



2020 Summer Learning Plans

May 12, 2020

Expect great things.



Summer Learning Matters

During the summer, students lose **2 months of math skills.**



Low-income students also lose **2+ months in reading achievement.**

9 in 10 teachers* spend at least 3 weeks re-teaching lessons at the start of the school year.



*surveyed by the National Summer Learning Association
Sources: <http://rer.sagepub.com/content/66/3/227.abstract>
http://c.ymcdn.com/sites/www.summerlearning.org/resource/resmgr/press_releases/nsla_summer_release_130528_f.pdf
http://c.ymcdn.com/sites/www.summerlearning.org/resource/resmgr/Publications/Impact_on_Teaching_and_Learn.pdf



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Summer Learning Matters



Elementary school students with high levels of attendance (at least five weeks) in voluntary **SUMMER LEARNING PROGRAMS**

experience benefits in math and reading.¹



High-quality summer programs improve **MATH AND READING SKILLS**, and also build critical social and emotional skills of students. These are skills that will help them not only in school but also in their careers and life.



Research shows that **HIGH-QUALITY SUMMER PROGRAMS** can make a difference in stemming learning loss and closing the country's educational and opportunity gaps.³

Sources: 1 Catherine H. Augustine, Jennifer Sloan McCombs, John F. Pane, Heather L. Schwartz, Jonathan Schweig, Andrew McEachin, and Kyle Siler-Evans. Learning from Summer: Effects of Voluntary Summer Learning Programs on Low-Income Urban Youth. RAND Corporation. (September 2016). 2 New York Times. (Feb 9, 2012). Education Gap Grows Between Rich and Poor, Studies Say. 3 <https://www.wallacefoundation.org/knowledge-center/pages/learning-from-summer-effects-of-voluntary-summer-learning-programs-on-low-income-urban-youth.aspx>

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Out-of-School Time Summer Learning Models

Summer Dreamers Academy (K-5th)

- Premier summer learning camp that offers high-quality academic lessons in English-Language Arts and Mathematics and exciting and engaging enrichment activities to current students who have completed grades K-5.

Online Learn & Earn Summer Youth Employment (8th – 9th)

- Eligible students aged 14 and older apply through the city's Summer Youth Employment Program and receive online training and guidance to complete a paid remote work experience in partnership with a local organization. Students recently completing 8th grade, but under 13 will also be able to participate. In lieu of stipends, we will offer alternative attendance incentives.

Brain Booster Online Classes (10th – 11th)

- High school students select specific academic courses, based in the PPS school year curriculum, to participate in online. Participation is not graded nor credit bearing and is designed to boost students' academic skills in preparation for the next school year.

Partner Run Summer Programming (various)

- Programming designed and operated by Out-of-School Time partners

Daily Schedules & Program Structure

Program	Daily Schedules	Enrollment Targets	General Program Structure
Summer Dreamers (K-5th)	<ul style="list-style-type: none"> • 1 hour each of ELA & Math Instruction focusing on hands-on, project-based learning activities to minimize screen time • 1 hour of Enrichment Activities – provided by community-based organizations • 2 – 15-minute brain breaks with a focus on physical and SEL activities • Weekly virtual field trips • 30 minutes of strong camp culture engagement activities 	1800	<p>Program Dates</p> <ul style="list-style-type: none"> • June 29 – August 5 <p>Daily Program Length</p> <ul style="list-style-type: none"> • 8:45 am – 12:45 pm <p>Learning Model</p> <ul style="list-style-type: none"> • Synchronous – Students will keep the laptops that were distributed during the school year to support summer learning. Additionally, laptops will be provided for families that are enrolled, but do not have access to technology at home. <p>Learning Platform</p> <ul style="list-style-type: none"> • Microsoft Teams
Learn & Earn (8th -9th)	<ul style="list-style-type: none"> • 2 – 75 minute workshops daily - students will rotate between four courses – e.g. Biology/Environment Science, Algebra I, Marketing, and Humanities Writer’s Workshop • 1 hour of group collaboration time/independent study • 30 minutes of team/community building time 	320	
Booster Classes (10th – 11th)	<ul style="list-style-type: none"> • 1 hour of instruction per course – students can select up to two courses for the summer • 75 minutes of office hours and individual support activities for students 	480	

Next Steps

- Confirm Final Program Structure(s)
 - Includes development of communication to key stakeholder groups (current SDA staff, teachers, families, students, community partners, etc.)
- Develop and Post Additional Summer Positions
- Develop & Launch Summer Applications for 8-11
- Recruit Program Attendees
 - **April 14 – May 29 for SDA**
 - **May 18 – June 5 for 8-11**
- Finalize Staffing
 - **May 15 – SDA**
 - **June 12 – 8-11**
- Plan in Place for Extra Distribution of Technology – by **Monday, June 1**
- Finalize Summer Curriculum – by **Wednesday, June 17**
- Staff & Provider Training – **week of June 22 -26**
- Pre-Summer Kickoff Event – **Thursday, June 25**