



PPS/WSD Educational Partnership

May 11, 2021



WSD/PPS Educational Partnership

Agenda

1. Opening Remarks– Sylvia Wilson and Ed Donovan, Board Presidents (5 minutes)
 - Historical Timeline
2. Spotlight on Westinghouse – Stephan Sereda, Principal (8 minutes)
3. New Agreement (10 minutes)
 - Process – Dr. Linda Iverson, WSD Superintendent
 - Proposed Changes – Matthew Hoffman and Ira Weiss, District Solicitors
4. Question & Answer Period (60 minutes)
5. Next Step: Requesting Approval at June Legislative Meetings

WSD/PPS Educational Partnership

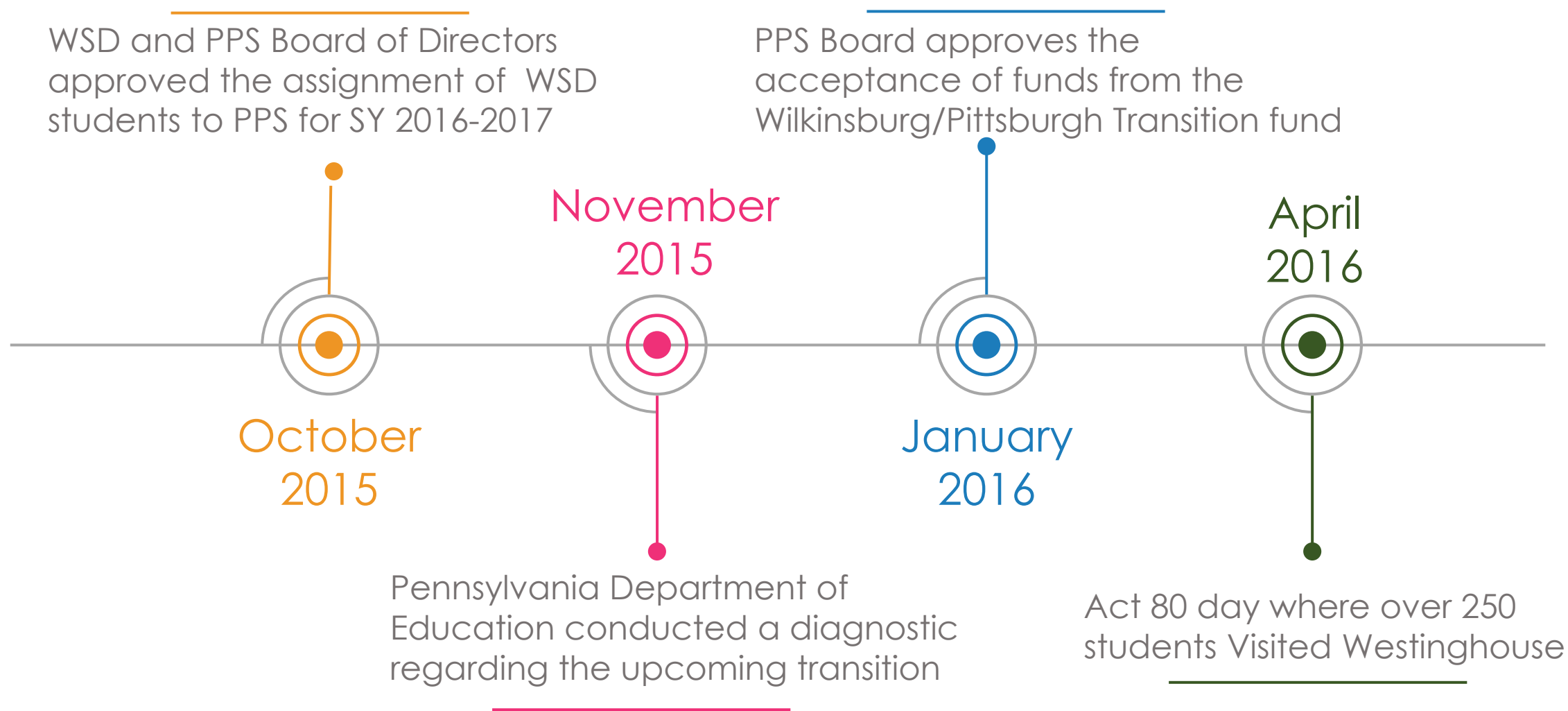


The “why” behind the original partnership and why we want to continue?

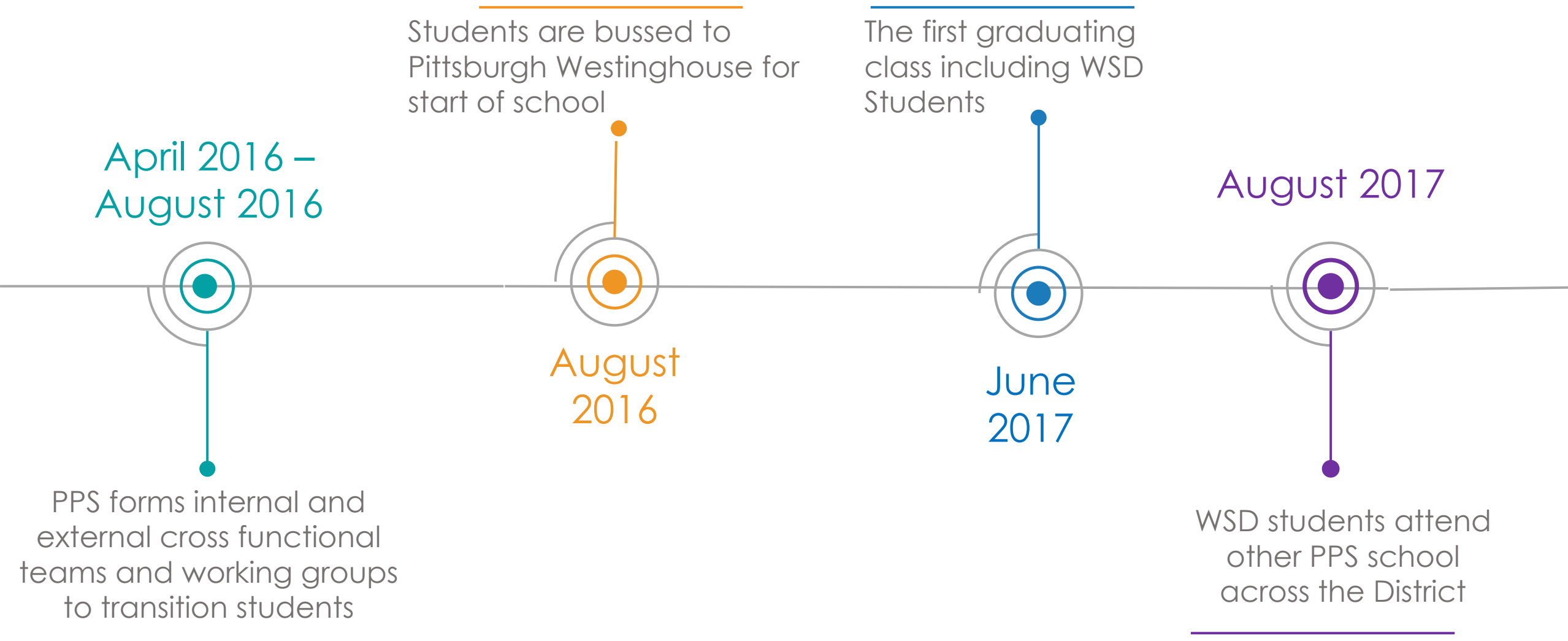


Remarks from School Board Presidents

Partnership Timeline



Partnership Timeline



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Westinghouse Spotlight



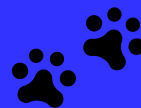
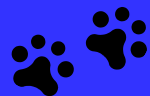
Mr. Stephan Sereda
Principal





WESTINGHOUSE BULLDOG PRIDE

"TOGETHER WE CAN, TOGETHER WE WILL TOGETHER"



VISION FOR PITTSBURGH WESTINGHOUSE

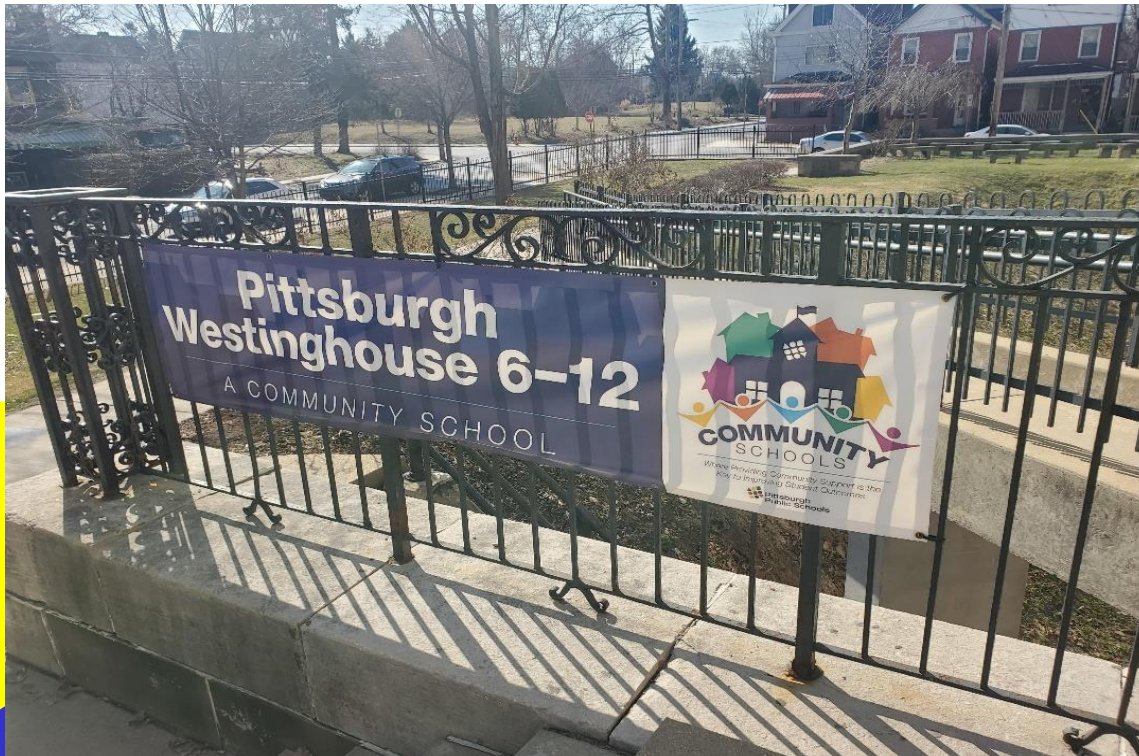
“Students will learn, explore, set and meet their goals in a student-centered educational environment that builds on their individual talents in preparation for their future.”



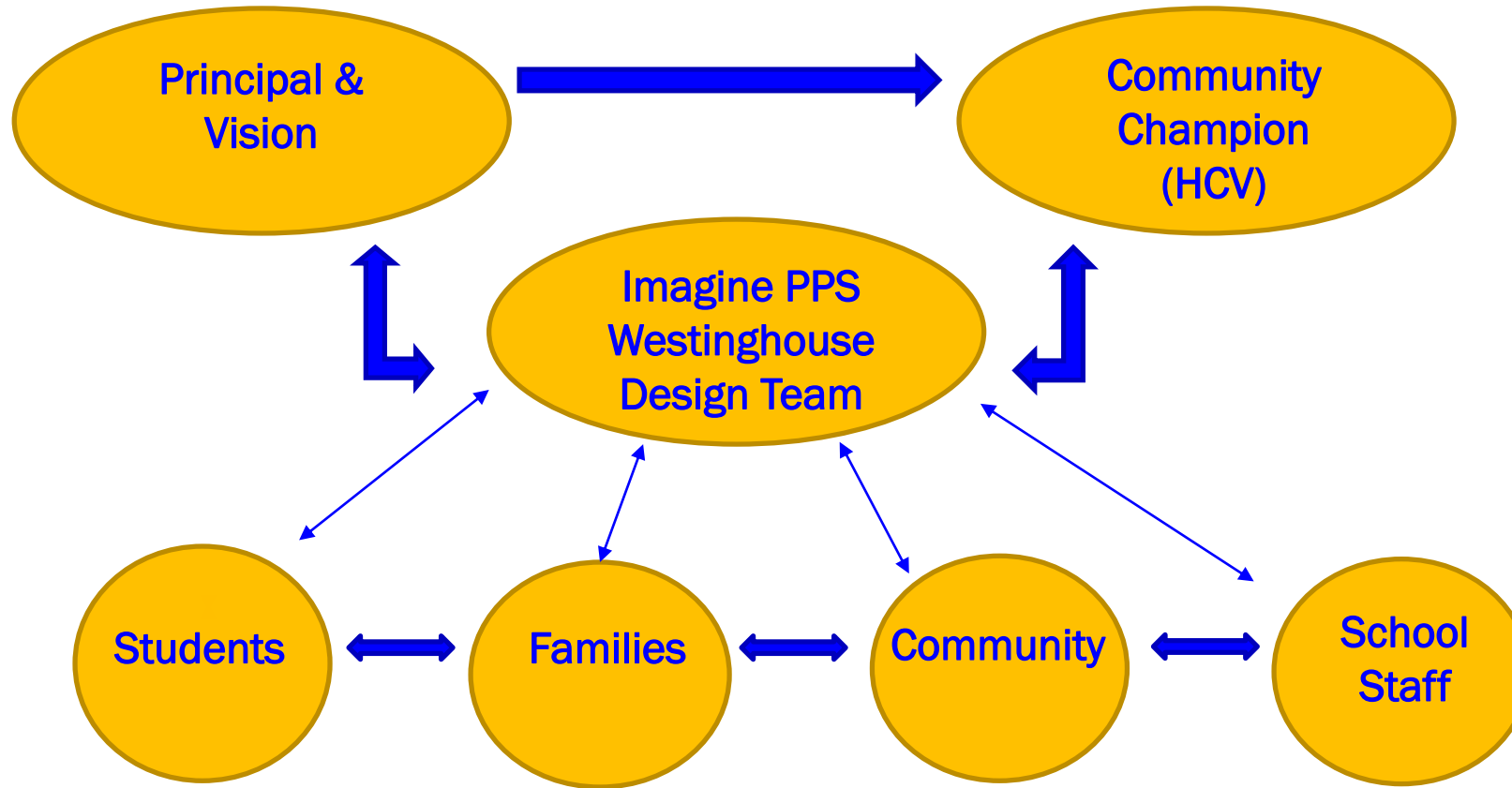
BRINGING THE VISION TO LIFE

“RE-IMAGINING” THE HOUSE!

A community school is both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Community schools offer a personalized curriculum that emphasizes real-world learning and community problem-solving. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. (communityschools.org)



“RE-IMAGINING” PLANNING IN ACTION

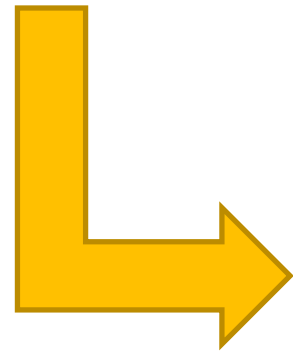


THREE MAIN FOCUS AREAS



Climate

Academic
Outcomes



Culture



STEM @ Westinghouse

Middle School Students interested in Science, Technology, Engineering and Mathematics will be able to pursue their interests through year-long courses Technology and Coding, as well as extended Science opportunities through FIRST Robotics.

	Core		Electives	
	Math	Science	Computer Science	Additional Electives
6th	Math 6	Science 6	STEAM 6	Gym
			Tech Ed 6	Art
7th	Math 7	Science 7	STEAM 7	21st Century Skills
			Tech Ed 7	Adventure Spanish
8th	Algebra I	Science 8	STEAM8	AVID
			Tech Ed 8	Gym
				Entrepreneurship
				Science Club
				Wood Working

From grades 9-12, interested students will continue enrichment; while undecided students can continue to explore a focus in high level Math and Science.

	STEM 9-12			
	Math	Science	CS Pathway	Related Electives (9-12)
9th	Algebra I	Biology w/ Lab	Intro to Comp Sci	Apps Games/ Finance
	Geometry			CTE: Wood Working
10th	Geometry	Chemistry	Cyber Security (22-23)	CTE: Video Production
	Algebra II			CTE: Entrepreneurship
11th	Pre-Calculus	Physics	AP Computer Science Prin	CTE: Vis Comm I, II
	Algebra II			Astronomy
12th		Tech and Environmental Science	AP Computer Science A (22-23)	
	Calculus	AP Biology		Forensics
	Pre-Calculus			Music Tech I, II
	Financial Algebra	Forensics		



CULINARY CLASS COOKING FOR STAFF EVENT



An Equity-Focused, College Preparatory Initiative



WRITTEN BY:
Esohe R. Osai, Grace Oxley,
Rachelle Haynik, and Mary McMahon



University of
Pittsburgh

School of
Education



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Wilkinsburg Parent Survey

- 60% of respondents strongly agree or agree that Westinghouse High School is meeting all academic needs of their child.
- 64% of respondents strongly agree or agree that their child was academically prepared to enter the Pittsburgh Public Schools community.
- 72% of respondents strongly agree or agree that the teachers encourage children to work hard at school.
- 61% of respondents strongly agree or agree that their child is treated with respect at Pittsburgh Public Schools.
- 61% of respondents strongly agree or agree that their child is engaged in the classes offered at Pittsburgh Public Schools.
- 56% of respondents strongly agree or agree that they are happy with the level of communications that they receive from Pittsburgh Public Schools.

Committee Structures

Standing Committees:

- PPS/WSD Cross Functional Committee
- Planning Committee
- Broad Stakeholder Committee

Subcommittees created to develop the new agreement:

- Communications
- Student Data and Enrollment
- Sixth Grade Transition
- Special Education
- Finance and Billing

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Changes to the Agreements

Changes to the Letter of Agreement:

- Extends agreement to 2026-27 school year (5 years).
- Student can apply for magnet programs in 6th grade for acceptance in the 7th grade.
- Tuition for 2021-22 school year will be \$10,317. Increase based on the Act 1 index as determined by PDE.
- Bolsters transition supports.
- Improves Enrollment Practices.
- Defines Data Sharing process.

Changes to the Supplemental of Agreement (primarily Special Education):

- Additional fees for Service for Students with Disabilities are clarified.
- PPS will bill directly for Medicaid Reimbursements.
- Tuition for Students Placed at Center Schools is Different Depending on the Program.

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Questions and Answers Joint Board

We have 60 minutes reserved for this section:

- Board Members will be called on in Alphabetical Order.
- Each Board Members should be prepared to asked a question and follow up question.
- Additional questions should be submitted in writing to your Superintendent. All questions will be answered and shared with both Boards.

