTENT KNOWLEDGE

- Westinghouse graduates will have mastery of the core knowledge, critical thinking skills and competencies outlined by the Pittsburgh Public Schools.
- They will demonstrate mastery of complex intellectual concepts and develop the skills to be articulate, intellectually curious and creative.
- In every discipline, they will have the confidence to challenge assumptions and the communication skills to present their ideas.

Asset 2: CAREER AND LIFE SKILLS

- Graduates will have the knowledge, skills and experience to succeed in the real and digital worlds. Students will have explored a spectrum of industries, sectors, educational and career opportunities to inform their post-graduation choices. They will be financially literate and socially mobile.
- They will have a post-graduation plan for continuing education of employment and a resume of academic, experiential and career skills.
- They will have the communication and technological skills and social awareness to present themselves in a variety of formats—through writing, speaking, multimedia, artistically and digitally.

Expect great things.

Future-Ready Graduate

Academically Prepared

Fundamentally Capable

Globally and Civically Engaged

Knowledgeable in Content

Critical and Creative Thinkers and Problem Solvers

Personally and Socially Grounded

Financial, Foundational, and Technology Literate

Effective Communicators and Collaborators

Committed to Social Justice

Researchers

Growth Minded

Culturally Driven



Expect great things.

Proposed Graduate Profile

Academically Prepared	
Knowledgeable in Content	<ul style="list-style-type: none">• Engage in a continuum of learning across a broad curriculum, including areas of interest and passion.• Attain the core knowledge and competencies needed to meet or exceed college and career standards.• Apply acquired knowledge and skills as deep thinkers and engage in real-world situations, solve problems, and create new knowledge.• Experience internships, service-learning and career fields, post-secondary options of interest, and develop interviewing skills.
Financial, Foundational, and Technology Literate	<ul style="list-style-type: none">• Understand personal financial responsibilities and actions.• Make responsible financial plans and decisions.• Use communication and technological skills and social awareness to present themselves in a variety of formats- through listening, speaking, reading, writing, and artistic expression.• Use digital media and technology to communicate, solve problems, synthesize information and create new knowledge.• Manage digital identity thoughtfully and ethically.
Researchers	<ul style="list-style-type: none">• Engage in research to generate original ideas and critique the ideas of others.• Research to locate information, explore opportunities and deepen understanding.• Be resourceful and look for multiple perspectives and sources of information.

 Expect great things.

GUIDING BELIEF STATEMENTS



1

All students can achieve.

2

The core work of the District is to ensure that all students are prepared for life, college, and career.

3

We can raise the achievement of all of our students and eliminate racial disparities.

4

All students will have equitable access to effective teachers, rigorous, culturally relevant, and high quality curriculum.

5

The curriculum and instruction will include rich & differentiated learning experiences inside and outside of the classroom.

6

Academic and non-academic skills and knowledge contribute to student success.

7

Inclusion of parents and the community is a critical component to the success of our students.

Next Steps

- Obtain feedback from the Board
- Collaborate with Asia Mason to engage students in redesigning the graduate profile
- Submit the Graduate Profile for Board approval at the March Legislative session



Thank you

Minika Jenkins,

Chief Academic Officer, Pittsburgh Public Schools

mjenkins1@pghschools.org



Expect great things. 




**Expect
great
things**