Imagine PPS Update

March 3, 2020 Education Committee Meeting



Athletics / Healthy Food Mental Health & Trauma Westinghouse / Milliones / Perry

New Schools Medical School, Birth to Grade 3 School, & Career Exploratory Middle School Imagine PPS

PSE – Infrastructure
The Arts
Graduate Profile

We are aligning the work to impact student outcomes through our transformational building blocks.

Implicit Bias Training

Increase Culturally Relevant Interventions and Supports

Equity Plan

Ethnic Studies Advisory Committee Understanding of Culturally Relevant Pedagogy

Provide a Common Language on 3G
Attributes

Para2Teacher

Comprehensive Plan

Birth to Grade 3

Gifted Education

Aligned Instructional System

New Teacher Induction

Job Embedded

Professional Learning

Pl Cs

PD Learning Plan

Strategic Theme 3
Provide Appropriate Instructional
Support for Teachers and Staff

Teacher Pipeline

Rigorous Selection & Hiring Process

Strategic Theme 4
Foster a Culture of High Performance for all Employees

PBIS
Restorative Practices
MTSS
Community Schools

Strategic Theme 1
Create a Positive and Supportive
School Culture

Common Curriculum Framework

K-12 Reading Assessments

System— NWEA

Strategic Theme 2
Develop and Implement a Rigorous
Aligned Instructional System

Strategic Plan: Expect Great Things

The Council of Great City Schools Recommendations

Recommendations: 23, 29, 60, 63, 64, 71, 74, 75, 81, 84, 85

Recommendations: 15, 17, 22, 23, 26, 27, 28, 31, 34, 40, 72, 73, 74, 103, 104, 105, 109, 112

Recommendations: 39, 40, 43, 45, 50, 51, 54, 62, 73 Recommendations: 25, 43, 45, 55, 56, 57, 58

Imagine a City-Wide Initiative



Our platform:

PPS cannot accept the status quo.

In order to graduate students who are prepared for the jobs of the future, we must take bold steps to align our vision with reality.

And we cannot do it alone.

We live in a city that values innovation. The time has come for us to ask others to join us in providing additional ownership, partnership and influence to realize our collective vision and work.

Our platform continued:

A new, city-wide approach will help us achieve our mission to be one of America's premier school districts, student-focused, well-managed, and innovative, ensuring that all students are prepared to succeed in college, career and life.

The Imagine PPS launch corresponds with the sunset of the District's current strategic plan but goes further to design an education delivery model that aligns with the values of our community, providing an equitable and rigorous education for all students regardless of their zip code. Imagine all members of the community coming together to create...

a school system that graduates students who are well-prepared for life,

families who are engaged, neighborhoods that are welcoming, and a city that is vibrant and economically sound.

























Community Champions

Community Champions are individuals that serve as experts in their area of focus, or whom have leverage and influence as trusted spokespeople to advocate and lead.

They are collaborators, leaders and mentors, providing the knowledge and resources we need to achieve our vision.

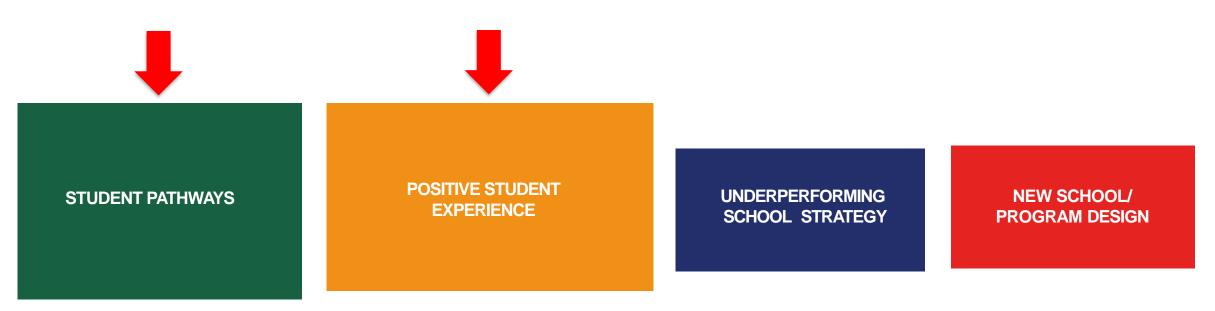
They will support the work of the *Imagine PPS* effort, helping to facilitate learning, create connections, and drive the work of the Design Teams.

Design Teams

• **Research:** Highly successful models and programs exist within schools and communities across the United States.

- Action Plan: The next step will be using this initial research to outline a plan for the work of the Design Team to be operationalized.
- Recommendations: At the conclusion of the six-month engagement period, each design team will be responsible for delivering its list of recommended next steps (including a budget and possible support) to PPS Executive Cabinet, allowing the District to synthesize the recommendations from the various teams into a master Imagine PPS plan to be presented to the School Board.

Imagine PPS Design Team Components



SYSTEM / STRUCTURAL IMPROVEMENTS

Education Delivery Model, Capital Plan, Feeder Patterns, Magnet Pathways, Technology Enhancements



Engagement Sessions Results







- 12 Engagement Sessions
- Students, Parents, Teachers (PFT),
 Principals, Community and Staff
- Over 600 People in the sessions + over 400 via the online survey

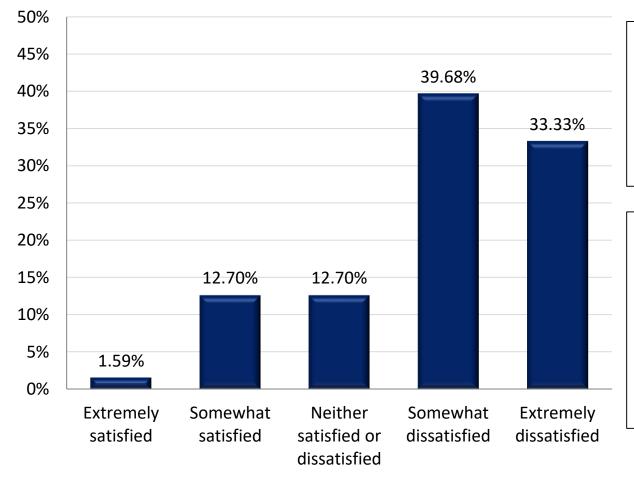






Community Engagement Survey: Healthy Food

Overall, how satisfied are you with Healthy Food options at PPS?



Works Well

- Free breakfast and lunch
- Fruits & veggies
- Gardens
- Salad bar
- "Nothing"

Needs Improvement

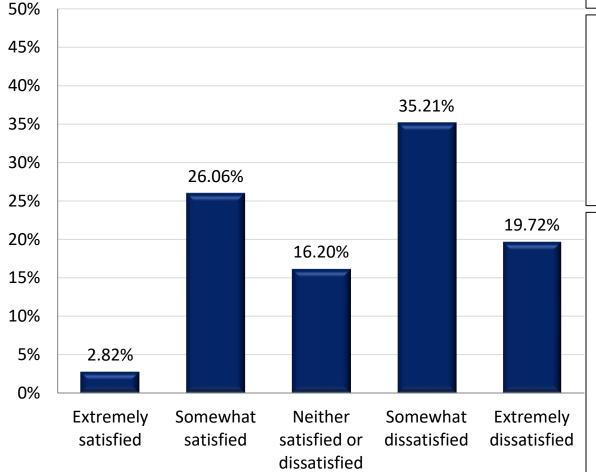
- Quality
- Needs to be healthier
- Food waste
- More time to eat
- Choice

- Healthier options
- Educate students about food & nutrition
- Environmentally sustainable options
- Multicultural choices
- Incorporate student voices



Community Engagement Survey: Arts

Overall, how satisfied are you with the Arts at PPS?



Works Well

- Staff
- CAPA
- Community partnerships
- Good for student overall performance & experience
- All-City

Needs Improvement

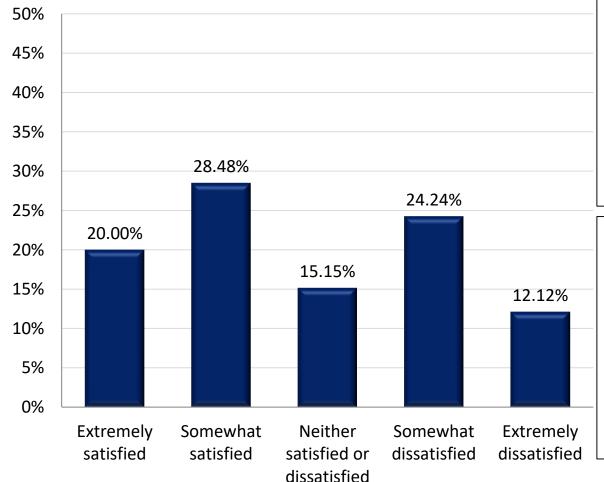
- Equity
- Funding, facilities, & resources
- More arts overall
- Integrate/incorporate arts across curriculum
- More staff

- Incorporate arts into core curriculum
- Greater consistency and frequency
- Enhance & increase community partnerships
- More access to theatre/drama/dance
- Diverse offerings in all schools



Community Engagement Survey: Program for Students with Exceptionalities

Overall, how satisfied are you with Special Education at PPS?



Works Well

- Staffing
- Gifted program
- Superior district
- Identification
- Class sizes

Needs Improvement

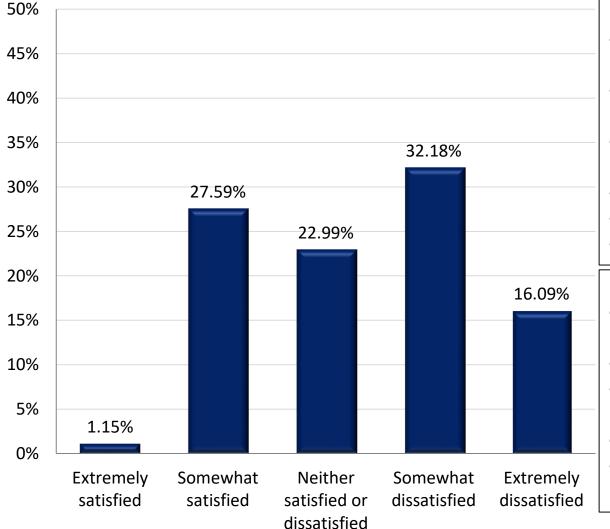
- Professional Development
- Increase parent involvement/understanding
- Increase staff
- PSE students are marginalized/segregated
- Identification issues

- More staff/smaller class sizes
- More regional classrooms
- Build peer relationships between students
- More mental health professionals
- More parent options, awareness, and communication



Community Engagement Survey: Athletics

Overall, how satisfied are you with Athletics at PPS?



Works Well

- Opportunities
- Community connection/programs
- Staff
- Nothing
- K-8

Needs Improvement

- Improve resources/funding/ facilities
- Improve/expand K-8 sports offerings
- Leverage athletics to promote academics
- Equitable resources/funding
- Staffing
- Improve PE

New Ideas

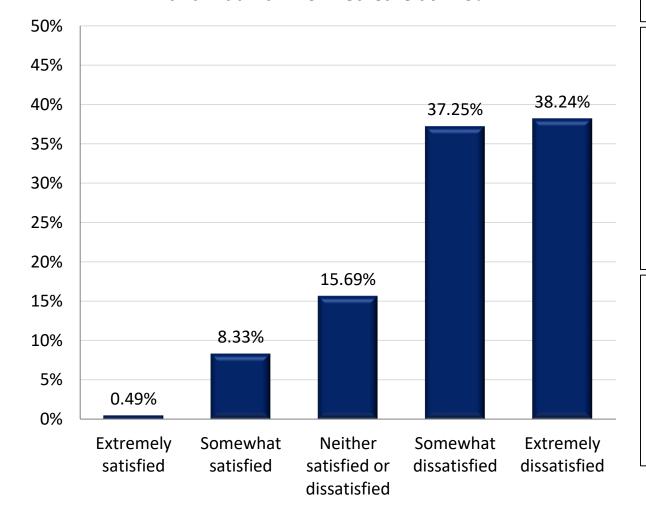
- Bridge gap between community and school sports
- Expand sports options
- Athletics are more than competitive sports
- Expand to K-8
- Improve relationship between athletics and academics

Greenway

Group

Community Engagement Survey: Mental Health & Trauma-Informed Care

Overall, how satisfied are you with Mental Health and Trauma-Informed Care at PPS?



Works Well

- Staff
- "Nothing"
- Professional Development & training
- Community partnerships
- Restorative justice programs

Needs Improvement

- More staff
- More training
- Issues with discipline choices and handling of "behavior problems"
- Support teachers, they can't be all things
- Student life skills

- More training
- Engage whole family
- Mental health programs for teachers
- Improve screening
- Consider demographics



Imagine PPS Design Team Timeline

Phase 1: Launch December-January

- Board presentation and input on Imagine PPS
 - Recruit Design Team leaders and community champions

- Train leaders and orient champions
 - Recruit
 Design Team
 members

Phase 2: Strategy Development January - June

- Stakeholder input on Graduate
 Profile and Areas of Interest
 - Design Teams begin meeting
 - Develop objectives
 - Draft potential projects
 - Refine
 - Stakeholder feedback

* Design Team recommendations will be staggered from June to August

- Phase 3: Implementation Planning May-August
- Identify significant implementation actions, timeline, and resource requirements
 - Board review and approval of Design Team recommendations *