



# Improving and Supporting ELearning

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FEBRUARY 2, 2021



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Expect great things.

# Agenda

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- Curriculum Design
- Curriculum Support



 Expect great things.

Curriculum design is the intentional planning, organization, and design of content and learning outcomes for students. Curriculum design includes purchasing curricular materials and instructional resources but extends beyond; It is the blueprint for a course.

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# Curriculum Design

## Unit Maps and Learning Paths include

- essential learning for the grade-level content
- standards to address unfinished learning with grade-level content
- suggestions for English Learners (ELs) and Students with Disabilities (ELA, Mathematics and Science)
- activities for in-person and ELearning opportunities
- culturally relevant strategies, along with standards-based alignment



# Supplemental Curriculum Resources Added to Support ELearning

- Achieve3000 and Actively Learn (Social Studies, 9-12)
- NewsELA (Social Studies, 6-8)
- Study Island (Mathematics, 2-12, Science grades 4, 8, and Biology)
- Gizmos (Science, 6-12)
- Carolina Science Online (Science, K-5)
- Mango Languages (World Languages and ESL – all students have access)
- TalkingPoints (available for all families)
- Read Write (Students with Disabilities - Expanded to all students as of January 27)

# Instructional Materials to Support ELearning

Learning Kits for CTE and Early Childhood were sent home earlier in the school year.

Arts materials have been sent to schools (several items were on backorder).



Expect great things.



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# Curriculum Support

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Instructional Support, Student Support, and Professional Learning

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 Expect great things.



# Curriculum and Instruction Support- Programs for Students with Exceptionalities (PSE)

- Conducted reevaluations that did not require face-to-face testing in August and September
- Implemented virtual help sessions for families in November
- Provided face-to-face evaluations/revaluations starting in November (resumes when the psychologists receive the second dose of the vaccine)
- Continue to provide related services as direct services through teletherapy for occupational therapy, speech/language therapy, vision services, deaf/hard of hearing services, and psychological counseling services.
- Physical Therapy is being provided through consultation and indirect conversation



# Curriculum and Instruction Support- English as a Second Language (ESL)

- Conducted home visits to assist with re-engaging students that were hard to reach or not participating in ELearning
- Provide school-based and district-level translation and interpretation support





# Curriculum and Instruction Support



- Curriculum Coordinators and C&I staff continue to provide professional development and support to coaches and teachers in lesson planning and delivery, using multiple online platforms, engagement strategies, and pedagogical practices.
- Coaches continue to provide coaching support with a modified level of "active coaching" to be responsive to building needs as determined by their instructional leader.
- Reading Specialists (8) continue to provide support to students in need of intensive intervention.
- Schools receive monthly Data Wise coaching and feedback from coaching sessions to support school improvement.



**Expect great things.**

# Professional Learning Offerings

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- Learning Management System (LMS) – Schoology, Microsoft Teams, Pedagogy and Tools
- Data Wise Training for all schools (in partnership with PDE and Harvard)
- Student completion rules in Schoology and shared new features in Microsoft Teams.
- Student Engagement (Discovery Education)
- Multi-Tiered Systems of Support with a focus on behavior
- Culturally Linguistic Responsiveness for Online Learning with Dr. Sharroky Hollie (4 of 6 Schools)



Thank you so much for the wonderful information and materials!!!!

Before this presentation I thought Reading Horizons (RH) was very structured and I didn't fully understand all of the different ways you can reinforce skills. After this presentation I now have different ways to change up the lessons with the dictation. Thanks!

Thanks so much for your time. Excellent info and I look forward to putting the tools and resources you shared to good use.

Thanks for everyone that voted 😂😂 My students ended up picking sports.

Looking forward to all of the shared resources in Schoology. Thank you so much for creating that space.



I've found today's training to be more than applicable to my current practice. I appreciate you all, thank you.

# Future Professional Learning Offerings

- February
  - Leading and Learning Institute (February 9)
  - Revisit MTSS with an emphasis on Tier II and Tier III supports based on students' needs (February 17)
  - Regional Improvement Team (PDE) will assist C&I with training on student engagement (February 24)
  - February 3 and February 10 (School-based)
  - Culturally Responsive Refresher Course, Classroom Management, and Culturally Linguistic Responsiveness for Online Learning with Dr. Sharroky Hollie (2 remaining schools)

***\*Thoughtexchange for Professional Learning***

# In-Person Assessments Prior to April

- Administered the Preliminary SAT (PSAT)/National Merit Scholarship Qualifying Test (NMSQT) to 633 10<sup>th</sup> and 11th-grade students on January 26
- Curriculum and Instruction Leads will begin planning for the following:
  - Skills USA (February 1 – February 12) – National Occupational Competency Testing Institute (NOCTI) (CTE applied for a waiver)
  - Scholastic Aptitude Test (SAT) (March 3)
  - World-Class Instructional Design and Assessment (WIDA) Access for ELs





# Thank you!

Minika Jenkins,  
Chief Academic Officer

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