



REOPENING

OUR SCHOOLS



Pittsburgh
Public Schools



I. Attestation Form – *Michael McNamara, Interim Chief Operations Officer*

II. District and School Protocols – *Dr. Monica Lamar, Assistant Superintendent*

- *Decision Tree*
- *School closure due to COVID-19 Exposures*

III. Q & A



Attestation Form

Whereas, this attestation process supplements and does not supplant existing public health guidance issued by the Pennsylvania Department of Health and the Pennsylvania Department of Education;

AND NOW, THEREFORE, the president/chair of the school entity's governing board and chief school administrator, in accordance with the Order of the Secretary of Health dated November 24, 2020, entitled [Order of the Secretary of the Pennsylvania Department of Health Directing Public School Entities in Counties with Substantial Community Transmission to Attest to Health and Safety Protocols](#), attest to one of the following (SELECT ONE OPTION):



All or some of the students within the public school entity are currently receiving in-person instruction and:

1. We have read the [Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings](#), effective November 18, 2020, including necessary exceptions and [associated guidance](#), and affirm the public school entity is complying and will continue to comply with and enforce the Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings, including necessary exceptions and associated guidance; and
2. We have read and agree to follow [the Recommendations for Pre-K to 12 Schools Following Identification of a Case\(s\) of COVID-19](#), when cases of COVID-19 occur within the public school entity.



PA – Recommended Instructional Model

Level of Community Transmission in the County	Incidence Rate per 100,000 Residents (Most Recent 7 Days)	AND/OR	PCR Percent Positivity (Most Recent 7 Days)	Recommended Instructional Models*
Low	<10	AND	<5%	Full in-person Model
Moderate	10 to <100	OR	5% to <10%	Full in-person Model OR Blended Learning Model
Substantial	≥100	OR	≥10%	Blended Learning Model OR Full Remote Learning Model



- Use of face coverings for all staff and students.
- Social Distancing of 6 feet for all staff and students.
- Regular Cleaning of high touch surfaces.
- Use PDE recommendations for building closure when cases of COVID-19 exceed the threshold in the school building.
- Use PPS decision tree for quarantine recommendations for staff and students for symptoms, exposure or positive test results.



SYMPTOMS OF COVID-19

MORE COMMON: Fever greater than or equal to 100.4° F, new onset and/or worsening cough, difficulty breathing, new loss of taste or smell.

LESS COMMON: Sore throat, nausea, vomiting, diarrhea, chills, muscle pain, excessive fatigue, new onset of severe headache, new onset of nasal congestion or runny nose.

COVID-19 DECISION TREE

FOR PEOPLE IN SCHOOLS, YOUTH, AND CHILD CARE PROGRAMS

Follow the appropriate path if a child, student, or staff person is experiencing the following symptoms consistent with COVID-19:

SYMPTOMS OF COVID-19

MORE COMMON: Fever greater than or equal to 100.4° F, new onset and/or worsening cough, difficulty breathing, new loss of taste or smell.

LESS COMMON: Sore throat, nausea, vomiting, diarrhea, chills, muscle pain, excessive fatigue, new onset of severe headache, new onset of nasal congestion or runny nose.

PATH 1

FOR PEOPLE WITH 1 "LESS COMMON" SYMPTOM

Evaluate symptom and determine if person is well enough to remain in school or program.

Well enough to attend or remain in school or program.

Stay home or send home and consider evaluation from a health care provider and/or COVID-19 test.

Return to school or program 24 hours after symptoms improved.

Siblings and household contacts do not need to stay home or quarantine.

PATH 2

**FOR PEOPLE WITH 1 "MORE COMMON" SYMPTOM
OR AT LEAST 2 "LESS COMMON" SYMPTOMS
OR ANY SYMPTOM (MORE OR LESS COMMON) DURING QUARANTINE**

Person stays home or is sent home.

Evaluation and/or COVID-19 test from a health care provider.

Siblings and household contacts remain at home or are sent home.

Does not seek evaluation and/or COVID-19 test from a health care provider.

RECEIVES: Positive COVID-19 test result.

RECEIVES: Negative COVID-19 test result **OR** alternative diagnosis

Siblings and all others who live in the house must stay home (quarantine) and stay away from all activities during the time the person with symptoms or a positive test is infectious (10 days), plus the time it could take for household members to get sick (10 days).

Stay at home in isolation for at least 10 days from time symptoms started until symptoms improved AND no fever for 24 hours (without fever reducing medications).

PATH 3

FOR PEOPLE WHO ARE A CLOSE CONTACT WITH SOMEONE WHO TESTED POSITIVE FOR COVID-19.

A close contact is a person who was within 6 feet for longer than 15 cumulative minutes within a 24-hour time period. This includes anyone who lives in the same household. For vaccinated individuals, please see procedure on quarantine recommendations.

A close contact will need to complete a 10-day quarantine before returning to school or program.

A shortened 7-day quarantine may be used if tested negative on or after day 5 from exposure.

If symptoms develop and/or a positive test result is received.

Siblings and all others who live in the house must stay home (quarantine) and stay away from all activities during the time the person with symptoms or a positive test is infectious (10 days), plus the time it could take for household members to get sick (10 days).

Stay at home in isolation for at least 10 days from time symptoms started until symptoms improved AND no fever for 24 hours (without fever reducing medications).

PPS COVID-19 Decision Tree Updates

Decision Tree-dated November 5	Decision Tree-dated March 26
<u>Symptoms of COVID 19</u>	<u>Symptoms of COVID 19</u> No Change. Remains the same
<u>Path 1</u>	<u>Path 1</u> No Change. Remains the same
<u>Path 2</u> “For People with one symptom “more common” symptom or At least two “less common” symptoms”	<u>Path 2</u> Revised with additional considerations “For People with 1 “More Common” symptom or At least 2 “less common” symptoms or Any symptom [more or less common] during quarantine”
<u>Path 2</u> , original in gray box “Siblings and household contacts stay at home and quarantine from all activities for at least <u>14 days</u> .”	<u>Path 2</u> , revised to match CDC guidelines/recommendations “Siblings and all others who live in the house must stay home (quarantine) and stay away from all activities during the time the person with symptoms or a positive test is infectious (10 Days), plus the time it could take for household members to get sick (10 days)”

PPS COVID-19 Decision Tree Updates

Decision Tree-dated November 5

Path 3: in the first box, it states, “A close contact is a person who was within 6 feet or longer than 15 cumulative minutes within a 24-hour time period. This includes anyone who lives in the same household”

Path 3: In the second box, it states, “Stay home from all activities for at least 14 days since the last contact with the positive case. Even if the person receives a negative result, they need to complete 14 days of quarantine before returning to the school or program. It is suggested that all close contacts get tested 5-7 days after last contact with the positive case. Contact primary care physician for guidance.

Decision Tree-dated March 26

Path 3: revised version to address vaccinated individuals: in the first box to, “A close contact is a person who was within 6 feet longer than 15 cumulative minutes within a 24-hour time period. This includes anyone who lives in the same household. For vaccinated individuals, please see procedure on quarantine recommendations.”

Path 3: revised version to address quarantine period and length of quarantine. “A close contact will need to complete a 10-day quarantine before returning to school or program. A shortened quarantine may be used if tested negative on or after day 5 from exposure.”

PPS COVID-19 Decision Tree Updates

Decision Tree-dated November 5

Path 3: in the second box it states, “Stay home from all activities for at least 14 days since the last contact with this positive case. Even if the person receives a negative test result, they need to complete 14 days of quarantine before returning to school or program.

It is suggested that all close contacts get tested 5-7 days after last contact with the positive case. Contact primary care physician for guidance.”

Path 3, Last Box it states, “Siblings and household contacts stay at home and quarantine from all activities for at least 14 days.”

Decision Tree-dated March 26

Path 3: revised version: in the second box is revised to match CDC guidelines/recommendations, “Stay home from all activities for at least 10 days since the contact with the positive case. Even if the person receives a negative test result, they need to complete 10 days of quarantine before returning to school or program. An exposed person can return after a 7-day quarantine if tested negative on day 5 after exposure or longer. It is suggested that all close contacts get tested 5-7 days after last contact with that positive case. Contact primary care physician for guidance.”

Path 3, Last Box is revised to match CDC guidelines, “Siblings and household contacts stay at home and quarantine from all activities for at least 10 days.”

PDE Guidelines for Closure

(Effective of March 30, 2021)

PDE Guidelines (Revised as of March 30, 2021)

Recommendations for Small (<500 Students) Pre-K to 12 School Buildings Following Identification of a Case(s) of COVID-19

It is important to note that a significant and/or widespread outbreak may require moving to a more remote-based instructional model more quickly. DOH will provide proactive consultative assistance to school entities should such an outbreak occur.

<u>Level of Community Transmission in the County</u>	Number of Cases of COVID-19 Within a Rolling 14-Day Period: 1 student or 1 staff	Number of Cases of COVID-19 Within a Rolling 14-Day Period: 2-4 students/staff in same school building	Number of Cases of COVID-19 Within a Rolling 14-Day Period: 5+ students/staff in same school building
Low	<ul style="list-style-type: none"> School does not need to close Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 1-2 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 5 days* Clean entire school(s) Public health staff will direct close contacts to quarantine
Moderate	<ul style="list-style-type: none"> School does not need to close Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 1-2 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 5 days* Clean entire school(s) Public health staff will direct close contacts to quarantine
Substantial†	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 2-3 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 5 days* Clean entire school Public health staff will direct close contacts to quarantine

PDE Guidelines for Closure

(Effective of March 30, 2021)

Recommendations for Medium (500-900 students) Pre-K to 12 School Buildings Following Identification of a Case(s) of COVID-19
It is important to note that a significant and/or widespread outbreak may require moving to a more remote-based instructional model more quickly. DOH will provide proactive consultative assistance to school entities should such an outbreak occur.

<u>Level of Community Transmission in the County</u>	Number of Cases of COVID-19 Within a Rolling 14-Day Period: 1-3 students or staff	Number of Cases of COVID-19 Within a Rolling 14-Day Period: 4-6 students/staff in same school building	Number of Cases of COVID-19 Within a Rolling 14-Day Period: 7+ students/staff in same school building
Low	<ul style="list-style-type: none"> School does not need to close Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 1-2 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 5 days* Clean entire school(s) Public health staff will direct close contacts to quarantine
Moderate	<ul style="list-style-type: none"> School does not need to close Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 1-2 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 5 days* Clean entire school(s) Public health staff will direct close contacts to quarantine
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PDE Guidelines for Closure

(Effective of March 30, 2021)

Recommendations for Large (>900 students) Pre-K to 12 School Buildings Following Identification of a Case(s) of COVID-19

It is important to note that a significant and/or widespread outbreak may require moving to a more remote-based instructional model more quickly. DOH will provide proactive consultative assistance to school entities should such an outbreak occur.

<u>Level of Community Transmission in the County</u>	Number of Cases of COVID-19 Within a Rolling 14-Day Period: 1-5 students or staff	Number of Cases of COVID-19 Within a Rolling 14-Day Period: 6-10 students/staff in same school building	Number of Cases of COVID-19 Within a Rolling 14-Day Period: 11+ students/staff in same school building
Low	<ul style="list-style-type: none"> School does not need to close Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 1-2 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 5 days* Clean entire school(s) Public health staff will direct close contacts to quarantine
Moderate	<ul style="list-style-type: none"> School does not need to close Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 1-2 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 5 days* Clean entire school(s) Public health staff will direct close contacts to quarantine
Substantial[†]	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 2-3 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 5 days* Clean entire school Public health staff will direct close contacts to quarantine

PDE Guidelines for Closure

(Effective of March 30, 2021)

Substantial Spread Review	November 24, 2020	March 30, 2021
500 or Less Students		
1 student or Staff	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Clean area(s) where case spent time Public health staff will direct close contacts to quarantine
2-4 Students and Staff	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 3-7 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 2-3 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine
5 or more students or staff	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 14-days* Clean entire school Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 5 days* Clean entire school Public health staff will direct close contacts to quarantine

PDE Guidelines for Closure

(Effective of March 30, 2021)

Substantial Spread Review	November 24, 2020	March 30, 2021
500-900 Students		
1 student or Staff	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Clean area(s) where case spent time Public health staff will direct close contacts to quarantine
2-4 Students and Staff	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 3-7 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 2-3 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine
5 or more students or staff	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 14-days* Clean entire school Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 5 days* Clean entire school Public health staff will direct close contacts to quarantine

PDE Guidelines for Closure

(Effective of March 30, 2021)

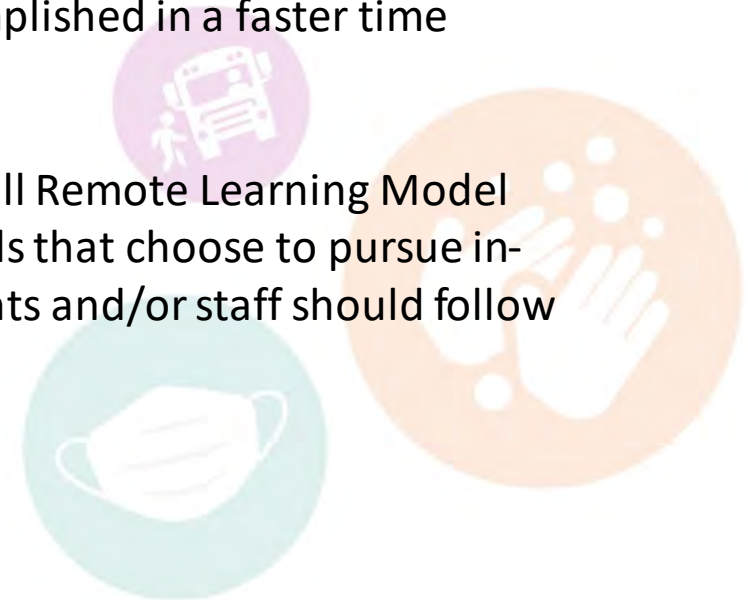
Substantial Spread Review	November 24, 2020	March 30, 2021
Greater than 900 Students		
1 student or Staff	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Clean area(s) where case spent time Public health staff will direct close contacts to quarantine
2-4 Students and Staff	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 3-7 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 2-3 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine
5 or more students or staff	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 14-days* Clean entire school Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> School should consider altering schedule to significantly decrease number of students on site Close school(s) for 5 days* Clean entire school Public health staff will direct close contacts to quarantine

- In summary, the changes from the November 24, 2020 to March 30, 2021 guidelines were to change in the number of days that a school can be closed and to alter the schedule for students to decrease the number of students and staff on the campus.

Additional Recommendations:

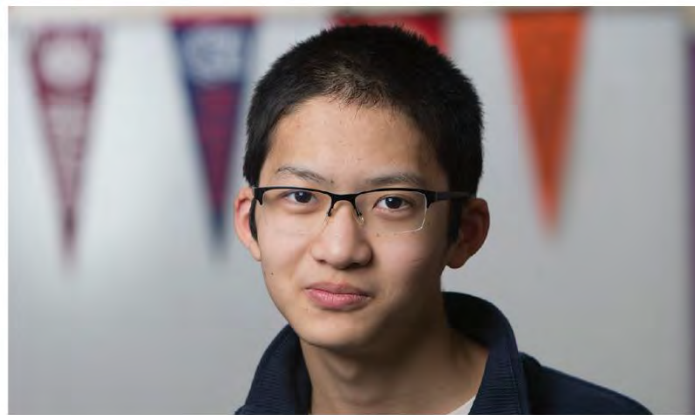
*If case investigations, contact tracing, and cleaning and disinfecting can be accomplished in a faster time frame, the length of closure time may be shortened.

†DOH and PDE recommend a Blended Learning Model for Elementary Only or a Full Remote Learning Model for all schools in counties with substantial level of community transmission. Schools that choose to pursue in-person instruction or other models in which school buildings are utilized by students and/or staff should follow the recommendations provided



Questions





Planning for Summer 2021

April 7, 2021

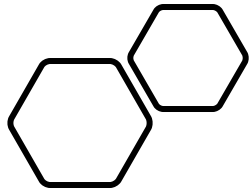
Expect great things.



Summer 2021 Program Goal

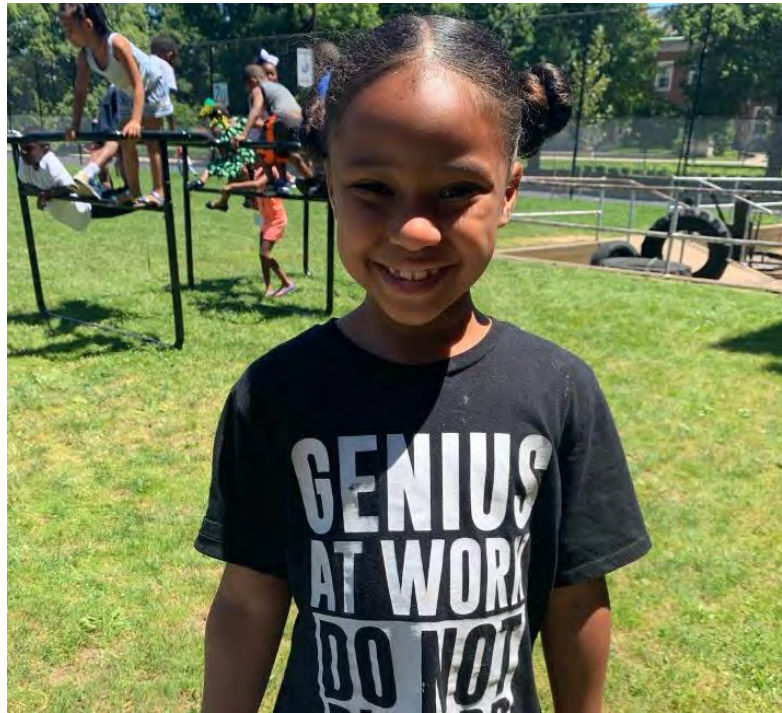
All rising 1st thru 12th grade students, with priority being given to those with a demonstrated need, will have access to an in-person, inclusive, enriching and engaging summer learning experience.

These programs will be designed to boost students' academic and SEL skills in preparation for the next school year.



PPS Summer B.O.O.S.T. Program

B – Building Positive Relationships
O – Opportunities for Exploration
O – On Track for Your Future
S – Supporting Academic Success
T – Thriving and Fun Environment



Summer B.O.O.S.T. Program Overview

Program	Daily Schedules	Enrollment Targets	General Program Structure
Summer B.O.O.S.T. (K-7th)	<ul style="list-style-type: none">• 90 minutes each of ELA & Math Instruction focusing on hands-on, project-based learning activities• 30 minutes of SEL activities• 2 hours of Enrichment Activities – provided by community-based organizations	3000	<p>Program Dates</p> <ul style="list-style-type: none">• June 22 – August 4 (M-Th) <p>Daily Program Length</p> <ul style="list-style-type: none">• 9:00 am – 4:00 pm <p># of Sites: 8 Regional Locations</p>
Summer B.O.O.S.T. (8TH-11th)	<ul style="list-style-type: none">• 1 hour each of ELA & Math Instruction focusing on hands-on, project-based learning activities• 1 hour of SEL activities• ½ day of Youth Employment Opportunities (Non-District Led)	1000 - 1500	<p>Program Dates</p> <ul style="list-style-type: none">• June 22 – August 4 (M-Th) <p>Daily Program Length</p> <ul style="list-style-type: none">• 9:00 am – 12:30 pm <p># of Sites: 4 Regional Locations</p>

Expect great things.

Summer Partnerships



Reading Is
Fundamental
Pittsburgh

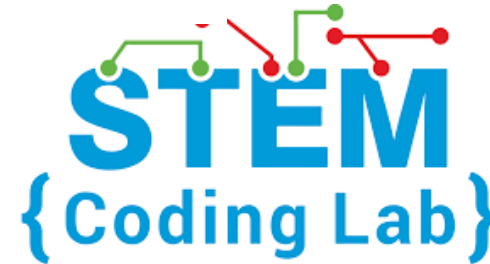


BOYS & GIRLS CLUBS
OF WESTERN PENNSYLVANIA

assemble
a community space for arts + technology



PITTSBURGH BALLET THEATRE



s2c
School 2
Career

ATTACK
THEATRE

PARTNER
A blue stylized graphic of a person with arms raised, followed by the word 'WORK' in blue.
WORK



Expect great things.

Next Steps

- **Finalize Summer Locations** – by March 19
- **Engage Principals in the Planning Process** – by March 26
- **Identify Additional Enrichment Providers** – by March 31
- **Hire Staff** – All Roles Filled – by May 7
- **Recruit & Enroll Students**
 - Open Enrollment – on April 7 & Close on May 7
- **Identify/Finalize Summer Curriculum** – by May 31
- **Develop Building-Level Safety/Emergency Plans** – by May 31
- **Materials & Supplies Coordination** – by June 11
- **Staff Training** – June 17 – 21
- **Coordinate w/Curriculum, Food Services, Facilities, IT/DREA & Transportation** - Ongoing

Questions

