







Graduation Requirements: November 1, 2020

Expect great things.



Imagine PPS: Student Pathways Committee

Step 1: Define the future-ready graduate

April 2020: PPS Graduate Profile approved by Board

Step 2: Revise graduation requirements in accordance w/ PA School Code

Step 3: Develop catalog of courses – accessible to all students, aligned to PA Standards and designed to achieve the PPS Graduate Profile

Step 4: Determine pathways and formalize a portfolio-based approach to track student progress



Step 5: Develop guidelines to support school-based personnel in scheduling students in the appropriate courses to meet graduation requirements, align coursework to achieve knowledge and skills outlined in the graduate profile, and develop progression plan for students and families



Graduate Profile Logo

1. Please rank the four images from the one you like the most to the one you like the least.

More Details

Rank	Options	First choice Last choice	
1	Graduate Profile Logo 1 - Gra		
2	Graduate Profile Logo 2 - Pitts		
3	Graduate Profile Logo 4- Mirr		
4	Graduate Profile Logo 3 - Pitts		



- I really like this! It feels clean and simple but is interesting enough to grab attention.
- I like the graduate cap the best of the options because I think it perfectly depicts what message you are trying to send.
- I like logo 1, because it represents Pittsburgh and PPS.
- I think this logo is personalized, both extravagant and simple, and is very related to the graduation idea.



- I love that the skyline and bridges feature in the background, but the main focus is a student with a cap reaching for the stars and their dreams for the future.
- I really liked the stars in this image, and I feel like overall the design just was very hopeful and ready and I think that makes a lot of sense in regard to graduating and looking to the future.
- I like the skyline the best because it looks so bright and optimistic, it makes me happy and feeling positive.
- I like how's it graduate looks excited and happy to graduate. The stars make it seem like they're shooting for the stars. I really like the font. This kind of shows that you don't have to be too serious when you're graduating and that you can have fun.
- I really like it! I can't think of any changes. It includes everything without feeling overwhelming. Love the idea of reaching for the stars (in my elementary school we had a reaching for the stars theme going on and it reminds me of that).

Expect great things.

Graduate Profile Logo Survey

https://forms.gle/pBLVw8Ehr4b1M7zZ8

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Steps to Operationalize Graduate Profile

Graduation Requirements

> Course Offerings

Scheduling

Course Catalog (Course Offerings)

> Revise and Align Course Descriptions

Weighting of Courses

Pathways (E-Portfolio)

> Milestones for Middle School

Milestones for Elementary Progression Plan

Progression from Grade to Grade

Supports to Meet Requirements

Expect great things.

State Credit Requirement* (1 credit = 120 clock hours)	PROPOSAL FOR ENGAGEMENT SESSIONS (earned in Grades 9 through 12)	PROPOSAL FOR ENGAGEMENT SESSIONS: Career & Technical
4 English	4 English	4 English
3 Mathematics	4 Mathematics (must include Alg I, II, and Geo) –	3 Mathematics (must include Alg I, II, and Geo)
	3 Mathematics (must include Alg I, II, and Geo) – removing the	removing the earned in grades 9-12 will allow it to
	earned in grades 9-12 will allow it to be counted in MS.	be counted in MS.
3 Science**	4 Science 3 Science (Lab)	3 Science (Lab)
3 Social Studies***	4 Social Studies (<mark>1 may be World Languages</mark>) 3 Social Studies	3 Social Studies
	3 Social Statics	
2 Arts & Humanities	1 Arts	
2 Fine Arts or World Language	2 Fine Arts	
	or	
	2 World Language (same language)	
	Open opportunity for Seal of Bi-literacy and/or PPS Global Studies Certificate	
1 Health & PE****	1 Health	1 Health
	2 PE (semester each year)	2 PE
5 Electives	7 Academic, Art, Career Dev, and/or PE	9 Academic, Art, Career Dev, and/or PE
	1 STEM, 1 CTE, 1 Financial Literacy, 2 Academic, Fine Arts, World	1 STEM, 1 CTE, 1 Financial Literacy, 2 Academic,
	Language, Career Dev, and/or PE	Fine Arts, World Language, Career Dev, and/or PE
	. <mark>5 Graduation Project</mark>	.5 Career E-Portfolio (Community Service or Credit
	.5 Career E-Portfolio (Community Service or Credit for Service	for Service Learning)
	Learning)	.5 Microsoft Office/Digital Literacy
24 TOTAL	.5 Microsoft Office/Digital Literacy	26 5 T-4-1 24 TOTAL
21 TOTAL	26.5 Total 24 TOTAL	26.5 Total 24 TOTAL

Pathways for Students Graduating 2022

- Keystone Proficiency Pathway
- Keystone Composite Pathway
- Alternate Assessment Pathway
- Evidence Based Pathway
- CTE Pathway

Next Steps

- Launch Engagement Sessions
 - Colleges and Universities Admissions Officers
 - Administrators, Teachers, and Staff
 - Students and Families
- Analyze Feedback and Adjust
- Submit to Policy Workshop/Committee (December)
- Propose for Board Approval (January Legislation)



Thank you

Minika Jenkins